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ABSTRACT

This report demonstrates the variety of statistical data that can be used in making analytical studies of the education sector in Guatemala and indicates some areas in which useful data seem to be lacking. The report is divided into four major parts: text, graphics, major tables, and an appendix. The text consists of a written and tabular summary of some of the highlights of the 70 major tables which make up the bulk of the report. The text covers six topical education breakdowns: population and school age population, enrollment by areas and sex in public and private schools, educational achievements of the population and illiteracy, physical and administrative aspects of the school system, attrition of students in the system and graduates, and budgets and expenditures for education. Sources and limitations of the data are presented in the report. The graphics section contains charts and graphs depicting some of the phenomena of the education system in Guatemala. The 70 major tables are divided into sections on demand for education, enrollment, schools and classrooms, teachers, public funds, materials and welfare services, special training, teacher utilization, movement through the system, unit costs, utilization of physical plants, and specialization of students and graduates. The appendix gives original sources for the tables. (Author/JH)

Statistics for the Analysis of the Education Sector

GUATEMALA

Agency for International Development Bureau for Latin America

Office of Development Resources **Sector Analysis Division**

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US DEPARTMENT OF HEALTH.

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PREFACE

This report is one of several planned for publication by the Sector Analysis Division, Office of Development Resources, Bureau for Latin America, A.I.D. The primary purpose of this report is the presentation of a wide range of statistical data describing the education sector of Guatemala. This report also demonstrates that a variety of statistical data exists in Guatemala which can be used in making analytical studies of the education sector, and it indicates some areas in which useful data seem to be lacking.

It was hoped that it would be proved feasible to compile comparable data for each of the Latin American countries in the form of a number of 'standard' tables. Experience in compiling education data for six countries shows that it is not possible at this time to achieve uniformity because of differences from country to country in basic terminology and definitions as well as differences in the amount, timing, and inclusiveness of data collected in the first place by agencies of the countries themselves. It is also clear that notions of organization, structure, and interrelationships of the complex educational systems of one country do not usually apply, unchanged, to systems of other countries. In fact there seems to be considerable variation from country to country in the way resources are organized to deliver education to the population. Furthermore, education systems are dynamic rather than static which contributes problems to the compilation process when, because of the introduction of reforms of the systems, established series are interrupted or discontinued and there is no real or apparent connection with new, successor series. With additional time and experience, a set of uniform concepts, definitions, and classifications can be developed for future reports of this type. In the meantime however, this report provides education data common to all countries; but at the same time takes into account the special and unique conditions and situations existing in Guatemala.

The content, format and procedures used in the compilation of this publication were designed by A.I.D. and not by the agencies of Guatemala. The data in this report, which make up only a portion of those available in Guatemala, were collected by staff members of the International Statistical Programs Center, U.S. Bureau of the Census, by means of personal visits to the offices of various agencies in Guatemala. The data were compiled from official published reports and unpublished source documents of those organizations. However, the application of accepted statistical conventions, such as rounding procedures, may have caused figures in this report to differ from those in basic source documents. Indeed, because of rounding, some column details do not add to column totals. In other cases, separate classifications found in source materials may have been consolidated or reorganized for this publication. Wherever this has been done, it has been done with the single objective in mind of facilitating use by displaying data in the most meaningful way.



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Introduction

I. General

This report is divided into four major parts: the text; graphics; the 70 major tables; and the appendix. The first part of this report, the text, consists of a written and tabular summary of some of the highlights of the 70 major tables which make up the bulk of this report on education in Guatemala. The text covers six topical education breakcowns: Population and school age population; Enrollment by area and sex in public and private schools; Educational achievements of the population and illiteracy; Physical and administrative aspects of the school system; Attrition of students in the system and graduates; and Budgets and expenditure for education. A final section of the text is on sources and limitations of the data presented in this report.

The text is followed by a graphics section containing charts and graphs visually depicting some of the phenomena of the educational system in Guatemala. A structural chart of the educational system of Guatemala is also included. The 70 major tables, which make up the bulk of this report, follow the graphics and are divided into sections as shown in the table of contents. The final part of this report is the appendix where original sources for all 70 tables are given.

II. Population (Tables 1 to 5)

The general population of Guatemala rose from 4.6 million in 1965 to 5.2 million in 1970, an increase of 13 percent. The greatest growth of the population was in urban areas. The total urban population rose 21 percent, from 1.5 million to 1.9 million in the 5 years between 1965 and 1970. The growth in rural areas was from 3.0 million in 1965 to 3.3 million in 1971, a 10-percent increase. Although the rural population makes up a larger percentage of the total population—66 percent in 1965 and 64 percent in 1970—the increase in the urban population over the 5-year period was greater.

Table A. Changes in the General Population: 1965 and 1970

(In	thousands

Area	1965	Per- cent	1970	Per- cent	Change from 1965	Per- cent in- crease
Total.	4,582	100	5,189	100	607	13
Urban	1,541	34	1,858	36	317	21
Rural	3,041	66	3,331	64	289	10

From 1965 to 1970 the school age population grew from 42 percent to 44 percent of the total population.² During this same period the school age population grew at a greater rate than the general population—18 percent versus 13 percent.

Table B. Comparison of School Age Population With Total Population: 1965 and 1970

(In thousands)

Item	1965	1970	Change from 1965	Per- cent in- crease
Total population. School age popu-	4,583	5,189	606	13
lation	1,941 42	2,288 44	347 (X)	18 (X)

X Not applicable.

As Table C indicates, the primary school age population rose from 747 thousand (1965) to 866 thousand (1970), a 16-percent increase. The secondary school age population increased by 108 thousand, an 18-percent increase during these years. By 1970, the higher level school age population



[&]quot;Urban" is defined in Guatemala as any cabocera de município (roughly, municipal or county seat) or any place accorded the category of ciudad (city). Under this definition are included many towns with populations of 1,000 or less, and even small villages. Rural areas are those which are non-urban.

² Within the context of this report, "school age population" is used to denote all those persons between 7 and 26 years of age inclusive. For the purpose of this report, the "school age population" is further divided into: primary school age population, ages 7-12; secondary school age population, ages 13-18; and higher education population, ages 19-26.

had risen 20 percent, 119 thousand above its 1966 level. While the school age population grew faster than the general population, the proportion of school age children at each level (primary, secondary, higher) remained unchanged.

Table C. Comparison of Nationwide School Age Populations: 1965 and 1970

(In thousands)

4 444 - 44							
Level	1965	Per-	1970	Per- cent	Change from 1965	Per- cent in- crease	
Total Primary	1,941	100	2,288	100	347	18	
(ages 7- 12 Secondary	747	38	866	38	119	16	
(nges 13- 18) Higher	399	31	707	31	108	18	
(ages 19- 26)	595	31	714	31	119	20	

III. Enrollment (Tables 5 to 7, 19 to 24, and 45 to 51)

School age population data take on more significance when discussed in conjunction with school enrollment data.3 Total enrollment in Guatemala increased 32 percent from 456 thousand to 590 thousand between 1965 and 1969. Primary enrollment rose from 400 thousand in 1965 to 507 thousand in 1969, a 27 percent increase. At the secondary level, the change from 1965 (48 thousand) to 1969 (69 thousand) represents a 44 percent increase. Enrollment figures in 1969 for higher education (14 thousand) show a 75 percent increase over 1965 (8 thousand). These figures point to increasing activity at the secondary and higher levels even though enrollments for these levels continue to be small in comparison to those at the primary level. Note also that in 1965, 53 percent of the primary school age population was enrolled. By 1969, this percentage had grown to 59 percent, secondary enrollment, 8 percent of the secondary school age population in 1965, increased to 10 percent in 1969. At the higher level, enrollment as a percentage of higher school age population increased from 1 percent in 1965 to 2 percent in 1969.

Table D. Comparison of School Enrollment With School Age Population: 1965 and 1969

(In thousands)

Level	1965	1969	Percont of increase
Total school age			
population"	1,941	2,288	18
Total enrollment	456	590	29
Percent	23	26	(X)
Primary school age			
population	747	866	16
Primary enrollment	400	507	27
Percent	53	59	(x)
Secondary school age	 		
population ^a	599	707	18
Secondary enrollment.	48	69	44
Percent	8	10	(X)
Higher school age	}	}	
population	595	714	20
Higher enrollment	8	14	75
Percent	1	2	(x)

X Not applicable.

During the years 1960 to 1969, urban primary enroll ment rose 51 percent from 194 thousand to 293 thousand. By contrast rural primary enrollment increased 123 percent from 96 thousand in 1960 to 214 thousand in 1969. In 1960 urban primary enrollment accounted for 67 percent of all primary enrollment; but by 1969, this percentage had dropped to 58 percent. This probably indicates greater access to schools in rural areas and possibly some reduction in the number of rural students enrolled in urban schools. During those same 9 years the number of rural school buildings increased 49 percent while urban school buildings increased only 12 percent (See Table 26).

The percentages of students enrolled in public and private primary schools did not change much from 1960 to 1969. In 1960, 82 percent of all primary students were enrolled in public schools and in 1969 this increased to 85 percent. However, even such a small percentage change could be important to educational planning because of the large absolute numbers of enrollees involved in this change. At the secondary level, 4 the proportional shift between public

³ Enrollment is a collective term designating those members of the school age population officially registered as being in school regardless of their full or part-time status and independent of their age.

Data are for 1965 and 1970.

⁴ At the secondary level there also exists a telegrapher's course operated by the Ministry of Communications, and a nurse's aide course and a child-care attendant's course administered by the Ministry of Health, which require only a primary education and are extremely small with less than 75 students each. These courses are not considered by the Ministry of Education as being part of the formal school system and no data are maintained for them. For this reason, in Table 20, an (NA) has been entered in the "other" category.

and private enrollment is much greater. In 1960, 65 percent of the total secondary enrollment was in public schools. However, in 1969, only 48 percent of total secondary enrollment was in public schools, indicating a major growth of the private sector's role in secondary education.

There were no private universities prior to 1966, and in 1969 they represented only a small percentage of total higher enrollment. Public higher enrollment on the other hand, grew from 5 thousand in 1960 to 11 thousand in 1969, a 120 percent increase.

Table E. Enrollment by Level, Area, and Type of School: 1960 and 1969

٠	٠								١
	Ł	n	t	no	us	aı	lu	8	

Level	1960	Per- cent	1969	Por-	Percent of in- crease
Total primary					
enrollment	290	100	507	100	75
Urban	194	67	293	58	51.
Rural	96	33	214	42	123
Public	237	82	429	85	81
Private	53	18	78	15	47
Total second-					
ary enroll-					
ment	26	100	69	100	165
Public	17	65	33	48	94
Private	10	38	35	51	250
Total higher	 				
enrollment	5	100	14	100	180
Public	5	100	11	79	120
Private	(x)	(X)	3	21	(X)

X Not applicable.

Although an enrollment breakdown by sex was not available for higher education, such information was available for primary and secondary levels. At the primary level, male/female enrollment was almost equally distributed: 57 percent of the total enrollment was male in 1960; 56 percent was male in 1969. In both urban and rural areas, this male/female distribution for primary enrollment held with very little variation.

IV. Educational Achievements of the Population (Tables 8 to 18)

One way of understanding the educational status of a country is to use literacy as an index.⁵ In 1950, the adult illiterate population (aged 15 years and over) numbered 1.1 million, 85 percent of which were enumerated in rural areas. By 1964, the absolute number of illiterates had increased 27 percent to 1.5 million. The percentage of illiterates in rural areas however, dropped from 85 percent to 80 percent of the total population by 1964.

Table F. Illiterate Population as a Percentage of Total Population, by Area: 1950 and 1964

(In thousands)

Area	1950	1964	Per- cent in- croase			
Total populationa	2,790	4,288	54			
Illiterate population (ages 15 and over) Percent of total pop-	1,137	1,450	27			
ulation	41	34	(x)			
Total urban populationa	696	1,442	107			
Urban illiterate population	174	287	65			
literate population.	15	20	(x)			
Percent of total urban population	25	20	(x)			
Total rural populationa	2,094	2,846	. 36			
Rural illitorate pop- ulation	965	1,163	21			
literate population.	85	80	(x)			
Percent of total rural population	43	41	(x)			

X Not applicable.

"Total population figures include those 15 years of age and under.

At the secondary level of education, the difference in male/female enrollment is slightly more pronounced than at the primary level. In 1961, (at the time of compllation, secondary enrollment data were not available for 1960) 60 percent of total secondary enrollment was male. Fifty-nine percent of the total secondary enrollment was male in 1969.

The increase in the population receiving some education (68 percent) is larger than the growth of the total population (51 percent) from 1950 to 1964.



⁵ In 1964 literacy was defined as being able to read and write a standard paragraph. Considered illiterate were those who could not read nor write the paragraph, those who could only read it or only write it, (but not both), those who would only sign or write their name and those who once knew how to read and write but have since forgotten. Vil Censo de Población, Guatemala, C.A.

In 1950 literacy was defined by two questions: Can you read?; Can you write? A negative answer to either or both of these questions classified the person as illiterate. Positive answers to both indicated literacy. Sexto Censo de Población, Guatemala, C.A.

Table G. Primary and Secondary Enrollment by Sex: 1960-1969

(In thousands)

t.eve1	1960	pe r= cent	1969	Per- cent
Total primary				
enrollment	290	100	507	100
Male	164	57	286	56
Female	126	43	221	43
Total secondary				
enrollment"	30	100	69	100
Male	18	60	41	59
Female	12	40	28	41

Data are for 1961 and 1969.

The number of persons with some education increased from 637 thousand to almost 1.1 million between 1950 and 1964, an increase of 68 percent. When viewed against the general population growth of 51 percent, this may be interpreted as an indicator of solid progress in education over that time period. The percentage of the population which had some education increased from 30 percent to 33 percent during those same years.

Table H. Population With Some Education and as a Percentage of Total Population: 1960 and 1964

(In thousands)

Population and area	1950	1964	Per- cent in- crease
Total population	2,151	3,247	51
Population with some education	637	1,073	68
	30	33	(X)
Urban population with some education	(NA)	670	(x)
	(NA)	62	(x)
Rural population with some education	(NA)	403	(x)
	(NA)	37	(x)

X Not applicable.

Of the population having some education, 88 percent achieved some primary, 10 percent some secondary, and 1 percent some higher education. This situation is steadily improving in Guatemala as evidenced by the rapidly climbing enrollment in both secondary and higher education, again indicating greater accessibility to these levels.

Table I. Population With Some Education by Level: 1964

(In thousands)

Level of education	1964
Total population with some education	1,073
Some primary education	949
Porcent	88
Some secondary education	110
Percent	10
Some higher education	14
Percent	1

V. Physical and Administrative Aspects of the School System (Tables 25 to 29, 32, 42 to 44 and 61)

In 1960, of a total 3,731 school buildings at the primary level, 73 percent were public school buildings.⁶ in 1970, public primary school buildings constituted 77 percent of a total of 5,250 primary school buildings. At the secondary level, the reverse situation existed: 67 percent of a total of 155 school buildings were private in 1960, and 75 percent of 398 buildings were private in 1970. Also at the secondary level there was a large percentage increase (157 percent) in school buildings from 1960 to 1970 comparable to the increase in the number of classrooms for the same level (Table K).

Table J. Number of School Buildings, by Level: 1960 and 1970

(In thousands)

Level and type	1960	1970	Per- cent in- crease
Primary	3,731	5,250	41
Public	2,716	4,057	49
Percent	73	77	(x)
Private	1,015	1,193	17
Percent	27	23	(x)
Secondary	155	398	157
Public	51	98	48
Freent	33	25	(x)
Private	104	300	188
Percent	67	75	(x)
Higher	(NA)	(NA)	(NA)

NA Not available. X Not applicable.

NA Not available.

⁶It is important to understand the distinction between a school as a building, and a school as an independent establishment. Whenever the term "school" is used in this report, it always refers to the school establishment, the school as an organization rather than a building. It is quite possible that one school building may house several school establishments; or the reverse, one school establishment may operate in several buildings.

The number of school establishments often exceeds the number of school buildings by a small fraction. In 1960, of the 3,967 primary school establishments, 73 percent were public and 27 percent were privately operated. By 1970, 78 percent of the 5,343 primary schools were public, 22 percent were private. The public sector growth rate of 43 percent is an indicator of the emphasis Guatemala is putting on education through the public sector.

By 1970 the number of secondary school establishments had increased 91 percent over their 1960 count. Of the 211 secondary schools in 1960, 65 were public and 146 were private; of the 404 secondary schools in 1970, 102 were public and 302 were private. This seems to indicate that secondary education is becoming a private sector phenomenon whereas primary education is mainly public.

The large increase in school establishments (150 percent) in higher education was due to the establishment between 1960 and 1970 of three private schools of higher education, while the number of schools in the public sector remained at two. Those two schools together however, were by far the largest in terms of enrollment compared to any of the others in higher education since they include the university and the schools run by the Ministry of Health.

Table K. Number of School Establishments, by Level: 1960 and 1970

Level	1960	Per- cent	1970	Per- cent	Per- cent in- crease
Primary	3,957	100	5,343	100	35
Public	2,908	73	4,145	78	43
Private	1,049	27	1,198	22	14
Secondary	211	100	404	100	91
Public	65	31	102	25	57
Private	146	69	302	75	107
Higher	2	100	5	100	150
Public	2	100	2	40	-
Private	(x)	(X)	3	60	'X)

⁻ Represents zero or rounds to zero.

Between 1960 and 1969, the total number of classrooms increased 82 percent from 9,601 to 17,449.7 The number of classrooms rose 70 percent at the primary level, and 173 percent at the secondary level, almost tripling the number of secondary classrooms in the 9 years. The number of classrooms at the higher level of education was not available at the time of data collection. One could assume there was an increase in the number of classrooms proportionate to the increasing enrollment for higher education as occurred at the primary and secondary levels.

Table L. Number of Classrooms: 1960 and 1969

t.eve1	1960	1969	Percent Increase
Total,	9,601	17,449	3 2
Primary	8,510 87	14,472 83	70 (X)
Secondary	1,091	2,977	173 (X)
Higher	(NA) (NA)	(NA) (NA)	(NA)

NA Not available. X Not applicable.

There were 34 students per classroom at the primary level in 1960. In 1969, the ratio of students to classrooms was 35 to 1. At the secondary level the change was small, from 24:1 to 23:1. The student/teacher ratio however, at both levels changed considerably. In primary it went from 29 to 1 in 1960 to 36 to 1 in 1969, while in secondary it rose from 7 to 1 in 1960 to 13 to 1 in 1969. This again could be interpreted as showing the increased accessibility at the two levels.

Table M. Students Per Classroom and Students Per Teacher, by Level: 1960, 1965, and 1969

Level	1960	1965	1969
Primary:			
Students/classrooms	34:1	40:1	35:1
Students/teacher	29:1	33:1	36:1
Secondary:			
Students/classroome	24:1	22:1	23:1
Students/teacher	7:1	7:1	13:1

The student/teacher ratio increment shown in Table L, suggests that enrollment for primary and secondary schools is increasing at a much faster rate than the number of teachers for those levels. Table M substantiates this. Cell by cell comparison shows that in every case enrollment increased at a faster rate than the number of teachers. This could indicate that there has been an oversupply of teachers, a condition which is correcting itself, or that Guatemala is not producing teachers as fast as it needs to.

While total primary enrollment had increased 75 percent between 1960 and 1969, the number of primary teachers during the same time span increased by only 43 percent. Likewise, at the secondary level the total enrollment increased by 161 percent, while the number of secondary teachers increased only 31 percent.



X Not applicable.

⁷The figures for the years 1967, 1968, and 1969 include the classrooms in the night schools as well. There are no data available on night school classrooms prior to 1967.

Table N. Percent Increase of Enrollment and Teachers by Area and Level: 1960 to 1969

	Porcent increase from 1960 to 1969								
Level and area	Enr	ollme	n t	Teachers					
	Total	Pub-	Pri- vate	Total	Pub- lic	Pri- vate			
Primary, total Urban Rural	75 51 123	81 54 136	47 35 63	43 32 65	51 36 77	23 21 29			
Secondary, total Urban Rural	161 161 'X'	243 243 (X)	257 257 ·X)	31 31 (X)	15 15 (X)	107 107 (X)			

X Not applicable.

VI. Attrition (Tables 52 to 57 and 62 to 70)

Table 57 contains graduation rates arrived at by determining the percentage of those students enrolled in a given year who graduated within the prescribed amount of time for that level of education. At the primary level, the graduation rate rose from 14.5 percent for the class beginning in 1959 to 18.4 percent for the class beginning in 1964 (graduation rates for any year beyond 1964 are not available, since primary cycle is six years). Graduation rates at the secondary level increased from 60.0 percent to 78.6 percent for the classes initially enrolled in 1959 and 1967 respectively (graduation rates for any year beyond 1967 were unobtainable, as most specializations on the secondary level are a minimum of 3 years).

Primary education graduates increased 131 percent from 1960 to 1969 while secondary graduates increased 140 percent and higher education graduates increased 194 percent. Again, as in enrollment, the private secondary level graduates increased the greatest amount, 202 percent. However, probably the most significant increase was at the primary level where, considering the large numbers of students involved, a 131 percent increase was achieved.

Table O. Number of Graduates by Level and Type: 1960 and 1969

Level	1960	1969	Percent increase	
Primary	13,031	30.044	131	
Public	NA:	NA Y	(x)	
Private	NA 1	NA)	'X'	
Secondary	1,964	4,716	140	
Public	1,093	2.087	91	
Private	871	2,629	202	
Higher	159	468	194	
Public	159	413	160	
Private	(x)	55	(2)	

X Not applicable. NA Not available. At the secondary level, students leaving the basic cycle are not included since one does not 'graduate' from this cycle. Rather, a student is 'promoted' from the basic cycle on to a course in the second cycle. The length of the second cycle is 2, 3, or 4 years, depending upon the particular course of specialization.

At the nigher level of education, there were no private universities until 1966. There is a Diplomacy course given by the Ministry of Foreign Relations which lasts three years, at the termination of which the student does not earn a degree, but rather a certificate of qualification. Nevertheless, Diplomacy is classified as a professional training course at the superior level.

VII. Budgets and Expenditure (Tables 34 to 38)

In these tables the two basic concepts to be understood are budgets or projected money needs, and expenditure or money actually spent. In Guatemala the only data available were those for the education budgets and expenditures of the National Government. No data were available for the local governments.

In addition, no expenditure data for education were available in Guatemala except for some estimates of expenditures by the private sector, indicating that the private sector expends between one-third and one-fourth the amount spent by the National Government on education.

For 1966, 16.4 million was budgeted for education by the National Government compared to 22.3 million in 1970, an increase of 36 percent. More than half the amount for both these years was budgeted for primary education, 9.6 million in 1966 and 13.2 million in 1970.

Budgets for primary education increased 37 percent from 1966 to 1970; for secondary they increased 34 percent and for higher the increase was 36 percent. All were substantial increases, and all at approximately the same rate with primary as the highest rate, secondary the lowest.

Table P. National Government Education Budgets by Level: 1966 and 1970

(In millions)^a

Level	1966	1970	Percent increase	
Total	16, 4	22.3	36	
Primary Secondary	9, 6 3, 5 3, 3	13.2 4.7 4.5	37 34 36	

^aOne U.S. dollar is equal to one Guatemalan quetzal.

As indicated on Table 38, about 1.6 percent to 1.9 percent of the gross national product of Guatemala is used for education. These figures are based on the National Government budget and estimates of expenditure for education financed by the private sector.



VIII. Sources and Limitations of Data

All material assembled for this report was compiled, where it existed, from data already collected and in many instances, published by various offices of the government of Guatemala. The U.S. Agency for International Development did not design or commission the design of any censuses or sample surveys to collect data, *de novo*, for presentation in this report.

The data presented herein therefore, were defined, collected, classified, reviewed and tabulated by numerous offices for various purposes. It is reasonable to suppose that interpretations of concepts differed somewhat from one collecting agency to another and that the intensity of review varied as well. Overall then, it can be assumed that the quality of the data varies somewhat from one data set (table) to another. Consequently, it is not possible to present here any statistical measures (such as sampling errors) which would assist the reader in assessing the statistical quality and reliability of the data as is customary in statistical practice.

In all cases, the A.I.D. compilers discussed the table outlines at length with knowledgeable officials of the Guatemala National Government. Guatemalan government officials in turn directed them to appropriate published and unpublished source material and provided consultation on the meanings and unique conditions and/or problems surrounding various data sources. Great energy was expended in understanding the nature of available data prior to recasting them into the formats presented in this report.

The data, as collected in the field, were reviewed by the Washington staff for general reasonableness in light of trends evident in the data. Occasional arithmetic adjustments were made whenever study of secondary source materials available in Washington indicated clearly that such adjustments were acceptable to make. In general, however, the data presented in this report are the same data contained in the basic source materials used in Guatemala.

Several tables are blank because no sources could be readily located from which to compile these data. The blank tables are published here merely to indicate subjects regarded by A.I.D. as important but for which data were not available.

The population estimates presented in Tables 1 to 4 were supplied by the International Statistical Programs Center, U.S. Bureau of the Census. A simple variant of the cohort-component method was used to project the urban and rural population of Guatemala. This method allows for specific assumptions to be made regarding changes in fertility, mortality, and migration, by residence status. Under this system separate projections of the total and urban populations of Guatemala were made based on separate assumptions of fertility and mortality and, for the urban population, age-specific estimates of the rate of rural-urban migration. The rural population was then computed as a residual of the total population and the urban population.

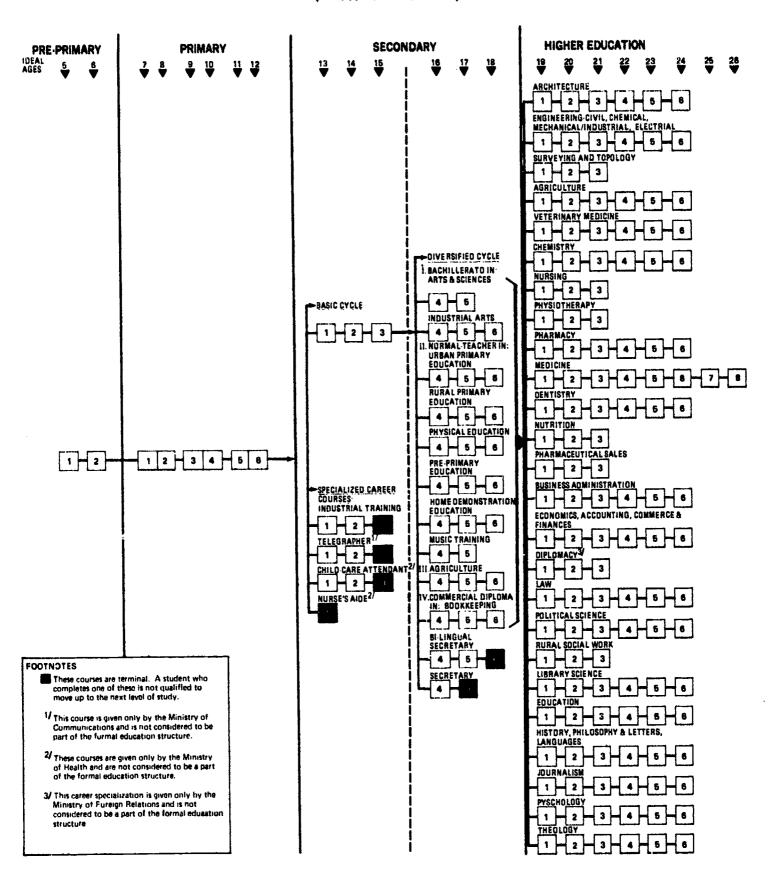
This report contains 16 tables which are incorporated in the text and 70 tables which make up the bulk of the report. Generally, the text tables have been derived from one or more of the latter 70 tables. The sources of the data are listed in Sources, by table number, for all 70 tables.



⁸ For a general discussion of the cohort-component method see, United Nations, Department of Economic and Social Affairs, Manual III, Methods for Population Projections by Age and Sex, Population Studies No. 25, ST/SOA/Series A, New York, 1956. On estimating rural-urban migration rates see, United Nations, Department of Economic and Social Affairs, Manual VI, Methods of Measuring Internal Migration, Population Studies No. 47, ST/SOA/Series A, New York, 1970. A more detailed discussion of the precise methodology used to derive base estimates of fertility, mortality, and internal migration for Guatemala can be obtained from the International Statistical Programs Center, Bureau of the Census, Washington, D.C. 20233, where the projections were prepared.

Educational System of Guatemala

(Effective June 1973)





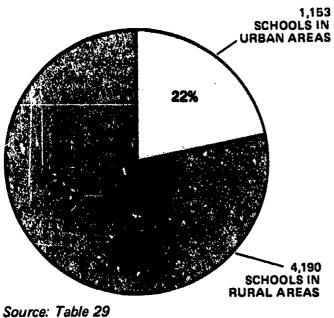
Graphic Summary

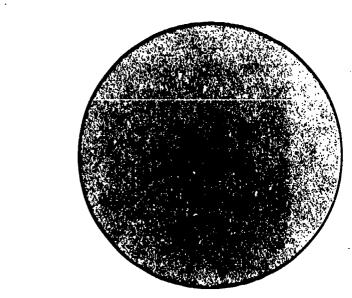


GRAPHIC SUMMARY

G-1 Geographic Location of Primary Schools, Urban and Rural: 1970

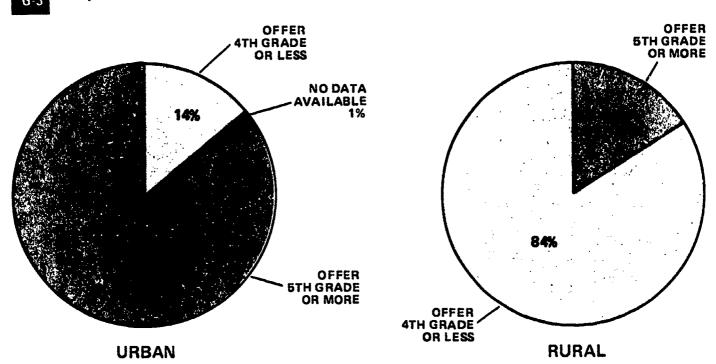
Geographic Location of Secondary G-2 Schools, Urban and Rural: 1970



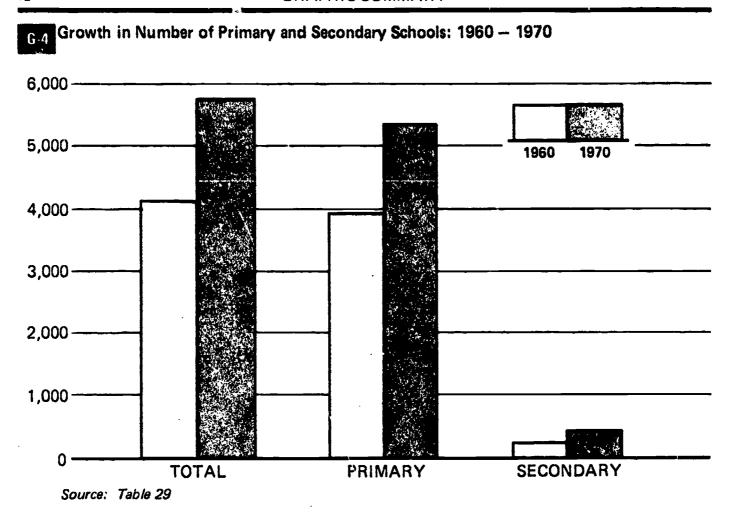


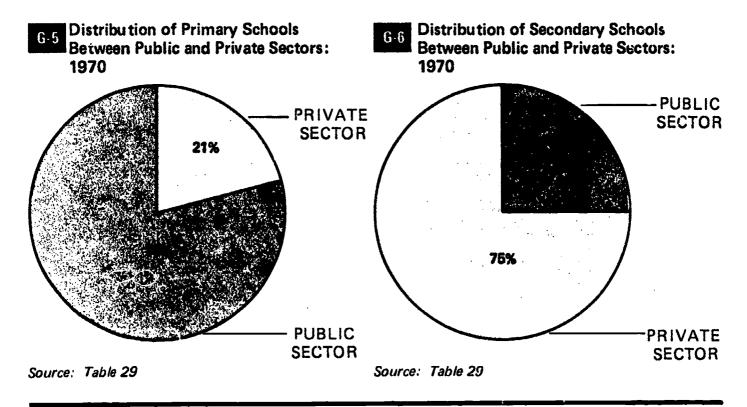
Source: Table 29

Comparison of Urban and Rural Primary Schools by Highest Grade Offered: 1970

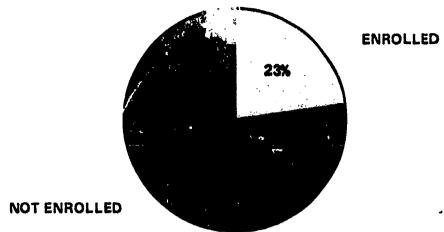


Source: Anuario Estádistico de la Educâcion, Guatemala, 1970.



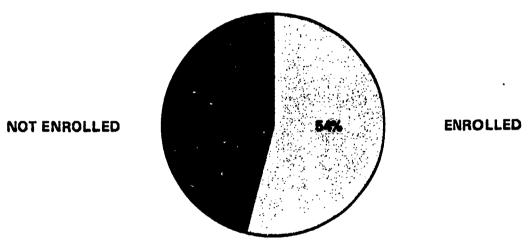


Percent of the Total School-Age Population Enrolled in School: 1965



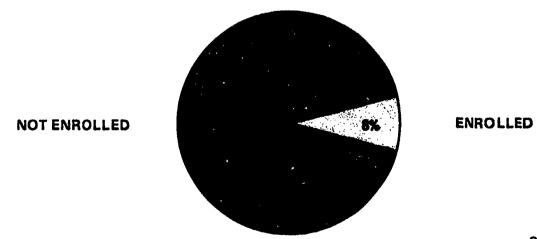
Source: Table 5

G-8 Percent of the Primary School-Age Population Enrolled in School: 1965



Source: Table 5

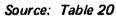
Percent of the Secondary School-Age Population Enrolled in School: 1965



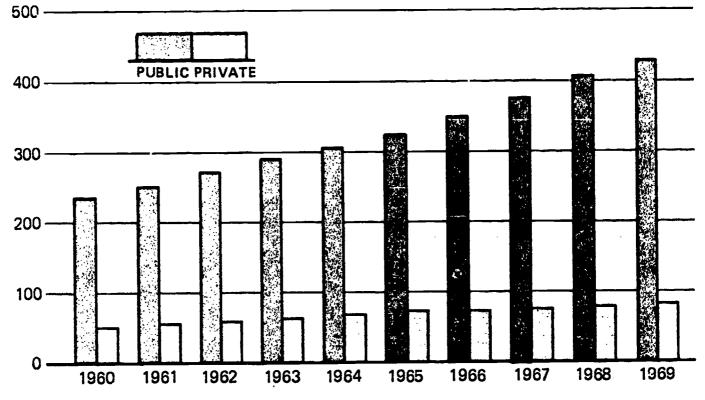
Source: Table 5



Thousands 350 -300 -RURAL URBAN 200 -100 -1963 1966 1960 1961 1962 1967 1964 1965 1968 1969

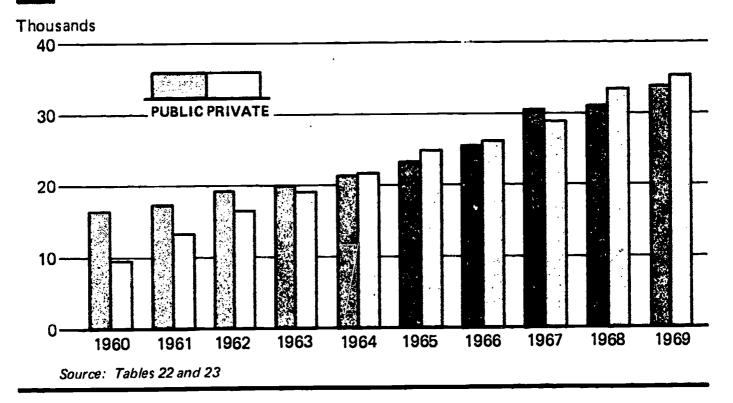






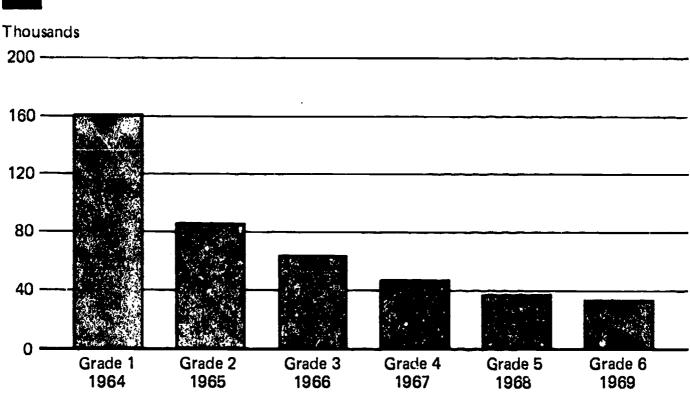
Source: Table 20

Secondary School Enrollments by Public and Private Sectors: 1960-1969





G-13 The 1964 First Grade Enrollment Followed 6 Successive Years: 1964-1969

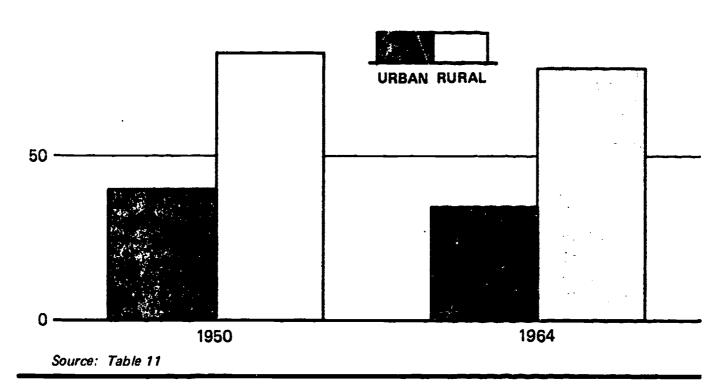


Source: Table 20

G-14 Percentage of Illiteracy Among the Population 15 Years Old and Over, Urban and Rural Areas: 1950 and 1964

Percent

100 -





Information Bearing on the Demand for Education

Populations—

General
School Age
Enrolled
Illiterate
Economically Active



Table 1. Estimated Total Population by Sex and Age: 1965 and 1970

Age		1965			1965 1970		
	Total	Male	Female	Total	Mule	Female	rate of change 1965 to 1970
TOTAL, ALL AGES	4,582,597	2,325,798	2,256,799	5,188,918	2,627,501	2,561,418	2.5
ess than I year	185,746	94,427	91,319	170,905	86,646	84,259	-1.6
year	176,013	89,539	86,476	171,899	87,136	84,763	-0.4
years	167,266	85,137	82,129	171,696	87,035	84,661	0.8
years	159,411	81,178	78,233	170,424	86,404	84,019	1.:
years	152,361	77,618	74,743	168,208	85,306	82,902	2.0
years	146,029	74,413	71,616	165,176	83,803	81,373	2.
years	140,327	71,520	68,807	161,454	81,955	79,499	2.
years	135,166	68,895	66,271	157,169	79,826	77,343	3.
years	130,459	66,495	63,964	152,448	77,477	74,971	3.
years	126,118	64,276	61,841	147,417	74,970	72,447	3.
O years	122,160	62,248	59,911	142,028	72,281	69,747	3 .
1 years	118,603	60,421	58,183	136,235	69,389	66,845	2,
2 years	114,831	58,485	56,348	131,034	66,778	64,256	2.
3 years	110,541	56,291	54,250	126,901	64,678	62,222	2,
years	105,965	53,955	52,010	123,439	62,898	60,541	3.
5 years	101,667	51.759	49,908	119,809	61,033	58,776	3.
В уеагя	97,575	49,668	47,907	116,214	59,183	57,031	3.
7 years	93,521	47,598	45,923	112,393	57,214	55,179	3.
8 years	89,489	45,542	43,948	128,143	55,023	53,120	3.
9 years	85,548	43,533	42,015	103,651	52,708	50,943	3.
0 years	81,763	41,605	40,157	99,336	50,481	48,855	3.
1 years	78,103	39,741	38,362	95,155	48,320	46,835	4.
2 years	74,830	38,077	36,753	91,044	46,203	44,841	4.
3 years	72,076	36,681	35,395	87,025	44,146	42,880	3.
4 years	69,728	35 ,495	34,233	53,140	42,165	40,975	3.
5 years	67,497	34,368	33,129	79,388	40,253	39,135	3.
6 years	65,383	33,300	32,082	75,750	38,398	37,352	2.
7 years	63,585	32,392	31,193	72,506	36,752	35,753	2.
8 years	82,155	31,668	30,487	69,787	35,384	34,403	2.
9 years	60,980	31,072	29,909	67,480	34,232	33,248	2.
			141 200	209 705	156.888	151,907	1.
0 to 34 years	288,100	146,800	141,300 123,900	308,795 277,197	140,950	136,247	i.
5 to 39 years	252,400	128,500	98,500	241,383	122,533	118,849	3.
0 to 44 years	200,100 155,300	101,600 78,500	76,800	189,915	95,920	93,996	4.
0 40 54 40	190 100	61,200	60,900	145,602	72,994	72,608	3.
0 to 54 years	122,100	48,800	49,400	112,208	55,650	56,558	2.
5 to 59 years	98,200 82,800	40,900	41,900	87,392	42,828	44,464	1.
0 to 64 years 5 years and over	128,700	62,100	66,600	149,276	71,660	77,817	3



Table 2. Estimated Urban Population by Sex and Age: 1965 and 1970

		1965			1970	· · · · · · · · · · · · · · · · · · ·	Average annual	
yRo	Total	Male	Fomale	Total	Mate	Female	rate of Change 1963 to 1970	
TOTAL, ALL AGES	1,541,198	750,100	791,100	1,858,319	907,863	950,458	3.8	
Less than 1 year	58,118	29,508	28,612	54,223	27,477	26,746	-1.3	
l year	54,277	27,595	26,682	56,048	28,413	27,634	០,៩	
years	51,017	25,956	25,061	57,070	28,944	28,126	2.2	
years	48,280	24,561	23,719	57,384	28,114	28,270	3.5	
years	46,008	23,382	22,626	57,081	28,969	28,112	4.4	
years	44,144	22,393	21,751	56,254	28,555	27,700	4.9	
years	42,630	21,566	21.064	54,996	27,916	27,080	5.2	
years	41,406	20,873	20,534	53,399	27,100	26,299	5.2	
years	40,417	20,287	20,130	51,555	26,151	25,405	4.9	
years	39,603	19,781	19,821	49,55H	25,114	24,444	4.5	
0 years	38,572	19,368	19,604	47,347	23,963	23,385	3.9	
1 years	38,531	19,059	19,473	44,863	22,668	22,194	3.0	
2 years	37,897	18,628	19,269	42,960	21,644	21,316	2.5	
3 years	36,880	17,970	18,910	42,037	21,082	20,955	2.6	
years	35,619	17,175	18,444	41,728	20,807	20,921	3.2	
5 years	34,456	16,441	18,015	41,282	20,469	20,813	3.6	
6 years	33,343	15,725	17,618	40,864	20,156	20,708	4.1	
7 years	32,176	15,072	17,104	40,208	19,696	20,512	4.5	
8 years	30,944	14,520	16,423	39,109	18,973	20,136	4.1	
9 years	29,682	14,042	15,640	37,724	18,090	19,634	4.9	
O years	28,443	13,567	14,875	36,433	17,267	19,166	5.0	
1 years	27,225	13,113	14,112	35,185	16,458	18,727	5.2	
2 years	26,081	12,672	13,409	33,873	15,719	18,153	5.3	
3 years	25,045	12,235	12,810	32,488	15,099	17,388	5.3	
4 years	24,107	11,812	12,294	31,071	14,565	16,506	5.3	
years	23,196	11,413	11,782	29,676	14,633	15,644	5.0	
3 years	22,297	11,026	11,271	28,299	13,520	14,779	4.1	
7 years	21,589	10,703	10,886	27,033	13,039	13,994	4.6	
8 years	21,145	10,468	10,677	25,932	12,588	13,345	4.1	
9 years	20,874	10,290	10,584	24,969	12,168	12,802	3.6	
					_			
0 to 34 years	99,900	49,600	51,300	113,221	55,768	57,453	2.5	
to 39 years	87,600	42,000	45,600	104,224	50,545	53,679	3.5	
to 44 years	72,000	34,600	37,400	91,852	43,736	48,116	4.1	
to 49 years	57,400	26,700	30,700	75,324	35,868	39,455	5.	
to 54 years	47,200	22,900	24,300	59,272	27,280	31,992	4.0	
5 to 59 years	39,000	17,800	21,200	48,556	23,385	25,171	4.4	
to 64 years	31,000	14,000	17,000	35,183	15,840	19,343	2.5	
years and over	52,700	22,300	30,400	60,036	25,684	34,351	2.	



GUATEMALA

Table 3. Estimated Rural Population by Sex and Age: 1965 and 1970

		1985			1970		Average annual rate of change
Эно	Total	Made	remale.	Total	Malo	Female	1965 to 1970
TOTAL, ALL AGES	3,041,399	1,575,700	1,465,700	3,330,601	1,719,638	1,610,963	1,83
less than I year	127,628	64,821	62,707	116,682	59,170	57,513	-1.78
1 year	131,738	61,944	59,794	115,851	58,723	57,129	-0, 99
2 years	116,250	59,182	57,068	114,626	58,091	56,635	-0.28
3 years.	111,131	56,618	54,514	113,039	57,280	55,740	0.34
4 years	106,353	54,236	52,117	111,127	56,337	54,790	0,88
5 years	101,885	52,020	49,865	108,922	55,248	53.674	1.34
6 years	97,898	49,954	47,743	108,458	54,039	52,419	1.73
7 years.,	93,760	48,022	45,738	103,771	52,726	51,044	2.05
8 years	90,042	48,208	43,834	100,893	51,326	49,566	2.30
8 years	86,515	44,495	42,020	97,850	49,858	48,003	2.49
10 years	83,188	42,881	40,307	94,681	48,319	46,362	2,62
11 years	80,072	4 362	38,710	91,372	46,721	44,651	2,68
12 years	78,934	39,856	37.077	HH, 074	45,134	42,939	2.74
13 years	73,661	38,321	35,340	84,864	43,597	41,267	2.87
14 years	70,346	36,780	53,566	81,712	42,092	39,620	3,04
15 years	67,211	35,319	31,892	78,527	40,564	37,963	3.16
16 years.	64,232	33,943	30,289	75,350	39,027	36,323	3.24
17 years	81,345	32,526	28,819	72,185	37,518	34,668	3.31
18 years	58,546	31,021	27,525	69,034	36,050	32,984	3.35
19 years	55,866	29,472	26,375	65,926	34,617	31,309	3.37
20 years	53,320	28,038	25,282	62,903	33,214	29,689	3.36
21 years	50,878	26,628	24,250	59,970	31,862	28,108	3.34
22 years	48,749	25,405	23,344	57.171	30,484	26,688	3.24
23 years	47,031	24,446	22,585	54,538	29,046	25,492	3.01
24 years	45,622	23,683	21,939	52,069	27,600	24,468	2,68
25 years	44,301	22,954	21,347	49,712	26,220	23,492	2.33
26 years	43,088	22,274	20,812	47,451	24,878	22,573	1.95
27 years	41,996	21,689	20.307	45,473	23,713	21,780	1.60
28 years	41,011	21,201	19,810	43,855	22,797	21,059	1.35
29 years	40,106	20,782	19,325	42,510	22,064	20,446	1.17
		1	Ì				
30 to 34 years	188,200	98,200	90,000	195,574	101,120	94,453	0,77
35 to 39 years	164,800	H6,300	78,300	172,972	90,405	82,567	0.97
40 to 44 years	128,100	67,000	61,100	149,531	78,797	70,733	3.14
45 to 49 years	97,900	51,800	46,100	114,592	60,051	54,540	3,20
50 to 54 years	74,900	38,300	36,600	86,330	45,714	40,616	2.88
55 to 59 years	59,200	31,000	28,200	63,653	32,265	31,388	1.46
60 to 64 years	51,800	28,900	24,900	52,108	26,987	25,121	0,12
65 years and over	76,000	39,800	36,200	89,241	45,975	43,265	3.26



Table 4. Estimated Total Urban and Rural Population by Age: 1965 and 1970

Age		1965			1970		Average annual rate of change
	Total	l rhau	Rural	Total	Prban	Rural	1965 to 1970
TOTAL, ALL AGES	4,582,597	1,541,199	3,041,399	5,188,918	1,858,319	3,330,601	2.58
Less than I year	185,746	58,118	127,628	170,905	54,223	116,682	-1.68
1 year	176,015	54,277	121,738	171,899	56,048	115,851	-0.47
2 years	167,266	51,017	116,250	171,696	57,070	114,626	0.9
3 years	139,411	48,280	111,131	170,424	57,384	113,039	1.34
4 years	152,361	46,008	106,353	168,208	57,081	111,127	2.00
5 years	146,029	44,144	101,885	165,176	56,254	108,922	2.49
6 years	1 10, 327	42,630	97,698	161,451	54,996	106,458	2.84
7 years	135,166	41,406	93,760	157,169	53,399	103,771	3.00
8 years	130,459	40,417	90,042	152,448	51,555	100,893	3.16
9 vears	126,118	38,603	86,315	147,417	49,558	97,859	3.17
10 years	122,160	38,972	83,188	142,028	47,347	94,681	3,06
11 years	118,603	38,531	80,072	136,235	44,863	91,372	2,8
12 years	114,831	37,897	76,934	131,034	42,960	88,074	2.60
13 years	110,541	36,880	73,661	126,901	42,037	84,864	2,80
14 years	105,965	35,619	70,346	123,439	41,728	81,712	3.10
15 years	101,667	34,456	67,211	119,809	41,282	78,527	3,3
16 years	97,575	33,343	61,232	116,214	40,864	75,350	3,56
17 years	93,521	32,176	61,345	112,393	40,208	72,185	3.7
18 years	89,489	30,941	58,546	108,143	39,109	69,074	3.80
19 years	85,548	29,682	55.866	103,651	37,724	65,926	3.9
20 years	81,763	28,443	53,320	99,336	36, 433	62,903	3.9
21 years	78,103	27,225	50,878	95,155	35,185	59,970	4.0
22 years	74,830	26,081	48,749	91,044	33,873	57,171	4.00
23 years	72,076	25,045	17,031	87,025	32,488	54,538	3.84
24 years	69,728	24,107	45,622	83,140	31,071	52,069	3.5
25 years	67,497	23,196	44,301	79,388	29,676	49,712	3.30
26 years	65,383	22,297	43,086	75,750	28,299	47,451	2.99
27 years	63,585	21,589	41,996	72,506	27,033	45,473	2.66
28 years	62,155	21,145	41,011	69,787	25,932	43,855	2.3
29 years	60,980	20,874	40,106	67,480	24,969	42,510	2.09
			1			1	
30 to 34 years	288,100	99,900	188,200	308,795	113,221	195,574	1.40
35 to 39 years	252,400	87,600	164,809	277,197	104,224	172,972	1.89
40 to 44 years	200,100	72,000]	128,100	241,383	91,812	149,531	3.82
45 to 49 years	155,300	57,400	97.900	189,915	75,324	114.592	4.11
50 to 54 years	122,100	47,200	74,900	145,602	59,272	86,330	3.58
55 to 59 years	98,200	39,000	59,200	112,208	48,: 56	63,653	2,70
80 to 64 years	H2, H00	31,000	51,800	87,292	35,183	52,108	1.08
65 years and over	128,700	52,700	76,000	149,276	60,036	89,241	3.01



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Table 5. Estimated School Age Population and Enrollment by Level of School and Sex: 1965 and 1970

		(In thou	sands)				
		1965			1970		Average annual
Level and sex	Total	Urban	kural	Total	Urban	Rurul	rate of change 1965 to 1970
SCHOOL AGE POPULATION							
All levels, total	1,941	ក រក	1,295	2,288	800	1.488	3.3
Male	988	315	671	1,163	. 393	771	3.3
Female	953	331	621	1,124	407	717	3.3
Primary (ages 7 to 12), total	717	237	511	866	290	577	3 0
Male	381	118	263	111	147	294	3.0
Female	367	119	248	426	143	283	3.0
	!		ľ		ļ		
Secondary (ages 13 to 18), total	599	203	395	707	245	462	3.4
Male	305	97	208	360	121	239	3.1
Female	294	107	187	347	124	223	3.3
Righer (ages 19 to 26), total	395	206	389	711	265	450	3.7
Male	303	100	203	363	125	238	3.7
Female	292	106	186	352	140	212	3.8
SCHOOL ENROLLMENT (PUBLIC AND PRIVATE)							
All levels, total	156	307	150	(NA)	(NA)	(NA)	(X)
Male	(NA)	(XA)	. 88	(NA)	(NA)	(NA)	(%)
Female	(NA)	(NA)	62	(NA)	(NA)	(NA)	(X)
Primary, total	400	251	150	(NA)	(NA)	(NA)	(X)
Male	226	138	88	(NA)	(NA)	(NA)	(X)
Female	17-1	112	62	(NA)	(NA)	(NA)	(X)
Carrandon an Arteril	48	48	(X)	(NA)	(NA)	(x)	(X)
Secondary, total	28	28	(x)	(NA)	(NA)	(X)	(X)
Foma le	20	20	(X)	(NA)	(NA)	(x)	(X)
Higher, total	8	8	(X)	(NA)	(NA)	(NA)	. (X
Male	(NA)	(NA)	(X)	· (NA)	(NA)	(NA)	(X)
Female	(NA)	(NA)	(x)	(NA)	(NA)	(NA)	(x)

NA Not available. X Not applicable.



Table 6. Urban and Rural Enrollment in Public and Private Schools: 1960 to 1969

(la thousands)

Type of school	Total	Urban	Hural	Total	Urban	Rural	Total	Urban	Rural	Total	Urban	Rural
		1960			1961			1962			1963	
ablic schools, total	254	177	77	268	185	82	292	199	92	312	213	99
Primary Secondary	237 17	160 17	77 (X)	251 17	168 17	82 (X)	273 19	180 19	(X)	292 20	193 20	9: (X)
rivate achools, total	63	44	19	69	50	19	76	55	21	83	59	2
Primary	53 10	34 10	19 (X)	56 13	37 13	19 (X)	59 17	38 17	21 (X)	64 19	40 19	24 (X
		1964	_		1965			1966			1967	
ublic schools, total	328	220	107	349	230	119	376	244	131	406	261	14
Primary Secondary	307 21	199 21	107 (X)	326 23	207 23	119 (X)	351 25	219 25	131 (X)	376 30	231 30	14 (X
rivate schools, total	93	63	29	89	69	30	100	70	31	105	74	3
PrimarySecondary	71 21	42 21	29 (X)	74 25	44 25	30 (x)	74 26	44 26	31 (X)	76 29	45 29	3 (X
		1968			1969		Average rate of 1960 t	change		<u> </u>	<u></u>	
ublic schools, total	435	272	165	462	280	182		6.9			-	
PrimarySecondary	405 30	241 31	165 (X)	429 33	247 33	182 (X)		6.8 7.6				
rivate schools. total	112 79	80 47	32 32	113 78	81	31 31		6.7				
Primary	33	33	(X)	78 35	46 35	(x)		4.4 14.9				

X Not applicable.

Table 7. Percentages of Primary and Secondary School Enrollment Within and Beyond Prescribed Age Ranges: 1960 to 1969

	Primary Secondary grades 1 grades 2		•		Primary grades ¹		Secondary grades ²		
Year	Percent within age ranke ¹	Percent outside age range	Percent within age range ²	Percent outside age range	Year	Percent within age range ¹	Percent outside age range	Percent within age range ²	Percent outside age range
1960	83.7	16.3 17.1	'NA' 64.1	(NA) 35.9	1965 1966	81.9 81.4	18.1 18.6	75.1 76.8	24.9
1961 1962	82. <i>6</i> 83.1	18.6	75.8	24.2	1967	80.6	19.4	(NA)	(NA
1963 1964	82.3 82.0	17.6 18.0	74.1 75.1	25.6 24.9	1968	81.3 82.1	18.7 17.9	(NA) 77,4	(NA 22.

Ages 1 through 12.

²Ages 13 through 18.

Table 8. Labor Force by Sex and Occupational Category: 1950 and 1964

(In thousands)

Occupational		1950			1964	
category	Total	Male	Female	Total	Male	Female
TOTAL	968	843	125	1,363	1,195	166
Professional and technical	16	9	7	31	19	12
lanagers and administrators	14	9 [5	24	17	•
Office workers	17	13	3	28	20	1
Bales	32	22	10	56	40	10
Agriculture, fishing, and hunting	652	635	17	883	864	19
Wining and Quarry	3	3	-	3	3	•
Transportation	12	12	-	24	24	•
Artisans and skilled labor	135	100	35	179	145	33
Unskilled labor, n.e.c	17	15	2	33	30	;
Services	. 67	22	45	93	26	6'
Not specified	3	3	1	9	7	:
PERCENT DISTRIBUTION						
TUTAL	100.0	100.0	100.0	100.0	100.0	100.0
Professional and technical	1.7	1.1	5.6	2.3	1.6	7.:
Managers and administrators	1.4	1.1	4.0	1.7	1.4	4.
Office workers	1.7	1.5	2.4	2,1	1.7	4.1
Sales,	3.3	2.6	8.0	4.1	3.3	9.
Agriculture, fishing, and hunting	67.3	75.3	13.6	64.7	72.2	11.5
Mining and quarry	0.3	0.3	(Z)	0.2	0.3	(2
Transportation	1.2	1.4	(Z)	1.7	2.0	(2
Artisans and skilled labor	13.9	11.9	28.0	13.1	12.1	20.0
Unskilled labor, n.e.c	1.7	1.8	1.6	2.4	2.5	1.:
Services	6.9	2.6	36.0	6.8	2.2	40.
Not specified	0.3	0.3	0.8	0.7	0.6	1.3

⁻ Represents zero or rounds to zero.

Table 9. Urban Labor Force by Sex and Occupational Category: 1950 and 1964 (in thousands)

Occupational category		1950			1964	
	Total	Malo	Female	Total	Male	Female
TOTAL	(NA)	(NA)	(NA)	467	349	117
Professional and technical	(NA)	(NA)	(NA)	28	17	11
Managers and administrators	(NA)	(NA)	(NA)	19	13	e
Office workers	(NA)	(NA)	(NA)	26	18	8
Sales	(NA)	(NA)	(NA)	34	21	13
Agriculture, fishing, and hunting	(NA)	(NA)	(NA)	116	114	2
Mining and quarry	(NA)	(NA)	(NA)	1	1	-
Transportation	(NA)	(NA)	(NA)	18	18	-
Artisans and skilled laborers	(NA)	(NA)	(NA)	119	100	18
Unskilled labor, n.e.c	(NA)	(NA)	(NA)	22	20	2
Services	(NA)	(NA)	(NA)	77	21	56
Not specified	(NA)	(NA)	(NA)	7	6	1
PERCENT DISTRIBUTION						
TOTAL	(NA)	(NA)	(NA)	100.0	100.0	100.0
Professional and technical	(NA)	(NA)	(NA)	6.0	4.9	9.4
Managers and administrators	(NA)	(NA)	(NA)	4.1	3.7	5.1
Office workers	(NA)	(NA)	(NA)	5.6	5.1	6.8
Sates	(NA)	(NA)	(NA)	7.3	6.0	11.1
Agriculture, fishing, and hunting	(NA)	(NA)	(NA)	24.8	32.7	1.7
Mining and quarry	(NA)	(NA)	(NA)	0.2	0.3	(Z)
Transportation	(NA)	(NA)	(NA)	3.9	5.1	(2)
Artisans and skilled laborers	(NA)	(NA)	(NA)	25.5	28.7	15.4
Unskilled labor, n.e.c	(NA)	(NA)	(NA)	4.7	5,7	1.7
Services	(NA)	(NA)	(NA)	16.5	6.0	47.9
Not specified	(NA)	(NA)	(NA)	1.5	1.7	0.9

⁻ Represents zero or rounds to zero. NA Not available.



Z Less than half of the unit of measurement shown.

Z Less than half of the unit of measurement shown.

Table 10. Rural Labor Force by Sex and Occupational Category: 1950 and 1964

		.1n thousand	l# }			
		1950			1984	
Occupational cutegory			Į			
[fotal	Male	Pemale	Total	Male	Female
•	†	· 				
TOTAL	(NA)	(NA)	(NA)	896	846	50
Professional and technical	(NA)	(NA)	(NA)	3	2	1
Managers and administrators	(NA)	(NA)	(NA)	5	4	
Office workers	(NA)	(NA)	(NA)	2	2	
Sales	(NA)	(NA)	(NA)	22	19	3
Agriculture, fishing, and hunting	(NA)	(NA)	(NA)	767	750	17
Mining and quarry	(NA)	(NA)	(NA)	2	2	_
Transportation	(NA)	(NA)	(NA)	6	6	
Artisans and skilled laborers	(NA)	(NA)	(NA)	60	45	15
Unskilled labor, n.c.c	(NA)	(NA)	(NA)	11	10	1
Services i	(NA)	(NA)	(NA)	16	5	11
Not specified	(NA)	(NA)	(NA)	2	1	i
PERCENT DISTRIBUTION						
TOTAL	(NA)	(NA)	(NA)	100.0	100.0	100.0
Professional and technical	(NA)	(NA)	(NA)	0.3	0.2	2.0
Managers and administrators	(NA)	(NA)	(NA)	0.5	0.5	2.0
Office workers	(NA)	(NA)	(NA)	0.2	0.2	(2)
Sales	(NA)	(NA)	(NA)	2.5	2,2	6.0
Agriculture, fishing, and hunting	(NA)	(NA)	(NA)	85.6	88.7	34.0
Mining and quarry	(NA)	(NA)	(NA)	0.2	0.2	(2)
Transportation	(NA)	(NA)	(NA)	0.7	0.7	(Z)
Artisans and skilled laborers	(NA)	(NA)	(NA)	6.7	5.3	30.0
Unskilled labor, n.e.c	(NA)	(NA)	(NA)	1.2	1.2	2.0
Services	(NA)	(NA)	(NA)	1.8	0.6	22.0
Not specified	(NA)	(NA)	(NA)	0.2	0.1	2.0
				1	1	

- Represents zero or rounds to zero. NA Not available. Z Less than half of the unit of measurement shown.

Table 11. Urban and Rural Adult Illiterate Population: 1950 and 1964

(In thousands)

Auo	Number		Percent distribution		
Ago	1950	1964	1950	1964	
Total, 15 years and over	1,137	1,450	100.0	100.0	
15 to 19 years	208	249	18.3	17.2	
20 to 21 years	186	203	16.4	14.0	
25 to 29 years	1 53	177	13.4	12.2	
30 to 39 years	222	318	19.5	21.9	
40 to 19 years	165	216	14.5	14.9	
50 to 59 years	109	138	9.6	9.5	
60 years and over	94	149	8.3	10.3	
Urban, 15 years and over	174	247	100.0	100.0	
15 to 19 years	26	39	14.9	13.6	
20 to 21 years	26	35	15.1	12.2	
25 to 29 years	21	31	12.2	10.8	
30 to 39 years	34 [60	19.5	20.9	
40 to 49 years	29	47	16.4	16.4	
50 to 59 years	20	35	11.6	12.2	
60 years and over	18	40	10.1	13.9	
Rural, 15 years and over	965	1,163	100.0	100.0	
15 to 19 years	183	209	18.9	18.0	
20 to 21 years	160	168	16.6	14.4	
25 to 29 veirs	132	147	13.7	12.6	
30 to 39 years	188	25x	19.5	22.2	
40 to 19 years	137	169	14.2	14.5	
50 to 59 years	н9	103	9.2	8.9	
60 years and ever	76	109	7.9	9.4	



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Table 12. Total Population 7 Years Old and Clder by Sex and Level of Educational Attainment: 1950 and 1964

Sex and level	1950	1964	Sex and level	1950	1984
Population without education,	1,514,547	2,173,520	Secondary, total	(NA)	109,894
Male	716,632	1,033,490	1	}	
Female	797,915	1,140,030	Complete	(NA)	(NA)
Population with some education	636 , 802	1,073,417	Incomplete	(NA)	(NA)
Male	(NA)	610,813		1	
Female.	(NA)	182,604	Male: years completed	į į	
		•	1	5,033	12,10
			2	5,354	12,929
Primary, total	(NA)	919,163	3	4,123	9,363
,,	•	·	4	7,895	6,808
Complete	69,695	136,858	5	(NA)	10,691
Male	36,451	70,748	6.,.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(NA)	2,712
Fumale	33,241	66,110	Not specified	(NA)	1,846
Incomplete	489,351	798.976			
Male	286 639	465,027	1	4,102	10.22
Female.	202.712	333,949	2	5,140	11,33
	,	•	3,,.,,	3 ,344	9,829
Male: years completed			4	7,280	6,059
1,	59,971	99,287	5	(NA)	10,13
2,	91,013	145,265	6	(NA)	3,54
3	83,061	122,511	Not specified	(NA)	2,519
4	33 913	61,853	1		
5	18,681	36,111	\ '	1	
6	36.151	70,718	Higher, total	(NA)	14,060
Not specified	(NA)	7,187	\		
, to a pectitorial to the control of	1		Complete	(NA)	(NA
Female: years completed	į.		Male	(NA)	(NA
1,	31.649	33,660	Female	(NA)	(NA
2	60.840	98,728	1	İ	
3	61,191	93,949	Incomplete	6,048	CNA
4	29,462	48,993	Male	5,203	(NA
5	16.270	28,619	Female	845	(NA
6	33,241	66,110]	!	
Not specified.	(NA)	6,142	1		



Table 13. Urban Population 7 Years Old and Older by Sex and Level of Educational Attainment: 1950 and 1964

Sex and Level	1950	1964	Sex and Level	1950	1964
Population without education	216,662	455,917	Secondary, total	(NA)	101,030
Male	85.259	190,079			••,
Female	131,403	265,838	Complete	(NA)	(NA
Population with some education	(NA)	670,068	Incomplete	(NA)	(NA
Male	(NA)	351,025		ļ	
Female	(NA)	319,043	Male: years completed	i	
	}		1	4,256	10,869
			2	4,544	11,366
Primary. total	285.572	555,538	3	3,536	8,396
			4	6,787	6,104
Complete	59,808	118,645	5	(NA)	9,889
Male	30.541	59,495	6	(NA)	2,470
Female	29.267	59.150	Not specified	(NA)	1,674
Incomplete	225.764	428,179	Female: years completed		
Male	119.749	225 . 707	1	3,700	9.51
Frmale	106,015	202.472	2	4 , 701	10,47
			3	3,095	9,250
Male: years completed			4	6,744	5,84
<u> </u>	18.813	37 , 785	5	(NA)	9,660
2	27.788	54,595	6	(NA)	3,371
3	36,039	62,588	Not specified	(AA)	2,172
4	22.806	42.657			
	14.303	28,082			
6	30.541	59,495	Righer, total	(NA)	13,500
Not specified	(NA)	4,279	Complete	(NA)	(NA)
	1		Male	(NA)	(NA)
Female: years completed	. 1		Female	(NA)	(NA)
1	13.395	31,397			
2	23.450	48,617	Incomplete	5,589	(NA)
3,,	33,238	59,859	Male	4,817	(NA)
4	22.357	38,420	Female	772	(NA)
ā	13,575	24.179		f	
6	29, 267	59,150			
Not specified	(NA)	4.435	İ	İ	



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Table 14. Rural Population 7 Years Old and Older by Sex and Level of Educational Attainment: 1950 and 1964

Sex and level	1950	1964	Sex and level	1950	1964
opulation without education	1,317,885	1,717,603	Secondary, total	NA	8,86
Male	651,373	843,411			
Female	666,512	H74,192	Complete	NA :	NA
opulation with some education	NA ·	403,349	incomplete	NA i	- NA
Male	NA)	259,788	1		
Female	,NA	143,561	linte: years completed		
·	i		1	777	1,240
rimary, total	,NA	393,925	2	810	1.563
	}		3	587	961
Complete	9,887	18,213	4	908	500
Male	5,913	11,253	5	NA 1	823
Female	3,974	6,960	6	NA)	24:
	·		Not specified	NA)	173
Incomplete	263,587	37 0.797	i		
Male	166,890	239,320	Female: years completed		
Female	96,697	131,477	1	402	700
	- 1		2	439	86
Male: years completed			3	249	579
1	41,158	61,502	4	536	21
2	63,225	90,670	5	NA	47
3	47,022	59,923	6	NA 1	17
4	11,107	19,196	Not specified	NA	33
5	4,378	8,029	ì		
6	5,913	11,253	1	1	
Not specified	(AM;	3,208	Higher, total	8A :	560
Female: years completed			Complete	NA)	· NA
1	21,251	32,263	Male	NA	NA
2	37,390	50,111	Female.	NA /	NA NA
3	28,253	34, 090		••••	
4	7,105	10,573	1		
5	2,695	4,440	Incomplete	459	- NA
6,	3,974	6,960	Male	386	NA.
Not specified	- NA 1	1,707	Fomale	73	NA



Table 15. Economically Active Total Population by Sex and Level of Educational Attainment: 1950, 1960, and 1970

				• · · · · · · · · · · · · · · · · ·			
Sex and level	1950	1960	1970	Sex and level	1980	1960	1970
Population without education				Secondary, total			
Men	į	ł	i		l	ĺ	
Women,,	}	1	l	Complete	ŀ	ł	1
			ľ	Male	ļ	ĺ	
Population with some education	}]	Female]		•
Men			l		ļ	ļ	l
Women		ļ		Incomplete	}	l .	
		į į	1	Male	İ	1	<u> </u>
Data and Anton			ŀ	Female		ļ	
Primary, total]	[Hotels was no summitteed	}	Ì	
Complete,,			1	Maio: years completed		ļ	
Male				2	Ì		l
Female				3			
			1	4			
Incomplete		l	ĺ	5,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			J
Male	Data for	this table	were not	6,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Data for	this table	e wore no
Female	available	at the ti	me of	Not specified		at the t	
	collection	n.		, i	collection		
Male: vears completed				Female: years completed		1	
1		ļ		1			
2			}	2			
3	1			3			
4			l	4,			
ā.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			Ī	5			
6	1		1	Bot would do			
Not specified	1			Not specified			
Female: years completed				Higher, total			
1	1 :				'		
.,	1			Complete			
3	1			Male			
4	<u> </u>			Female,			
5	[Incomplete			
fi	j i		i	Male			
Not specified,	1			Female			



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Table 16. Economically Active Urban Population by Sex and Level of Educational Attainment: 1950, 1960, and 1970

Sex and level	1950	1960	1970	Sex and level	1950	1960	1970
Population without education				Secondary, total			
Women				CompleteMale			
Population with some education				incomplete			
\cong+n				Male Female			
Primary, total				Male: years completed			
Complete				2			}
Male			ļ	3			1
Female		<u> </u>	}	5			ļ
Incomplete Male Female	available	this table at the ti		8 Not specified		this table at the ti	
	collection	on.		Femalo: years completed	COLLECT		
Male: years completed		1	1	2	}	1	}
2			1	3] 	ŧ
		Į.	}	4	ŀ		1
4	ļ.		İ	5	}	Į .	ļ
5		ì	Ì	6		1	ļ
6		1	}	Not apecified	Į	İ	
Not specified				•	1	ļ	
Female: years completed			1	Higher, total		l	}
1			ì	Complete		İ	1
2	ł	Į.	-	Male	1	l	1
3	1	{		Fomale	j	l	ł
4	1	1	1		l		1
5	i		1	Incomplete	1		f
6	i	1	1	Male	i	1	1
Not specified	1	1	1	Female	1	1	l



Table 17. Economically Active Rural Population by Sex and Level of Educational Attainment: 1950, 1960, and 1970

Sex and level	1950	1960	1970	Sex and level	1950	1960	1970
Population without education Male				Secondary, total			
Population with some education Male Female				Incomplete			
Primary, total		this table at the ti n.		Malo: years completed 1		thia table at the time.	
Not specified				6			



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Table 18. Projections for Future Manpower by Occupation or Training: 1970 to 1980

Social studies, and related studies Lawyers Social workers Executives in public administration Other directors, managers, and executive owners Auditors and accountants Executive secretaries NON-UNIVERSITY PROFESSIONALS Para-medical and related Artists and writers Artists and missionary Executives in wholesale and retail commerce Other directors, managers, and	
Architucts, engineers and related Chemists, pharmacists and related Agronomists, veterinarians, related Doctors, surgeons, and dentists Nurses Professors Specialists in science, math Social studies, and related studies Lawyers Social workers Persons in technical occupations Executives in public administration. Other directors, managers, and executive owners Auditors and accountants NON-UNIVERSITY PROFESSIONALS Para-medical and related Teachers Artists and writers Artists and writers Executives in wholesale and retail commerce Commerce Commerce Managers, and	Total deman
Chemists, pharmacists and related Agronomists, veterinarians, related Doctors, surgeons, and dentists Nurses Profeshors Specialists in science, math Social studies, and related studies Lawyers Social workers Social workers Social workers Other directors, managers, and executive owners Auditors and accountants Executive secretaries NON-UNIVERSITY PROFESSIONALS Para-medical and related Teachers Artists and writers Executives in wholesale and retail commerce Other directors, managers, and	
Chemists, pharmacists and related Agronomists, veterinarians, related Doctors, surgeons, and dentists Nurses Profeshors Specialists in science, math Social studies, and related studies Lawyers Social workers Social workers Other directors, managers, and executive owners Auditors and accountants Executive secretaries NON-UNIVERSITY PROFESSIONALS Para-medical and related Teachers Artists and writers Executives in wholesale and retail commerce Other directors, managers, and	1
Agronomists, veterinarians, related Doctors, surgeons, and dentists Professors Specialists in science, math Social studies, and related studies Lawyers Persons in technical occupations Executives in public administration Other directors, managers, and executive swners Auditors and accountants NON-UNIVERSITY PROFESSIONALS Para-medical and related Religions and missionary Executives in wholesale and retail commerce	l l
Doctors, surgeons, and dentists Nurses	ľ
Nurses Professors Specialists in science, math Social studies, and related studies Lawyers Social workers Persons in technical occupations Executives in public administration Other directors, managers, and executive owners Auditors and accountants Executive secretaries NON-UNIVERSITY PROFESSIONALS Para-medical and related	ŀ
Specialists in science, math Social studies, and related studies Lawyers	
Auditors and accountants Executive secretaries NON-UNIVERSITY PROFESSIONALS Para-medical and related Artists and writers Religions and missionary Executives in wholesale and retail commerce Other directors, managers, and	
Lawyers Social workers Persons in technical occupations Executives in public administration Other directors, managers, and executive owners Auditors and accountants Executive secretaries NON-UNIVERSITY PROFESSIONALS Para-medical and related Teachers Artists and writers Religions and missionary Executives in wholesale and retail commerce Other directors, managers, and	ŀ
Persons in technical occupations Executives in public administration Other directors, managers, and executive owners Auditors and accountants Executive secretaries NON-UNIVERSITY PROFESSIONALS Para-medical and related Teachers Artists and writers	l l
Persons in technical occupations Executives in public administration Other directors, managers, and executive owners	ĺ
Executives in public administration Other directors, managers, and executive owners	Ī
Other directors, managers, and executive owners	Ī
Executive owners Auditors and accountants NON-UNIVERSITY PROFESSIONALS Para-medical and related Artists and writers Executives in wholesale and retail commerce	Į
Auditors and accountants Executive secretaries NON-UNIVERSITY PROFESSIONALS Para-medical and related Artists and writers Religions and missionary Executives in wholesale and retail commerce Other directors, managers, and	
Executive secretaries NON-UNIVERSITY PROFESSIONALS Para-medical and related Teachers Artists and writers Religions and missionary Executives in wholesale and retail comperce Other directors, managers, and	
NON-UNIVERSITY PROFESSIONALS Para-medical and related Teachers	
Para-medical and related Teachers	
Other directors, managers, and	
Artists and writers Religions and missionary Executives in wholesale and retail commerce Other directors, managers, and	1
Religions and missionary Executives in wholesale and retail commerce Other directors, managers, and	ľ
Executives in wholesale and retail commerce Other directors, managers, and	İ
CommerceOther directors, managers, and	1
Other directors, managers, and	
	I
	ı
executive owners	
Accountants	
TEACHERS AND PROFESSORS	
Teachers.	1
Professors.	1



Enrollment



Table 19. Total Enrollment, Public and Private, by Level of School and Sex: 1960 to 1969

(In thousands)

	_			(411-11)	ousimas)						
Level and sex	1960	lim i	1962	‡:Hi;t	1964	1965	1966	1967	1 968	1969	Average annual rate of change 1960 to 1969
Total enrollment	321	342	374	401	428	456	485	522	561	590	7.0
Primarv, total	290	306	332	386	378	400	425	452	485	507	6.4
Male Female	164 126	173 13 3	187 145	201 155	213 165	226 174	239 186	255 197	274 211	286 221	6.4 6.4
Public Private	23 7 53	251 56	27:1 59	292 64	307 71	396 74	351 74	376 76	405 79	429 78	6.8 4.4
Secondary, total	26	30	35	39	43	48	51	59	64	69	11.5
Male Female	(NA) (NA)	18 12	21 15	22 17	25 18	28 20	30 22	35 24	38 2 6	41 28	10.8 11.2
Public Private	17 10	17 13	1 9 17	20 19	21 22	23 25	25 2 6	30 29	30 33	33 35	7.6
Higher, total	5	5	6	6	7	8	9	11	12	14	12.1
Urban enrollment	225	240	261	278	292	307	322	344	361	373	7.2
Primary, total	194	205	219	233	242	251	263	276	287	293	4.7
Male Female	107 87	113 92	12() 99	129 104	133 109	138 112	145 118	152 124	159 129	162 132	4.7 4.7
Public Private	160 34	168 37	180 38	193 40	199 42	207 44	219 44	231 45	241 47	247 46	4.9 3.4
Secondary, total	26	3 0	35	39	43	48	51	59	64	69	11.5
Higher, total	5	5	6	6	7	8	н	9	10	11	9,1
Rural enrollment	96	102	113	123	137	150	163	178	199	217	9,5
Primary, total	96	102	113	123	137	150	162	176	197	314	9,3
Male	57 39	60 41	67 46	72 51	80 56	88 62	94 67	103 73	115 82	125 89	9, 1 9, 6
Public Private	77 19	82 19	92 21	99 24	1(17 29	119 30	131 31	145 31	165 32	182 31	10.0 5.6
Secondary, total	(x)	(x)	(x)	(x)	(x)	(x)	(x)	(x)	(x)	(x)	(x)
Higher, total	(x)	(x,	(x)	(x)	(x)	(X)	1	2	2	3	44.2

NA Not available. X Not applicable.



Table 20. Public and Private Primary School Enrollment of Urban and Rural Areas by Grade: 1960 to 1969

Grade and area	fago	f#61	1962	1963	1964	1965	1986	1967	1968	1969	Average annual rate of change 1960 to 1969
PRIMARY SCHOOLS Total, all grades Grade 1	290 132 60 38 26 19	306 139 63 40 28 21	332 118 69 44 31 23	356 156 73 47 33 26 20	378 161 83 52 35 27 21	-100 165 85 59 39 28 24	125 173 90 63 43 32 25	452 184 94 68 46 36 28	185 196 101 70 49 37 32	507 198 111 77 49 40	6.4 4.6 7.1 8.2 7.3 4.6 8.8
Urban, all grades Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	194 67 37 31 25 19	205 71 39 32 26 20 16	219 72 42 35 29 23 18	233 77 44 36 30 25	242 77 48 39 31 25 21	251 77 49 41 34 27	263 79 52 43 37 29	276 82 52 45 30 33 26	287 84 55 46 40 33	293 82 58 49 40 35	4.7 2.3 5.1 5.2 5.4 7.0 8.0
Rural, all grades	96 65 22 7 1 -	102 68 24 8 1	113 74 27 9 2 1	123 79 90 11 3 1	137 H4 35 13 3 1	150 88 36 17 5 2	162 94 38 20 6 2	176 102 40 22 7 3	197 112 46 24 9 4	214 116 53 28 10 5	9.3 6.6 10.3 16.7 29.1 22.3 24.6
PUBLIC SCHOOLS Total all grades Grade 1	237 111 19 31 21 15	251 117 51 32 22 16 12	273 123 57 36 25 18	292 130 61 39 26 20 15	307 131 68 43 28 21 16	326 135 70 49 32 22 18	351 143 75 52 36 23	376 155 78 55 38 29 22	405 165 85 59 41 30 25	429 169 94 65 42 33 26	6.8 4.8 7.5 8.6 8.0 9.1 10.0
Crade 1	160 59 31 25 19 11	168 61 32 26 21 15	180 63 35 28 23 17	193 67 37 30 24 19	199 66 40 32 25 20 16	207 66 41 34 28 21	219 68 44 36 30 23 18	231 71 43 37 32 27 21	241 73 47 38 33 27	247 72 49 41 33 29	4.9 2.2 5.7 6.3 8.4 9.1
Rural, all grades Grade 1 Grade 2 Grade 3 Grade 5 Grade 6	77 52 18 6 1	82 55 19 6 1	92 61 22 7 1	9# 63 24 9 2	107 65 28 11 3 1	119 69 29 15 1	131 75 31 17 5 2	145 H4 33 18 6 3	165 93 38 21 8 3	182 97 45 21 9 4	10.0 6.1 10.7 16.7 27.7 18.9 14.9
PRIVATE SCHOOLS Total, all grades Grade 1 Grade 2 Grade 3 Grade 5 Grade 6	93 21 11 7 5 5	56 22 11 8 6 5	59 23 12 8 6 5	64 26 13 9 6 5	71 29 15 9 7 6 5	74 30 15 10 7 6 6	74 29 15 10 8 6	76 29 15 11 8 7 6	79 30 16 11 8 7 6	78 29 17 11 8 7 6	4.4 3.7 4.9 5.1 5.4 3.8 4.6
Urban, all grades Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	34 9 6 6 5	37 9 7 6 5 5	38 10 7 6 6 5	10 10 7 7 6 5 5	12 11 H 7 6 5	-14 11 H 7 7 6 5	44 11 8 7 7 6 5	45 11 8 7 7 6 6	47 11 9 8 7 6	46 11 9 8 7 6	3.4 2.3 4.6 3.2 3.8 4.6 4.6
Rural, all grades	19 13 4 2 - -	19 13 5 2	21 14 5 2	24 16 5 2 - -	29 19 7 3 1	30 19 7 3 1	31 19 7 3 1	31 19 7 3 1	32 19 8 4 1 -	31 18 8 4 1	5.6 3.7 H.O B.O O
PERCENT DISTRIBUTION Public	#1.1 18.3	HO.8 1H.2	81.6 18.1	H2.0	81.5 19.0	81.5 18.5	H2.5	H3.2 16.6	H3.9	84.1 15.3	(x) (x)
UrbanRural	66.9 33.1	67.0 33.3	66.0 34.0	65.3 34.6	63.7 36.2	62.7 37.2	62.0 38.0	61.3 38.7	59.3 40.7	57.8 42.2	(x) (x)

⁻ Represents zero or rounds to zero.



X Not applicable.

Table 21. Total Secondary School Enrollment by Specialization and Grade: 1960 to 1969

Specialization and grade	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	Average annual rate of change 1960 to 1969
Secondary, total	26,340	30,366	35,856	39,133	42,922	48,011	51,579	59,421	64,228	68,893	11,:
Basic cycle, all grades	20,313	22,138	25,543	27,683	30,113	33,014	35,573	40,571	43,537	47,417	9,6
Grade 1	10,024	10,490	12,346	13,086	13,816	15,204	16,282	18,520	20,631	22,268	9,3
Grade 3	5,990 4,299	6,816 4,832	7,475 5,722	8,438 6,159	9,247 7,050	9,953 7,857	10,930 8,361	12,413 9,638	12,734	14,299	10.1 10.8
trate 5	4,200	4,832	3,722	0,138	7,000	1,631	6,361	9,008	10,172	10,850	10.0
Bachillerato, total all grades	2,092	2,465	2,772	2,937	2,985	3,008	3,092	3,295	3,709	3,744	6.7
Grade 5	1,220 872	1,367 1,078	1,471	1,552	1,524	1,579	1,642 1,262	1,668 1,376	1,939 1,519	1,915 1,579	5,1 6,8
Grade 6	χ.	20	42	76	70	89	188	251	251	250	37.
Arts and sciences, all grades.	2,020	2,282	2,539	2,619	2,633	2,527	2,376	2,543	2,720	2,906	4,1
Grade 4	1,168	1,252	1,365	1,394	1,347	1,294	1,217	1,314	1,436	1,536	3.1
Grade 5	852	1,030	1,174	1,225	1,286	1,233	1,063	1,144	1,234	1,319	5,0
Grade 6	'Χ',	(X)	(X)	(X)	(X)	(X)	96	85	50	51	-19.0
Industrial arts, all grades	72	183	233	318	352	481	716	752	989	838	31.:
Grade 4	52 20	115	106	158 84	177	285	425	354	503	379	24.7
Grade 5	;X,	48 20	85 42	76	105 70	107 89	199 92	232 166	285 201	260 199	33.0 33.3
Normal, all grades	2,340	3,304	4,211	5,079	5,874	6,798	6,796	7,606	7,573	7,569	13.9
Grade 4	1,354	1,309	1,831	2,382	2,359	2,871	2,784	2,857	2,868	2,889	8,9
Grade 5	964	1,167	1,297	1,482	2,065	1,883	2,288	2,380	2,341	2,373	10.5
Grade 8	22	828	1,083	1,215	1,450	2,044	1,724	2,221	2,220	2,168	66.5
Grade 7	(X ·	, X ,	(X.)	(X)	(X)	(X)	(X)	148	144	139	-3.1
Commercial, all grades	1,511	2,304	3,096	3,227	3,758	5,011	5,944	7,237	8,263	8,779	21.6
Grade 4Grade 5	1,083 428	1,315	1,635	1,605 1,126	1,941	2,708 1,432	2,970 2,055	3,370 2,310	3,702 2,589	3,634 2,776	14.4 23.1
Grade 6	'.Z,	259	430	496	649	871	919	1,294	1,552	1,903	24.8
Grade 7	(x)	(X)	(X)	(x)	(x)	(x)	(x)	263	420	466	33.1
Agriculture, all grades	84	155	234	207	192	180	174	259	259	310	15.1
Grade 4	84	80	96	59	62	79	67	147	125	125	4.5
Grade 5	(X)	75	64	84	54	48	58	54	100	86	1.7
Grade 6	(X)	(X)	74	84	76	53	49	58	34	99	4.3
Industrial training, all grades	(x	(x)	(x)	(X)	(X)	(x)	(x)	453	887	1,074	54.0
Grade 1Grade 2	(Z)	(X:	(X)	(X)	(X)	(X) (X)	(x) (x)	333 84	637 180	626 290	37.1 85.8
Grade 3	(X	(x)	(x)	(x)	(x)	(x)	(x)	36	70	158	109.5
Other, all grades	r:A)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Grade 1	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Grade 2	(NA)	(NA)	(NA ¹	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Grade 3	(NA)	(NA)	(NA	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
PERCENT DISTRIBUTION											
Secondary, total	100,0	100.0	100.0	100.0	100,0	100.0	100.0	100.0	100.0	100.0	(x)
Basic cycle	77,1	72.9	71.2	70.7	70,1	68.8	69,0	68.3	67.8	68.8	(x)
Bachillerato, total	7.9	8.1	7.7	7.5	6.9	6.3	6.0	5,5	5,8	5.4	(x)
Arts and sciences	7.7	7.5	7.1	6.7	6.1	5.3	4.6	4.3	4.2	4.2	(x)
Industrial arts	0.3	0.6	0.6	0.8	0,8	1,0	1.4	1.3	1.5	1.2	(X) (X)
Normal	8.9 5.7	10,9 7,6	11.7 8.6	13.0 8.2	13.7 8,7	14,1 10,4	13, 2 11, 5	12.8 12.2	11.8 12.9	11.0 12.7	(X) (X)
Agriculture	0.3	0,5	0.7	0.5	0.4	0.4	0.3	0.4	0.4	0.4	(X)
Industrial training	(X ·	(X)	(\mathbf{X}_j)	(x)	Х.	(x)	(x)	0,8	1.4	1.5	(x)
Other	(NA)	(NA)	(NA)	(Na	(NA)	(NA)	(NA \	(NA)	(NA)	(NA)	(x)

NA Not available. X Not applicable.



Table 22. Public Secondary School Enrollment by Specialization and Grade: 1960 to 1969

Specialization and grade	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	Average annual rate of change 1960 to 1969
Secondary, total	16,594	17,148	19,230	20,037	21,335	23,060	25,535	30,473	30,930	33,791	8.3
Basic cycle, all grades	13,072	12,760	13,804	14,208	15,131	16,088	17,962	20,632	20,596	23,125	6.5
Grade 1	6,786	6,305	7,177	7,312	7,790	8,198	9,180	10,237	10,941	12,065	6.6
Grade 2	3,735	3,920	3,808	4,199	1,372	1,625	5,252	6,176	5,620	6,651	6,6
Grade 3,	2,551	2,535	2,821	2,697	2,969	3,265	3,530	4,219	4,03:	4,409	6.3
Bachillerato, total all grades	677	629	711	730	704	739	953	1,061	1,358	1,270	7.2
Grade 4	408	384	360	380	362	431	542	519	707	623	4.8
Grade 5	269	245	309	274	272	219	305	353	433	434	5.5
Grade 6	(X)	20	42	76	70	89	106	189	218	213	34.4
Arts and sciences, all grades.	603	448	478	412	352	258	237	309	369	432	-3.7
Grade L	356	249	254	222	185	146	117	165	204	244	-4.1
Grade 5	249	197	224	190	167	112	106	121	148	174	-3.9
Grade 6	(X)	(X)	(X)	(X)	(%)	(X)	14	23	17	14	-
Industrial arts, all grades	72	183	233	318	352	481	716	752	989	нзн	31.3
Gr de 4	52	115	106	158	177	285	425	354	503	379	24.7
Grade 5	20	48	85	84	105	107	199	232	285	260	33.0
Grade 6	(X)	20	42	76	70	89	92	166	201	199	33.3
Normal, all grades	1,855	2,386	2,820	3,212	3,349	3,625	3,773	4,316	4,227	4,435	10.2
Grade 4	1,047	939	1,112	1,423	1,271	1,497	1,605	1,679	1,719	1,811	6.3
Grade 5	786	836	964	903	1,179	968	1,236	1,318	1,239	1,391	6.5
Grade 6	22	611	744	886	899	1,160	932	1,271 48	1,204	1,178	55.6 7.0
Grade 7	(X)	(x)	(X)	(X)	(X)	(X)	(X)	40	0.5	35	· • • • • • • • • • • • • • • • • • • •
Commercial, all grades	816	1,218	1,661	1,680	1,959	2,428	2,673	3,752	3,603	3,577	17.8
Grade 4	599	7-11	902	823	992	1,276	1,370	1,726	1,431	1,326	9.2 20.4
Grade 6	217 (NA)	337 140	493 266	542 315	583 384	645 507	911	1,205 665	1,210 746	1,155 875	25.7
Grade 7	(x)	(X)	(x)	(X)	(X)	(x)	(x)	156	216	221	19.0
Area milane all medes	84	155	234	207	192	180	174	259	259	310	15.6
Agriculture, all grades	H4	80	96	59	62	79	67	147	125	125	4.5
Grade 5	(x)	75	64	84	54	48	58	54	100	86	1.7
Grade 6	(x)	(%)	74	64	76	53	49	58	34	99	4.2
Industrial training, all grades	(x)	(x)	(x)	(x)	(x)	(x)	(x)	453	887	1,074	54.0
Grade 1	(x)	(x)	(X)	(X)	(X)	(X)	(x)	333	637	626	37.1
Grade 2	(x)	(x)	(X)	(X)	(X)	(x)	(x)	84	180	290	85.8
Grade 3	(X)	(x)	(X)	(X)	(X)	(x)	(x)	36	70	158	109.5
Other, all grades	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Grade 1	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
Grade 2	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
Grade 3	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
PERCENT DISTRIBUTION							ı				
Secondary, total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	(x)
Baste cycle	79.2	74.4	71.8	70.9	70.9	69.8	70.3	67.7	66.6	68.4	(x)
Bachillerato, total	4.1	3.7	3.7	3.6	3.3	3.2	3.7	3.5	4.4	3.7	(x)
Arts and sciences	3.7	2,6	2,5	2.1	1.6	1.1	0.9	1.0	1.2	1.3	(X)
Industrial arts	0.4	1.1	1.2	1.6	1.6	2.1	2.8	2.5	3.2	2.5	(X)
Normal	11.2	13.9	14.7	18.0	15.7	15.7	14.8	14.2	13.7	13.1	(X)
Commercial	4.9	7.1	8.8	8.4	9.2	10.5	10.5	12.3	11.6	10.6	(X)
Agriculture	0.5	0.9	1.2 (X)	1.0 (X)	0.9	0.8 (X)	0.7 (X)	0.8	0.8	3.2	(x)
Industrial training	(X) (NA)	(X) (NA)	(NA)	(NA)	(X) (NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Other	'mm'	1 (44)	1 1707	, ,,,,,	i 'MA'	\ `` ''''	```^'	l ''''''	1 '''''	l ''''''	I ''''

⁻ Represents zero or rounds to zero,

NA Not available. X Not applicable.



Table 23. Private Secondary School Enrollment by Specialization and Grade: 1960 to 1969

Specialization and grade	1960	1961	1962	1963	1964	1965	1966	1967	196H	1969 .	Average annual rate of change 1960 to 1969
Secondary, total	9,436	13.218	16,626	19,696	21,587	24,951	26,044	28,948	33,29H	35,102	15.2
Basic cycle, all grades	7,241	9,378	11.739	13.475	14,9H2	16,926	17.611	19,939	22,941	24.292	14.4
Grade 1	3,23H	4,185	5,169	5,774	6,026	7,006	7.102	H.2H3	9,690	10,203	13,6
Grade 2Grade 3	2,255	2,896	3,669	4,239	4.875	5,328	5,678	6,237	7,114	7.64H	14.5
	1,748	2.297	2.901	3,462	4,081	4,592	4.831 	5,419	6,137	6,441	15.6
Bachillerato, total all grades,	1.415	1,836	2,061	2,207	2,281	2,269	2,139	2,234	2,351	2,474	6,4
Grade 4	412	1.003	1.111	1.172	1,162	1,148	1,100	1,149	1,232	1.292	5.3
Grade 5Grade 6	603 (x)	833	950	1.035	1.119	1.121	957	1.023	1.086	1.145	7.4
orado vi	X I	(X)	x,	' x)	(X)	,x,	H2	62	33	37	-23.3
Arts and sciences, all grades.	1,415	1,835	2,061	2,207	2,281	2,269	2,139	2,234	2,351	2.474	6.4
Grade 4	412	1.003	1.111	1.172	1.162	1,148	1,100	1.149	1,232	1.292	5,3
Grade 5	603	H33	950	1.035	1,119	1,121	957	1,023	1,086	1.145	7.4
Grade 6	(X)	:x)	(x)	(x)	(x)	(x)	82	62	33	37	-23.3
industrial arts. all grades	X١	(x)	/X)	(x)	(x)	(x)	(x)	(x)	(x)	(x)	(x)
Grade 4	(8)	/x)	(X)	(x)	′x)	(x)	(x)	(x)	(x)	/x)	(x)
Grade 5	X,	(x)	x)	(x)	x)	(X)	(x)	(x)	(x)	(x)	(x)
Grade 6	x ,	x)	(x)	′x)	(X)	(x)	(x)	(X)	(x)	(x)	(x)
Normal. all grades	485	918	1.391	1.867	2.525	3,173	3.023	3,290	3,346	3,134	23,0
Grade 4	307	370	719	959	1,088	1,374	1,179	1,178	1,149	1,078	15.0
Grade 5	178	331	333	579	886	915	1.052	1,062	1,102	982	20,9
Grade 6	NA 1	217	339	329	551	884	792	950	1,016	990	20,9
Grade 7	'X)	/ x)	'X'	(x)	(x)	(x)	(x)	100	79	84	-8,3
Commercial. all grades	695	1,086	1.435	1.547	1.799	2,583	3.271	3.485	4,660	5,202	25.1
Grade 1	484	574	733	782	949	1,432	1,600	1,644	2.271	2,308	18.9
Grade 5	211	393	51H	584	585	787	1,144	1,105	1.379	1.621	25.4
Grade 6Grade 7	NA) 'X'	119 (X)	184 ·X\	181 'X)	265 (X)	364 'X)	527 (X)	107	806 204	1,028	30.9 51.3
	^.	(A)	^'	^′		^ '	\^/	1	203	245	
Agriculture, all grades	· X)	x)	X)	(x)	.x)	(x)	(x)	(x)	(x)	(x)	(x)
Grade 4	'X'	X /	(x)	(x)	(X)	(x)	(X)	(x)	(x)	(x)	(x)
Grade 5,	X)	· X)	(x)	(X)	x)	(X)	(x)	(x) (x)	(x)	(x) (x)	(x)
Grade 6	: X)	(x)	. x)	X)	(x)	(X)	(X)	^,	'^/	1 '^'	(x)
Industrial training, all grades	X)	(x)	(x)	(x)	(x)	(x)	(x)	(x)	(x)	(x)	(x)
Grade 1	[X]	(x)	(X)	(x)	(X)	(x)	(x)	(X)	(x)	(x)	(x)
Grade 2	(X)	(X) (X)	(x)	(x) (x)	/x) x)	(x) (x)	(x) (x)	(x) (x)	(x) (x)	(x) (x)	(x)
Grade 3	•	• • • • • • • • • • • • • • • • • • • •	i ' ^ '	`"'	.67	· " /] · " '	\ ***/	'"'	\"	\"'
Other, all grades	X)	x)	· x)	/x)	(x)	(x)	(x)	′x)	(x)	(x)	(x)
Grade 1	X)	x)	(x)	(x)	(x)	(x)	/x)	'x)	(x)	(X)	(x)
Grade 2,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	X	X)	,x,	(x)	(x)	(x)	(x)	(x)	(x)	(x)	(x)
Grade 3	'X'	' x)	x,	(x)	(x)	· x)	/x)	(x)	(x.	(x)	(x)
PERCENT DISTRIBUTION											
Secondary, total	100, 0	100.0	100,0	100.0	100, 0	100,0	100.0	100.0	100,0	100, 0	(x)
Maritim anala	73,6	70, 9	70.6	70, 6	69, 4	67.8	67.6	68.9	68.9	69.2	(x)
Basic cycle Bachillerato, total	14.4	13, 9	12.4	11.5	10.6	9, 1	8,2	7. 7	7.1	7.0	(x)
Arts and sciences	14.4	13.9	12.4	11.5	10.6	9.1	8.2	7. 7	7.1	7.0	(x)
Industrial arts	/x)	/X)	X,	′x)	'x)	/x)	/x)	'x)	(x)	(x)	(x)
Normal	1, 9	6.9	8,4	9, 8	11.7	12.7	11.6	11.4	10.1	н, 9	(x)
Commercial	7. 1	8,2	8,6	8.1	8.3	10.3	12.5	12.0	14.0	14.8	(x)
Agriculture	X)	(x) (x)	-X)	(x) (x)	(x) (x)	(x)	(x)	(x) x)	(x) (x)	(x)	(x)
Industrial training						(X)					

X Not applicable.



Table 24. Higher Education Enrollment by Specialization: 1960 to 1970

14016 2						-, -p				13/0		
Specialization and type	1960	1961	1962	1963	1964	1965	1986	1967	1968	1969	1970	Average annual rate of change 1960 to 1970
Higher education, total P.blic	5,396	5,563	5,959	6,257	6,821	7,782	9,471	11,384	12,036	14,485	15,302	11.0
	5,396	5,563	5,959	6,257	6,821	7,782	8,285	9,567	9,754	11,526	12,528	8.8
	(x)	.x)	(x)	(X)	(X)	(X)	1,186	1,817	2,282	2,959	2,774	23.7
Engineering, total Public Private	969 969 - x)	1,060 1,060 (X)	1,149 1,149 -X)	1,102 1,102 'X)	946 (x)	814 814 (X)	787 787 (X)	767 767 (x)	ⁿ 62 751 211	2,099 1,712 387	2,311 1,857 454	9.1 6.7 46.7
Civil engineering	898	1,007	1,036	987	875	749	706	581	457	733	757	-1.7
Public	898	1,007	1,038	987	875	749	706	581	457	646	650	-3.1
Private	' X;	X)	(X)	. x)	(X.)	(X)	\X)	(X)	(X)	87	107	23.0
Electrical engineering Public Private	(x) (x) (x)	(x) (x) (x)	(x): (x) (x)	(X) (X) (X)	(x) (x) (x)	·x) (x) ·x)	(x) (x) (x)	.x) .x) (x)	36 (x)	137 137 (X)	189 189 ,X)	129.1 129.1 (X)
Chemical engineering Public Private	73	93	113	115	71	65	81	116	120	417	445	19.8
	73	93	113	115	71	65	81	116	120	417	445	19.8
	\X)	(x)	(X)	(%)	(X)	(X)	(x)	(X)	(X)	(X)	,x)	(x)
Mechnaical and industrial engineering Public	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x)	(x) (x) (x)	(x) (x) (x)	·x) ·x) (x)	70 70 (x)	347 136 211	771 478 296	905 558 347	134.7 99.8 28.2
Surveying and topography Public	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(X) (X)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	:x) (x) (x)	(x) (x) (x)	4 (x)	·x)	(x) (x) (x)
Other engineering Public Private	(X) (X) (X)	(x) (x) (x)	(X) (X) (X)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	·x) (x) 'x)	(x) (x) (x)	2 2 (X)	34 34 (X)	15 15 X)	173.9 173.9 (X)
Architecture, total Public Private	209	226	240	242	212	197	194	189	188	504	550	10.1
	209	226	240	242	212	197	194	189	188	504	550	10.1
	·x)	(x)	· x)	: x)	(x)	(X)	(X)	(x)	(x)	(X))	(x)
Agricultural sciences, total. Public	220	220	262	303	216	192	178	178	187	706	765	13.3
	220	220	262	303	216	192	178	178	187	706	765	13.3
	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	'X')	(X)	(x)
Agriculture Public Private	131	131	142	181	114	104	98	95	89	425	467	13.5
	131	131	142	181	114	104	98	95	89	425	467	13.5
	(x)	(x)	(X)	(X)	(X)	(X)	(X)	(x)	(X)	(X)	(X)	X)
Veterinary medicine Public Private	89	89	120	122	102	88	80	83	98	281	298	12.8
	89	89	120	122	102	88	80	83	98	281	298	12.8
	X)	(x)	(X)	: x)	(X)	(X)	(X)	(x)	(x)	(x)	(X)	(X)
Chemistry, total Public Private	61	77	108	102	59	49	52	76	84	178	185	11.7
	61	77	108	102	59	49	52	76	84	178	185	11.7
	·x)	·X)	(X)	(X)	(X.)	(x)	'x)	(X)	· x)	(X)	- x)	.X)
Health sciences, total Public Private	1,277	1,215	1,157	1,225	984	843	845	961	992	2,647	2,720	7.9
	1,277	1,215	1,157	1,225	984	843	845	961	977	2,637	2,709	7.8
	X)	.X)	(X)	(X)	(X.)	(X)	(X)	'X)	15	10	11	-14.4
Nursing	167	116	105	84	90	109	114	179	161	199	192	1.4
Public	167	116	105	84	90	109	114	179	161	199	192	1.4
Private	· x)	;x)	.X)	X)	X)	(X)	(X)	(X.)	(X)	'X')	X)	X
Pharmacy	128	138	157	116	63	39	43	38	43	135	121	-0.6
Public	128	138	157	118	63	39	43	38	43	135	121	-0.6
Private	(X)	.X.)	, X)	'X)	(X.)	X)	:X)	(X)	(x)	- X)	X 1	X)
Medicine	769	783	689	781	660	547	539	567	583	1,684	1,783	8.8
	769	783	689	781	660	547	539	567	583	1,684	1,783	8.8
	.x)	X)	- X)	X	· x)	X)	X)	. x)	, x)	.x)	.X)	X)
Dentistry	213	178	206	244	171	148	149	177	190	553	559	10.1
Public	213	178	206	244	171	148	149	177	190	553	559	10.1
Private	. X)	(X)	, X)	· x)	X)	: X)	X)	'X)	.x)	· x)	- X)	X)
Physiotherapy	· NA)	NA)	(NA)	NA)	NA)	NA)	NA)	(NA)	(NA)	(NA)	(NA)	(x)
Public	· NA)	NA)	(NA)	NA)	(NA)	NA)	NA;	(NA)	'NA)	NA)	(NA)	(x,
Private	· NA)	.NA)	NA)	NA)	(NA)	NA)	NA)	(NA)	'NA)	NA)	(NA)	(x)
Nutrition	x)	: X }	X)	X 1	(X)	(X)	: X)	(X)	.x)	66	54	-18.2
Public	.x:	X }	(X)	X 2	X)	X;	- X }	(X)	'x)	86	54	-18.2
Private	x	X ;	X)	X	(X)	X;	X }	X)	x)	X '	X.	X.

See footnotem at end of table



Table 24. Higher Education Enrollment by Specialization: 1960 to 1970—Continued

Specialization and type	1960	1961	1962	1963	1964	1965	1966	1967	1988	1969	1970	Average annual rate of change 1960 to 1970
Health sciences**Continued												
Pharmaceutical siles	X	X	X	X)	χ,	X :	(X)	, X :	15	10	11	• 14 . 1
Privato	X X }	x,	- X -	X)	x)	x)	(X)	, x)	X : 15	X / 10	(X) 11	X - -14.4
Social sciences, total	2,305	2,287	2,598	2,717	2,842	2,770	3,377	3,295	3,274	6,101	6,525	11.0
Public Private	2,305 X	2,287 X	2,598 ·X)	2,747 X)	2,842 'X')	2,770 · X }	2,653 724	2,489 806	2,373 901	4,770 1,331	5,252 1,273	8.6 15.1
Risiness administration	NA .	NA 3	NA '	58	33	71	55	82	137	557	670	41.8
Public Private	NA - X :	NA i X i	NA \	58 .x)	33 (X.)	71 .X)	55 (X)	57 25	72 65	354 203	450 220	34.0 106.5
Political science	x	x	x)	· x)	(X)	x)	(x)	(x)	(x)	5	24	380.0
Public	: X	x)	· x)	. x)	. , x .)	.x)	(X)	(x) (x)	(x): (x):	(X) 5	(X) 24	(x, 0.080
Private	x ,	X)	· X }	· X)	X }	(X)	^/					l .
Commerce and transfer	NA '	NA 3	NA)	NA)	NA)	: NA 3	· NA)	(AA)	NA)	NA)	(NA)	(x)
Public Private	NA : X	NA) X :	NA)	·NA)	NA) (x)	(NA)	·NA)	(NA)	(AR) (AR)	(NA) (NA)	(NA) (NA)	;x) -x)
					400				405		4 071	٠.,
Accounting	NA) NA '	NA :	NA) NA)	533 533	427 427	589 589	542 542	519 519	405 405	1,189 1,189	1,371 1,371	14.5
Private	x	X -	18)	· x)	.x)	: X)	· NA)	(NA)	- NA)	(NA)	(NA)	· NA :
Economics	884	919	1,126	480	596	544	911	925	1,003	1,717	1,720	6.9
Public	884	919	1,126	480	596	544	532	487	536	1,056	1,076	2.0
Private	x :	X '	x)	x).	: x)	(x)	379	438	467	661	644	14.2
Law	1,421	1.368	1,472	1,631	1,739	1,522	1,765	1,656	1,589	2,491	2,632	6.3
Public Private	1,421 X	1,368 X)	1,472 X)	1,631 (X)	1,739 (X)	1,522 (X)	1,487 278	1,373 283	1,279 310	2,107 384	2,277 355	4.8 6.3
Diplomacy	NA)	NA	- NA)	NA)	NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	, NA
Public	NA '	NA 1	(AR;	NA)	NA)	NA)	(NA)	NA)	NA)	(NA)	(NA)	(NA)
Private	NA :	NA)	(NA)	(NA)	NA)	·NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)
Rural social work	X	. x }	x)	45	47	44	104	113	140	142	108	13.3
Public Private	X X	x) x }	X)	45 X 2	47 (X)	44 X)	37 67	53 60	81 59	64 78	78 30	8.2 -18.2
·								. 054			0.4	45.
General studies	X :	x }	X)	X)	879 879	2,376 2,376	3,342 3,042	4,961 4,345	5,165 4,533	75 (X)	24 (X)	-45.1 50.7
Private	X 3	X 1	X)	x)	(x)	(x)	300	616	632	75	24	-46.8
Humanities, total	355	438	415	536	683	541	696	957	1,184	2,175	2,222	20.1
Public	355	438	445	536	683	541	534	562	661	1,019	1,210	
Private	x)	X -	x)	· X)	X	· X }	162	395	523	1,156	1,012	58.1
Library science	NA /	NA !	NA }	4	88	51	33	33	26	30	28	32.0
Public	NA /	NA '	NA) ·X)	4 X)	88 (X.)	51 (x)	33 X)	33 (x)	26 (X.)	30 (x.)	28 (X)	1
Private	"	,, ,	· • • • • • • • • • • • • • • • • • • •	• • •		,	",		1.1 /	., .	\.,,	
Education	NA \	NA NA N	NA 3	229	241	198 198	NA) 227	438 232	542 240	1,281 512	1.398 686	29.5 17.0
Public Private	NA '	· NA)	(AR (X	229 √x }	241 .X3	·X)	.NA)	208	302	769	712	•
					84	00		(N/A)	, NA)	·NA)	(NA)	5.8
Philosophy and letters	NA · NA)	NA NA	NA:	. 59 59	81	66 66	. NA) 56	(NA) 66	. 3A / 55	85	83	5.0
Private	X 1	x ·	X 1	x)	· x)	x)	(NA)	:NA)	(NA)	(NA)	(NA)	(x)
History	NA -	NA ·	'NA)	32	54	51	28	33	43	46	54	7.8
Public	NA)	NA .	NA)	32	54	51	28	33	43	46	54	7.8
Private	X :	X '	Χį	· X }	x)	X 2	(X)	- X)	· x)	· X) }	(X)	(x)
Languages	NA ·	NA į	NA E		-	•	-	-	-	5	6	20.0
Public	NA	NA)	NA 1	x)	x)	x)	x)	(X)	-x)	5 (x)	6 (x)	20.0 (x)
Private	· X ?	X :	X 1	• •	• • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	/	• • • •	`^,		
Psychology	NA .	NA .	NA 3	155	184 184	157 157	(NA) 135	.NA) 128	NA :	(NA) 188	(NA) 206	0.6
Public Private	NA i	NA;	NA) X)	155 X)	X)	121	: NA)	. NA)	(NA)	NA)	(NA)	1 .
Face may 1 face	NA)	SA 3	NA)	26	32	18	23	20	123	79	85	18.4
JournalismPublic	NA /	NA)	NA)	26 26	32	18	23	20	123	7 9	85	1
Privato	x)	Xi	Х -	x)	′ x)	· X ·	(x)	' x)	(x)	· x)	(x)	x)
Other humanities	NA ·	NA :	NA)	NA Y	NA)	NA }	- NA)	NA)	NA)	·NA)	·NA)	x)
Public	NA '	NA	NA 1	31	-		32	50	51	74	62	18.0
Private	x]	X i	X	X .	X)	X ·	NA I	NA I	NA -	NA.	NA i	} X.

⁻ Represents zero or rounds to zero.



Schools and Classrooms



Table 25. Number of Classrooms by Type and Level of School: 1960 to 1970

Type and level of school	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969
All schools, total	9,061	9,608	10,334	10,919	11,624	12,176	12.951	16,029	16,829	17,449
Primary, total	8,510	8,568	8,981	9,293	9,754	10,020	10,838	12,986	13.872	14,472
Urban	4,815	5.047	5,250	5,431	5.782	5.904	6.588	8.144	8.542	8.578
Rura1	3,695	3,521	3,731	3,862	3,972	4,116	4,250	4,842	5,330	5,894
Secondary, total	1,091	1,038	1,353	1,626	1,870	2,156	2,113	3,043	2,957	2,977
Higher, total	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)
Public, total	6,595	6,633	6,880	7,081	7.346	7,656	8,578	10,776	11,558	12,219
Primary, total	6,127	6,119	6,377	6.567	6,782	7,049	8,006	9,942	10,695	11,433
Urban	3.293	3.440	3,525	3.653	3,828	3.952	4.776	6,175	6,477	6,597
Rural	2,834	2,179	2,852	2,914	2,954	3,097	3,230	3,767	4,218	4,836
Secondary, total	468	514	503	514	564	607	572	834	863	786
Higher, total	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)
Private. total	3,006	2,973	3,454	3,838	4,278	4,520	4,373	5,253	5,271	5,230
Primary, total	2,383	2,449	2.604	2,726	2,972	2,971	2,832	3,044	3,177	3,039
Urban	1,522	1,607	1,725	1,778	1,954	1,952	1.812	1,969	2,065	1,981
Rural	861	842	879	948	1,018	1,019	1,020	1,075	1,112	1,058
Secondary, total	623	524	850	1.112	1,306	1,549	1,541	2,209	2,094	2,191
Higher, total	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)

Table 26. Number of School Buildings by Area and Type of School: 1960 to 1970

Type of school	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970
Primary, total	3,731	3,798	3,871	3,874	4.060	4,109	4,230	4,561	4,924	5,206	5,25 (
Public, total	2,716	2,740	2,782	2,773	2,852	2,924	3,063	3,288	3,701	3,940	4,05
Urban	676	684	675	676	686	675	688	657	741	738	72
Rural	2.040	2,056	2,107	2,097	2,166	2,249	2,375	2,631	2,960	3,202	3,33
Private, total	1,015	1,058	1,089	1,101	1,208	1,185	1,167	1,273	1,223	1,266	1.193
Urban	247	268	287	295	313	310	299	369	299	296	299
Rural,	768	790	802	806	895	875	888	904	924	970	894
Secondary, total	155	180	236	263	266	283	327	322	364	368	398
Public, total	51	47	54	54	53	55	66	51	75	75	98
Urban	51	47	54	54	53	55	66 أ	51 !	75	75	98
Rurai	(x)	/x)	(x)	(X)	(x)	(x)	(X)	(x)	(X)	(x)	(x)
Private, total	104	133	182	209	213	228	261	271	289	293	300
Urban	104	133	182	209	213	228	261	271	289	293	300
Rural	(x)	(x)	(x)	(x)	(x)	(x)	(x)	(x)	(x)	(X)	(x)
ligher, total	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA

NA Not available. X Not applicable.



Table 27. Number of Sections by Number of Students in Primary and Secondary Education and Area: 1965

		Number		Perc	ent distributio	n
Level and section size	Total	Public	Private	Total	Public	Private
Primary	20,811	16,424	4,390	100.0	100.0	100.0
1 students and under	8,447	6,154	2,293	40.6	37.5	52.2
15 to 19 students	2,057	1,476	581	9.9	9.0	13.2
20 to 24 students	1,525	1,136	389	7.3	6.9	8.9
25 to 34 students	2,883	2,244	639	13.9	13.7	11.5
35 to 44 students	2,468	2,190	278	11.9	13.3	6.3
15 to 54 students	1,757	1,630	127	8.4	9.9	2.9
55 to 64 students	912	855	57	4.4	5.2	1.3
65 students and over	765	739	26	3.7	4.5	0.8
Urban	7,964	6,055	1,909	100.0	100.6	100.0
14 students and under	1,025	455	570	12.9	7.4	29.9
15 to 19 students	179	187	292	6.0	3.1	15.3
20 to 24 students	188	269	219	6.1	4.4	11.5
25 to 34 students	1,502	1,025	477	18.9	16.5	25.0
35 to 44 students	1,808	1,597	211	22.7	26.3	11.1
45 to 54 students	1,113	1,319	94	17.7	21.8	4.9
55 to 64 students	685	650	35	8.6	10.7	1.8
65 students and over	564	553	11	7.1	9.1	0.6
Rural	12,850	10,369	2,481	100.0	100.0	100.0
14 students and under	7,422	5,699	1,723	57.8	55.0	69.4
15 to 19 students	1,578	1,289	289	12.3	12.4	11.6
20 to 24 students	1,037	867	170	8.1	8.4	6.9
25 to 34 students	1,381	1,219	162	10.7	11.8	6.5
35 to 44 students	660	593	67	5.1	5.7	2.7
15 to 54 students	344	311	33	2.7	3.0	1.3
55 to 64 students	227	205	22	1.8	2.0	0.9
65 students and over	201	186	15	1.6	1.8	0.6
		20.0		100.0	100.0	100.0
Secondary	2,142	638	1,504	100.0	100.0	100.0
14 students and under	553	25	528	57.8	55.0	69.4
15 to 19 students	283	30	253	12.3	12.4	11.6
20 to 24 students	200	16	184	8.1	8.4	6.9
25 to 34 students	361	77	284	10.7	11.8	6.5
35 to 44 students	271	107	164	5.1	5.7	2.7
15 to 54 students	143	93	50	2.7	3.0	1.3
55 to 64 students	156	130	26	1.8	2.0	0.9
65 students and over	175	160	15	1.6	1.8	0.6

Table 28. Condition of Schools by Level, Area. and Type of School: 1969

School and condition	Total	Public	Private	School and condition	Total	Public	Private
Primary, total	5,170 820 1,910 2,440	3,978 753 1,428 1,797	1,192 67 482 643	Primarycontinued Rural, total Poor Fair Good	4,021 744 1,682 1,595	3,125 677 1,221 1,227	896 67 461 368
Urban, total Poor Fair Good	1,149 76 228 845	853 76 207 570	296 21 275	Secondary, total	368 13 50 305	75 8 26 41	293 5 24 264



Table 29. Number of Urban and Rural School Establishments by Level and Type of School: 1960 to 1970

Type and level	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970
Primary, total	3,957	4,014	4,107	4,224	4,294	4,312	4,420	4,735	5,055	5,179	5,343
Public, total	2,908 852	2,932 848	2,990 863	3,061 878	3,057 883	3,106 871	3,242 867	3,523 872	3,822 862	3,978 853	4,145
Rural	2,056	2,084	2,127	2,183	2,174	2,235	2,375	2,651	2,960	3,125	843 3,302
Private, total	1,049	1,082	1,117	1,163	1,237	1,206	1,178	1,21%	1,233	1,201	1,198
Urban	258	287	301	317	327	320	310	306	309	305	310
Rural	791	795	816	846	910	886	868	906	924	896	888
Secondary, total	211	249	243	264	284	333	331	347	371	377	404
Public, total	65	61	60	61	62	63	70	76	82	84	102
Urban	65	61	60	61	62	63	70	76	82	84	102
Rural	(x)	(x)	(x)	(x)	(X)	(x)	(x)	(x)	(x)	(x)	(x)
Private, total	146	188	183	203	222	270	261	271	289	293	302
Urban	146	188	183	203	222	270	261	271	289	293	302
Rural	(x)	(x)	(x)	(x)	(x)	(%)	(x)	(x)	(x)	- (x)	(x)
Higher education, total	2	2	3	3	3	3	5	5	5	5	5
University, total	1	1	2	2	2	2	4	4	4	4	4
Public	1	1	1	1 [1	1	1	1	i i	ı i	1
Private	(x)	(x)	1	1	1	1	3	3	3	3	3
Other, total	1	1	1	1	1		1	1	1	1	1
Public	1	1			1	1	1	1	1	1	1
Private	(X)	(x)	(x)	(x)	(x)	(x)	(X)	(x)	(x)	(x)	(X)

X Not applicable.

Teachers



Table 30. Total Number of Primary and Secondary Teachers by Level and Certification: 1960 to 1970

Level and certification	1960	1961	1962	1983	1964	1965	1966	1967	1968	1969	1970	Average annual rate of change 1960 to 1976
ALL TEACHERS												
Primary teacher, total	9,826	10,572	11,037	11,465	11,910	12,245	12,215	12,594	13,432	14,069	14,486	3,9
Fuli-time	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Part-time	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Full-time equivalent	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Urban touchers, total	6,494	7,185	7,557	7,836	8,170	8,393	8,191	8,127	8,405	8,569	8,733	3.0
Fuli-time	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
Part-time	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Full-time equivalent	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Rural teachers, total	3,332	3,387	3,480	3,629	3,740	3,852	4,024	4,467	5,027	5,500	5,753	5.6
Full-time	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Part-time	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Full-time equivalent	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Teachers per 1,000 pupils	34	35	33	32	31	31	29	28	28	28	(NA)	-2.1
Urban	33	35	35	34	34	33	31	29	29	29	(NA)	-1.4
Rural	35	33	31	29	26	26	25	25	25	26	(NA)	-3.2
Certified teachers, totai	7,659	H,555	8,946	9,363	9,870	10,237	10,217	10,546	11,372	12,210	12,691	5.2
Urban	5,753	6,669	7,029	7,316	7,713	7,956	7,705	7,620	7,858	8,101	8,242	3.7
Rurni	1,906	1,886	1,917	2,047	2,157	2,281	2,512	2,926	3,514	4,109	4,449	8.8
Noncertified teachers, total	2,167	2,017	2,091	2,102	2,040	2,008	1,998	2,048	2,060	1,859	1,795	-1.9
Urban	741	516	528	520	457	437	486	507	547	468	491	-4.0
Rural	1,426	1,501	1,563	1,582	1,583	1,571	1,512	1,541	1,513	1,391	1,304	-0.9
Percent teachers certified	77.9	KO.9	81.1	81.7	82.9	83.6	83.7	83.7	84.7	86.8	87.6	(x)
Urban	58.5	63.1	63.7	63.8	64.8	65.0	63.1	60.5	58.5	57.6	56.9	(x)
Rural	19.4	17.8	17.4	17.9	18.1	18.6	20.6	23.2	26.2	29.2	30.7	(x)
Secondary teachers, total	3,937	4,719	5,191	5.808	5,802	6,398	4,630	4,829	5,147	5,177	5,543	3.5
Full-time	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
Part-time	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Full-time equivalent	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(AA)	(NA)	(NA)	(NA)	(NA)	(X)
Teachers per 1,000 pupils	149	155	145	148	135	133	90	81	80	75	(NA)	-7.3
Certified teachers, total	3,510	4,221	4,718	5,547	5,551	6,168	4,299	3,897	4,597	4,587	4,930	3.5
Noncertified teachers, total	427	498	473	261	251	230	331	932	550	590	613	3.7
Percent teachers certified.	89.1	89.4	90.9	95.5	95.7	96.4	92.9	80.7	89.3	88.6	88.9	(x)
Houhle session teachers	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Primary	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
Secondary	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)



Table 31. Number of Public Primary and Secondary School Teachers by Level and Certification: 1960 to 1970

Level and certification	1960	1961	1962	1963	1964	1985	1966	1967	1968	1969	1970	Average annual rai of change 1960 to 197
ALL TRACHERS]
rimary toachers, total	7,120	7,673	7,994	8,200	8,374	8,700	8,895	9,327	10,077	10,730	11,129	4.
Full-time	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x
Part-time	(NA)	/NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	i ix
Pull-time equivalent	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X
Urban teachers, total	4,608	5,138	5,373	5,496	5,649	5,855	5,885	5,890	6,107	6,288	6,432	3.
Full-time	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x
Part-time	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	{ (x
Full-time equivalent	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x
Rural teachers, total	2,512	2,535	2,621	2,704	2,725	2,845	3,010	3,437	3,970	4,442	4,697	6.
Full-time	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x
Part-time	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(na)	(x
Full-time equivalent	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X
Teachers per 1,000 pupils	30	30	29	28	27	27	25	25	25	25	(NA)	-2.
Urban	29	31	30	28	28	27	27	25	25	25	(NA)	-1.
Rural	33	25	28	27	25	24	23	24	24	24	(NA)	-3.
Certified teachers. total	5,932	6,573	6,864	7,084	7,376	7,735	7,892	8,356	9,182	9,977	10,461	5.
Urban	4,224	1,888	5,138	5,266	5,462	5,688	5,635	5,655	5,896	6,123	6,284	1.
Rural	,,708	1,685	1,726	1,818	1,914	2,049	2,257	2,701	3,286	3,854	4,177	9.
Noncertified teachers, total	1,188	1,100	1,130	1,116	998	965	1,003	971	895	753	668	-5.
Urban	384	250	235	230	187	169	250	235	211	165	148	-9.
Rural	804	850	895	886	811	796	753	736	684	568	520	-4.
Percent teachers certified	83.3	85.7	85.9	86.4	88.1	88.9	88.7	89.6	91.1	93.0	94.0	(x
Urban	91.7	95.1	95.6	95.8	96.7	97.1	95.7	96.0	96.5	97.4	97.7	(x
Rural	68.0	66.5	65.9	67.2	70.2	72.0	75.0	78.6	82.8	86.8	88.9	(X
econdary teachers, total	1,771	1,838	1,806	1,843	1,702	1,731	1,395	1,477	1,492	1,511	1,728	-0.
Full-time	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X
Part-time	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x
Full-time equivalent	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(RA)	(AA)	(X
Teachera per 1,000 pupils	107	107	94	92	80	75	55	48	48	45	(NA)	-9.
Certified teachers, total	1,583	1,687	1,668	1,723	1,582	1,638	1,245	1,227	1,319	1,302	1,528	- 0.
Noncertified teachers, total	188	171	138	120	120	93	150	250	173	209	200	0.
Percent teachers certified	89.4	90.7	92.3	93.5	92.9	94.6	89.2	83.1	88.4	86.2	88.4	(x
Double session teachers	(RA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x
Primary	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(1
Secondary	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x



Table 32. Number of Private Primary and Secondary School Teachers by Level of Certification: 1960 to 1970

Level and certification	1960	1981	1982	1963	1964	1965	1966	1967	1968	1969	Gvet	Average annual rate of change 1960 to 1970
ALL TEACHERS									ļ			
Primary teachers, total	2,708	2,899	3,013	3,265	3,536	3,545	3,320	3,267	3,355	3,339	3,357	2.2
Full-time	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
Part-time	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
Full-time equivalent	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
Urban teachers, total	1,886	2,047	2,184	2,340	2,521	2,538	2,306	2,237	2,298	2,281	2,301	2.0
Full-time	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	· (NA)	(X)
Part-time	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
Full-time equivalent,	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Rural teachers, total	820	852	859	925	1,015	1,007	1,014	1,030	1,057	1,058	1,056	2.6
Pull-time	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA) (NA)	(NA) (NA)	(X)
Part = time	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Full-time equivalent	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(AA)	(MA)	
Teachers per 1,000 pupils	51	52	51	51	50	48	45	43	42	43	(NA)	-1.9
Urban	55	55	57	59	60	58	52	50	49	49	(NA)	-1,3
Rurai	43	45	41	39	35	33	33	33	33	34	(NA)	-2.3
Certified teachers, total	1,727	1,982	2,082	2,279	2,494	2,502	2,325	2,190	2,190	2,233	2,230	
Urhan	1,529	1,781	1,891	2,050	2,251	2,270	2,070	1,985	1,962	1,978	1,958	1
Rural	198	201	191	229	243	232	255	225	228	255	272	3.2
Noncertified teachers.												
total	979	917	961	986	1,042	1,043	995	1,077	1,165	1,106	1,127	1
Urban	357	266	293	290	270	268	236	272	336	303	784	4
Rural	622	651	668	696	772	775	759	805	H29	803	/01	
Percent teachers certified.	63.8	68.3	68.4	69.8	70,5	70.5	70.0	67.0	63.5	66.8	66 .4	
Urban	56.5	61.4	62.1	62.8	63.7	64.0	62.3	60.1	58.5	59.2 7.6	58.3 8.1	I
Rural	7 3	8.9	6.3	7.0	6.8	6.5	7.7	6.9	6,8	1.8		(*)
Secondary teachers, total	2,166	2,881	3,385	3,965	4,100	4,667	3,235	3,352	3,658	3,666	3,815	5.8
	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Full-time	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	1
Full-time equivalent	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Teachers per 1,000 pupils	220	218	203	208	190	187	124	116	110	104	(NA)	-8.0
Certified teachers. total	1,927	2,554	3,050	3,824	3,969	4.530	3,054	2,670	3,278	3,285	3.402	5.8
Noncertified teachers.								1]		
iotal	239	327	335	141	131	137	181	##2	377	381	415	5.7
Percent teachers certified.	88.9	88.6	90.1	96.4	96.8	97.1	94.4	79.7	89.7	89.6	89.2	(X)
Double session teachers	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	
Primary	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	
Secondary	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)

NA Not available. X Not applicable.

Table 33. Graduates From Teacher-Training Institutions by the Highest Educational Level of Teaching for Which Trained: 1960 to 1969

Iton	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969
Graduated teachers, total	817	879	907	1,234	1,296	1,577	1,631	1,735	2,065	1,993
Trained for primary level. total From normal school From the university	38 38 (X.)	57 57 (X)	32 32 (X)	39 39 (X)	45 45 (X)	26 26 (X)	39 39 (X)	42 42 (X)	48 48 (X)	39 39 (X)
Trained for secondary level. total From normal school From the university	779 772 7	822 816 6	875 856 7	1,195 1,192 3	1,251 1,245 6	1,551 1,544 7	1,592 1,584 8	1,893 1,853 40	1,981	1,954 1,855 99



Public Funds



Table 34. National and Local Government Budgets for Education by Category and Level of Education in Thousands of Quetzales: 1965 to 1970

Item	1965	1966	1967	1968	1969	1 9 70	Average annual rate of change 1965 to 1970
Public education budget, total	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
National government	(NA)	4,419,094	17,845,409	19,903,289	21,250,697	22,320,077	8.0
Local government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Primary education budget total	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
National government		9,609,789	10,381,279	11,844,173	12,296,234	13,182,901	8.2
Local government	(NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(X)
Capital outlay budget	(NA) (NA)	547,269	400,000	1,096,460	804,460	806,800	(X)
Local government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Current operations budget	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
National government	(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	9,082,530	9,981,278	10,747,713	11,491,774	12,376,101	8.1
Local government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Salaries only	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
National government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Local government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Other current operations	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
National government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Local government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Secondary education budget, totai	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
National government	(NA)	3,483,556	3,551,638	3,777,034	4,863,185	4,674,047	7.6
Local government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Capital outlay budget	(NA)	136,817	100,000	274,115	1,076,427	585,000	43.8
National government	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(x)
Local government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
National government	(NA)	3,346,739	3,451,638	3,502,919	3.786.759	4.089.047	5.1
Local government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
Salaries only	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
National government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Local government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Other current operations	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
National government	(NA)	(NA)	(NA)	,NA)	(NA)	(NA)	(x)
Local government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Higher education budget, total	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
National government	(NA)	3,325,739	3,912,492,	4,282,082	4,091,278	4,463,129	7.6
Local government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Capital outlay budget	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
National government	(NA)	558,810	687,641	678,840	322,800	201,700	-22.5
Local government	(NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(x)
Current operations budget National government	(NA)	2,766,929	3,224,851	3,603,242	3,768,478	4,261,429	11.4
Local government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	
Salaries only	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
National government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Local government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Other current operations	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
National government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Local government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)



Table 35. National and Local Government Budgets for Education by Category and Level of Education in Thousands of U.S. Dollars: 1965 to 1970

ltem	1965	1966	1967	1968	1969	1970	Average annual rate of change 1966 to 1970
Public education budget, total	(NA)	(na)	(NA)	(NA)	(NA)	(NA)	(x)
National government	(NA) (NA)	16,419,094 (NA)	17,845,409 (NA)	19,903,289 (NA)	21,250,697 (NA)	22,320,077 (NA)	8. C (X)
Primary education budget, total	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
National government	(NA)	9,609,799	10,381,278	11,844,173	12,296,234	13,182,901	8.2
Local government	(HA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Capital outlay budget	,NA \	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
National government	(NA) (NA)	547,269	400,000	1,096,460	804,460	806,800	10.3
Local government	(NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	[(X)
National government	(NA)	9,062,530	9,981,278	10,747,713	11,491,774	12,376,101	8.1
Local government.	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Salaries only.	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
National government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Local government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Other current operations	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
National government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
Local government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Secondary education budget, total	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
National government	(NA)	3,483,556	3,551,638	3,777,034	4,863,185	4,674,047	7.6
Local government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
Capital outlay budget	(NA)	136,817	100,000	247,115	1,076,427	58 ,000	43.8
National government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
Local government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
Current operations budget	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
National government	(NA) (NA)	3,346,739 (NA)	3,451,638 (NA)	3,502,919 (NA)	3,786,758 (NA)	4,089,047 (NA)	(X
Local government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	l 🛣
National government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	i x
Local government.	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x
Other current operations	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x
National government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Local government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Higher education budget, total	(NA)	(NA)	(na)	(NA)	(NA)	(NA)	(x)
National government	(NA)	3,325,739	3,912,492	4,282,082	4,091,278	4,463,129	7.6
Local government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
Capital outlay budget	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
National government	(NA)	558,810	687,641	678,840	322,800	201,700	-22.
Local government	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
Current operations budget	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
National government	(NA) (NA)	2,766,929	3,224,851 (NA)	3,603,242 (NA)	3,768,478	4,261,429 (NA)	11.4
local government	(NA)	(NA) (NA)	(NA)	(NA)	(NA) (NA)	(NA)	(X)
Salaries only	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Local government.	(NA	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Other current operations	(NA)	(NA)	(NA)	(NA	(NA)	(NA)	(x)
National government.	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Local government.	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)

NA Not available. X Not applicable.



Table 36. National and Local Government Expenditures for Education by Category and Level of Education in Thousands of Quetzales: 1960 to 1970

Item	1960	1961	1962	1963	1984	1965	1966	1967	1968	1969	1970	Average annual rate of change 1960 to 1970
Public education expendi-	-											
ture									ļ			
National government Local government												
Primary education expendi-						•						
ture			j		:		!	}	l			1
National government		1			1			Ì	i	1		i
Local government Capital outlay expenditure.							į	ł	ļ			
National government								1	ŀ	1		
Local government									Ì	ł		
Current operations expendi-)				İ	l	ł	1		
ture							1	}	1			Į
National government							f		1			
Local government							[1				
Salaries only]					1
Local government]					
Other current operations.]			}		1
National government							1	ŀ	i	[ļ
Local government												[
Secondary education expendi-												
ture			Data fo	or this	table wer	e not a	vailable	at the	time of	collecti	on.	ł
National government Local government					1	1	1	1	I	1	1	
Capital outlay expenditure.				,								
National government						•	1		ł			
Local government							İ		l			
Current operations expendi-									ļ	1		l
ture												
National government Local government									ł			ł
Salaries only						·]		1	1		ł
National government									1			
Local government									1			
Other current operations.									[1
National government												İ
Local government							<u> </u>					ļ
Higher education expenditure.												
National government Local government												1
Capital outlay expenditure.									[[1
National government												1
Local government]		1
Current operations expendi-] :		i
ture										[1
National government												
Local government Salaries only			ĺ									
National government									i			1
Local government	ļ											•
Other current operations.												
National government												(
Local government									Ī	ł l		i



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GUATEMALA

Table 37. National and Local Government Expenditures for Education by Category and Level of Education in Thousands of U.S. Dollars: 1960 to 1970

		····	.,		DUILBI) (U 1)	3/U				
1 tem	1980	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	Average annual rate of change 1960 to 1970
Public education expendi-												
ture, total	1		1	!	i		ļ		1	1	İ	
National government	ļ		-	ĺ	;		j	1	1	i	Ì	
Local government	ì		}	1	1		1	İ		ļ	ļ	
	<u> </u>	Ì		1			1				•	
Primary education expendi-	ł	į					1	ļ	}			ļ
ture, total	•	! }	!	:	,				1			1
National government			1	ļ.	i i						<u> </u>	
Local government Capital outlay expenditure.			:	1	i l]	1			
National government		ł	1	!	1		}	1]	1		
Local government	ļ.	ł		1	1					1		
Current operations expendi-	i	į	1	1			l	1]			
ture	1	1	1	i					1			
National government	1	1	1	i i	<u> </u>			1				1
Local government Salaries only				į	i l		1	<u> </u>	1]		1
National government	1	i		ļ	1				1	į .		
Local government	1	!		! !	1				ļ			
Other current operations.	İ	Ì		}	i 1				l			!
National government		1	İ	1					1			!
Local government	ļ		ĺ	i I	1							
	1								ŀ			
Secondary education expendi-	1				[]		1		İ	l i		Ì
ture, total	1		İ						İ] [
National government Local government		Í	ļ						İ			1
Capital outlay expenditure.					' . '							}
National government	i		Data I	or this	table wer	e not a	Vallable	at the	time of	collection	on.	
Local go.ernment	1				i 1	Į	;		!	:		
Current operations expendi-	ł				i f	1				1 1		
ture							!		Ī	!		
National government Local government				į						!		
Salaries only						ı]					
National government						ŀ	į	ì	ĺ	!		
Local government			i	}		İ						
Other current operations.				[ĺ	İ					
National government			į į			1	Ì					
Local government					1	1	l	-				
				-	1	ļ	j]		
Higher education expendi-				[- 1	- 1	- 1					
ture, total				j	İ	- 1	}			ŀ	1	
National government				ì		- 1		}		!	•	
Local government Capital outlay expenditure,				i	1	1		Ì		i	1	
National government			į	1			- 1	ł			İ	
Local government				İ	}	i	1		-			
Current operations expendi-				1		ŀ	1]	,		1	
ture	i			[ł		-	,	l		
National government				1		j	1	ļ	ì	1	1	
Local government Salaries only	•	٠				1		į	1	1	1	
National government	-∳	•	ļ				- 1	1			ŀ	
Local government				-		- 1	}	J	1	i	l	
Other current operations.	1	İ	ł		1	1	1		-	1]	
National government	ĺ	l	ł		ļ	l	1		1	-	1	
Local government			[<u>.</u>							
										' .		



Table 38. National and Local Government Budgets and Expenditures for All Public Functions and Amounts Allocated to Education, by Level of Education: 1965 to 1970

(In	thousands	of	U.S.	dollars))	

		(In thous	ands of U.S. do	llars)			
Budget and expenditures	1965	1 966	1967	1968	1969	1970	Average annual rate of change 1965 to 1970
BUDGET							
Public sector	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)
National government budget.	166,899,726	155,245,691	190,594,978	198,594,978	200,149,165	210,956,414	4.8
Education budget	(NA)	16,419,094	17,845,409	19,803,289	21,250,697	22,320,077	8.0
Primary	(NA)	9,609,799	10,381,279	11,844,173	12,296,234	13,182,901	8.2
Secondary	(NA)	3,483,556	3,351,638	3,777,034	4,863,185	4,674,047	7.6
Higher	(NA)	3,325,739	3,912.492	4,282,082	4,091,278	4,463,129	
Percent distribution							
National government budget.	(NA)	100.0	100.0	100.0	100.0	100.0	(X)
Education budget	(NA)	10.6	9.4	10.0	10.6	10.6	(X)
Primary	(NA)	6.2	5.4	5.0	6.1	6.2	(X)
Secondary	(NA)	2.2	1.9	1.9	2.4	2.2	(X)
Higher	(NA)	2.1	2.1	2.1	2.0	2.1	(X)
Local government budget	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)
Education budget	(NA)	(88)	(nn)	(887	(1017		,,
Percent distribution							<u> </u>
Local government budget	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
Education budget	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Private sector		ļ					1
Education budget	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
Primary	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
Secondary	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
Higher	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
EXPENDITURE							
Public sector	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
National government					4	4.00	1
expenditure	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
Education budget	(NA)	(NA)	(NA)	(NA)	(NA)	(AA)	\"
Local government							
expenditure	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(X)
Education expenditure	(AA)	(1/1/	()		1.2		
Private sector				2 450 545	0.000 414	p to 7 for	8.7
Education expenditure:	5,385.948	5,539,156	7,988,124	8,462,616	8,272,416 4,129,104	8,187,500 3,963,420	8.2
Primary	2,670,048	2,542,600	3,814,668	4,337,784 4,124,832	4,143,312	4,324,080	9.7
Secondary Higher	2,715,900 (NA)	2,996,556 (NA)	4,173,456 (NA)	(NA)	(NA)	(NA)	(X)
11051101	(****)	(1.2.7)		,,,,,,			
Gross national product	1,313,634,000	1,365,590,000	1,426,068,000	1,532,876,000	1,665,825,000	1,844,422.000	7.0
Percent distribution	<u>}</u>						
Gross national product	100.0	100.0	100.0	100.0	100.0	100.0	(X)
Education budget ³	(NA)	1.6	1.8	1.9	1.8	1.7	(X)
Public sector4	(NA)	1.2	1.3	1.3	1.3	1.2	(X)
Private sector3	0.4	0.4	0.6	0.5	0.5	0.4	(X)

NA Not available.

X Not applicable.

¹ Does not include higher education.

³Preliminary.

³Expenditure data for the private sector are presented in lieu of budget data. Higher education data for the private sector are not available and therefore not included.

⁴Does not include local government data.

Educational Materials and Social Welfare Services



Table 39. Amounts Budgeted by the National Government and Local Governments for Educational Materials: 1960 to 1970

l tem	1960	1961	1962	1963	1984	1965	1966	1987	1968	1969	1970
Total, quetzales			Data for	this table	e were no	t availab	ie at the	time of	collectio	n.	
Totni, dollars											

Table 40. Number of Free Meals Given to Students by Level: 1963 to 1971

In thousands)

Level of education	1963	1964	1965	1966	1967	1968	1969	1970	197 1
FREE SCHOOL MEALS, TOTAL	311	225	325	235	375	400	400	400	400
Primary Secondary Higher	311 (X) (X)	225 (X) (X)	325 (X) (X)	235 (X · (X)	375 (X) (X)	400 ,x) -,x)	400 (X) (X	400 (X) (X)	40n (X ⁻ (X)



Special Training Centers



Table 41. Budgets, Expenditures, Enrollment, Graduates, and Teachers of Special Training Centers: 1960 to 1970

Item	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970
BUDGET AND EXPENDITURES											
Thousands of quetzales Budget Expenditure	65 65	128 128	103 103	R0 R0	43 43	114 114	140 140	159 159	108 108	119 119	440 440
Thousands of dollars Budget Expenditure	65 65	128 128	103 103	80 80	43 43	114 114	140 140	159 159	108 108	119 119	440 440
Enrollment	(NA;	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)
Graduates by specialization	(NA)	184	497	881	1,120	1,510	2,230	3,102	1,964	2,274	3,032
TEACHING STAFF											
Teachers, total	(NA) (NA) (NA)	8 (NA) (NA)	10 (NA) (NA)	14 (NA) (NA)	20 (NA) (NA)	24 (NA) (NA)	24 (NA) (NA)	22 (NA) (NA)	22 (NA) (NA)	22 (NA) (NA)	27 (NA) (NA)
Average weekly cost per enrolled student	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)
Average weekly cost per graduated student.	(NA)	(NA)	(NA)	(NA)	(NA)	: NA)	(NA)	(NA)	(NA)	(NA)	(NA)



Teacher Utilization



Table 42. Number of Students Per Teacher by Level and Type of School: 1960 to 1969

l.eve1	1960	1961	1962	1963	1964	1965	1966	1967	1968	1989
All schools, total	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)
PRIMARY EDICATION, TOTAL	29	28	30	32	31	33	35	35	37	36
	32	31	34	37	38	36	39	12	41	39
	18	19	20	21	24	25	25	25	26	26
Urban	32	29	31	29	30	31	33	35	36	33
	32	34	38	31	34	37	41	44	39	43
SECONDARY EDUCATION, TOTAL	7	G	7	7	7	7	11	12	13	13
	9	9	11	11	13	13	18	21	21	22
Private	5	5	5	5	5	5	8	9	9	10
HIGHER EDUCATION, TOTAL	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)
	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)
	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)

Table 43. Number of Teachers Working in More Than One School by Level: 1960 to 1970

l.eve l	1960	1961	1962	1963	1964	1965	1966	1967	1948	1969	1970
TEACHERS ALL SCHOOLS											
Primary		1	Data for	this table	were no	t availab	le at the	time of c	ollectio	n.	
Secondary											
Higher											

Table 44. Man-Years of Teaching Per 1,000 Teachers Employed by Level. Arca, and Type of school: 1960 to 1970

Lovel and type	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970
PRIMARY, TOTAL											
Private		:									
Private		n	 ata tor t	 his table	were not	availabl	e at the	time of c	 ollection	•	
Public Private											
SECONDARY, TOTAL											



Movement of Students Through the Educational System



Table 45. Total Enrollment in Primary Schools by Age and Grade: 1960 to 1969

(In thousands)

Ago und grade	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	Average annual rate of change 1960 to 1969
All grades, total.	29 0	308	332	356	378	400	425	452	485	507	6.4
7 years or under	42	45	49	51	50	54	57	57	65	71	6.0
8 years	44	46	50	53	55	57	60	64	73	75	6.1
9 years	42	43	48	51	56	57	60	64	69	74	6.5
10 years	43	45	49	53	57	61	63	67	71	75	6.4
11 years	36	38	41	43	48	51	55	57	59	62	6.2
12 years	34	34	39	41	44	47	51	56	58	59 37	6.3
13 years	20	22	23	25	29	29	33	37 51	38 53	54	8.0
14 years and over	27	31	32	37	39	43	46	31	55	FO	
First grade, total	132	139	146 47	155 49	161 47	165 51	173 54	184 54	199 61	199 66	4.7 5.7
7 years or under	40	43 32	33		37	37	39	43	49	48	4.9
8 years	30 21	22	23	36 25	27	27	27	30	31	31	4.4
9 years	17	17	17	20	21	21	22	24	24	24	3.9
•	9	10	10	11	12	12	12	13	13	13	4.5
11 years	7	7	7	6	8	8	9	10	10	9	2.8
12 years	3	3	3	3	3	3	4	4	4	4	3.2
14 years and over	5	5	5	6	8	6	6	6	7	7	3.6
ta years and over			_								1
Second grade, total.	59	62	69	73	83	84	90	91	101	110	7.2
7 years or under	2	2	2	2	3	3	3	3	4	5	10.7
8 years	12	13	15	15	16	17	18	18	21	25	8.8
9 years	12	13	14	15	17	17	18	19	21	23 21	6.4
10 years	12	12	13	14	16	17	17	17 13	19		5.0
11 years	9	9	10	10	12	12 9	13 10		14 11	14	5.1
12 years	7	7	8	9	10 5	4	5	11 5	6	6	8.0
13 years	3	3 4	4	4	5	5	5	5	6	6	8.0
	38	38	44	47	52	59	62	66	70	77	8.5
Third grade, total 7 years or under	-	00			i		-	-	-	-	(x:
8 years	2	2	2	3	2	3	1 3	3	3	4	8.0
9 years	8	6	10	9	10	11	12	13	14	16	8.0
10 years	8	9	9	10	11	13	13	14	15	17	8.7
11 years	7	8	8	9	10	11	12	12	13	14	8.0
12 years	6	6	7	8	9	1C	11	11	11	12	8.0
13 years	3	3	4	4	5	5	6	7	7	7	9.9
14 years and over	3	3	4	4	5	5	5	6	6	7	9.9
Fourth grade, lotal.	25	28	31	33	35	39	43	45	49	51	8.3
7 years or under	-	-	-	j -	-	-	-	-	-	•	1
8 years	-	-	-	1 .		-	i :	-	:	-	(X
9 years	•	1	2	2	2	2	3	2 9	3	3	14.
10 year	5	R	7	7	7	8	9	1	11	11 10	1
11 years	5	6	7	7	7	8	9	10	10	10	I .
12 year 4	5	6	6	7	7	8	9	7	10	1 7	6.4
13 years and over	4	4 4	5	5	6	5 6	7	7	8	8	
•		ł	[20	37	40	
Fifth grade, total	19	21	25	26	27	28	31	36	3′	40	1
7 years or under	_	!	i -	_	•	•		:	_] [1
8 years	i -	-	-	-	-	_	_	_	-] [ľ
9 years	;	;		- 9	2	2	2	2	2	3	
10 years	1	1	1 6	2 5	6	6	6	7	8	9	
11 years	4 5	4 5	7	6	6	6	7	8	9	9	
12 years	4	4	5	5	5	5	6	7	7	8	
13 years	5	6	6	7	8	8	10	11	11	11	1
Sixth grade, total.	15	17	19	20	21	24	25	28	32	30	8.
7 years or under		".	"		-			-	1 -	-	1
8 years or under	-		į.	_	-	-	_		-	-	1
9 years	-	_	i .	_	_		-			ļ <u>-</u>	Ì
10 years	-	-	1 -	-	-		-	-	-	-	
11 years	1	1	1	1	1	2	2	1	2	2	
12 years	7	4	5	5	5	5	5	R	7	7	9.
				1		3	5	6	7	l s	5.
13 years	3	4	4	5	5	5	1 3	1 0		, "	;

⁻ Represents zero or rounds to zero. X Not applicable.



Table 46. Enrollment in Urban Primary Schools by Age and Grade: 1960 to 1969

In thousands \

				; 11	1 thousand	S.					
Age and grade	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	Average Annual rate of change 1960 to 1969
All grades, total.	194	205	219	233	242	251	263	276	287	293	4.7
-	27	28	29	31	31	33	34	33	37	40	4.5
7 years or under	27	28	31	32	32	33	34	36	42	40	4.5
8 years	26	26	29	31	33	33	34	35	38	39	4.6
9 years	27	28	30	32	33	34	36	37	38	39	4.6
10 years	23	25	27	27	30	31	33	34	34	35	4.8
. •	23	24	27	26	28	29	11	34	34	34	4.4
12 years	15	17	17	19	20	20	22	24	24	22	4.3
13 years and over	25	28	29	33	35	37	40	43	43	42	5.9
14 years and over	23			•							
First grade, total	67	71	/2	76	77	77	79	82	87	83	2.4
7 years or under	25	26	27	29	28	30	32	31	34	36 19	1.9
8 years	16	17	16	18	18	17	18	19	23	10	1.5
9 years	10	10	10	10	11	11	10	11	11		1.7
10 years	6	7	7	7	8	7	7	8	7	7	1
11 years	3	4	4	3	4	4	4	4	4	3	-
12 years	2	2	2	1	2	2	2	3	2	2	-
13 years	1	1	1	1	1	1	1	1	1	1	
14 years and over	4	4	5	5	5	5	5	5	5	5	2.5
Ţ		'								2	5.1
Second grade, total.	37	39	42	45	48	49	52	52	55	58 4	16.7
7 years or under	1	2	2	2	2	2	3	2	3	_	6.7
8 years	10	10	12	12	13	14	14	14	16	18 13	5.5
9 years	8	9	9	10	10	11	11	11	12	9	2.8
10 years	7	7	7	8	8	9	9	9	9		2.5
11 years	4	5	5	5	5	5	6	5	5	5 4	3.2
12 years	3	3	3	3	4	4	4	4	4	2	-4.4
13 years	1	1	1	1	2	2	2	2	2	4	3.2
14 years and over	3	3	3	3	3	4	4	4	4	"	3.4
Third grade, total	31	30	34	36	39	41	43	45	46	49	5.2
7 years or under	-	-	"	-	-	-	_	-	-) -	-
8 years	2	2	2	2	2	3	3	2	3	4	8.0
9 years	7	6	9	9	9	10	10	11	12	13	7.1
10 years	7	7	7	8	9	9	9	10	10	11	5.1
11 years	5	6	6	6	7	7	7	8	7	8	5.4
12 years	5	5	5	5	5	5	6	6	6	6	2.0
13 years	2	2	3	3	3	3	3	3	3	3	4.6
14 years and over	2	3	3	3	4	4	4	, 5	4	4	8.0
]	_						40	40	
Fourth grade, total.	24	26	29	30	31	34	37	39	40	40	5.8
7 years or under	-	-	-	-		-	:	:	[-	
8 years	-	•	-	[:	2	2	3	2	3	3	14.7
9 years	_	1	2	2 7	7	8	8	9	9	10	8.0
10 years	5	5	7		7	7	8	8	9	9	6.7
11 years	5	8	6	6 6	6	7	7	8	8	, ,	
12 years	5	5	6	, ,	! .	i .	5	5	5	5	5.8
13 years	3	4	4	5	5	6	6	6	6	6	1
14 years and over	4	•	•	1 "	"			-		1	1
Fifth grade, total	19	20	23	25	25	27	29	33	33	35	7.0
7 years or under	-	-	-	-	-	-	-	-	-	1 -	•
8 years		l -	-	i -	-	-	-	-	-	-	
9 years	-	-	l .	-	-	-	-	-	-	-	
10 years	1	1	1 1	2	2	2	2	2	2	2	
11 years	4	4	5	l 5	5	8	6	7	8	8	
12 years	5	5	6	6	6	6	7	8	8	8	
13 years	4	4	4	5	5	5	6	7	6	7	
14 years and over	5	6	6	7	7	8	9	10	9	10	8.0
Sixth grade, total	15	16	18	20	21	23	23	26	29	28	
7 y ard or under	-	-	-	-	-	-	-	-	-	-	j
8 years	-	-	-	-	-	-	-	-	-	-	1
9 years	-	-	-	-	-	-	-	-	-	1 -	}
10 years	-	-	-	-	-	-	:		_ :	2	8.0
11 years	1	1	1	1	1	2	2	1	2	•	
	_	4	5	5	5	5	5	5	7	7	, 9.1
12 years	3			,			_	_			1
_ ~ 1	3 3 7	4 8	4 9	5 9	5	5 11	5 11	6 13	7	13	

⁻ Represents zero or rounds to zero.



Table 47 Enrollment in Rural Primary Schools by Age and Grade: 1960 to 1969

(In thousands)

Age and grade	1980	1961	1962	1963	1964	1965	1966	1967	1968	1969	Average annual rate of change 1980 to 1969
											tanti (d. casa
VII grades, total	43	102	113	123	1:37	150	162	176	197	214	9.3
7 years or under	15	17 !	20	19	19	22	23	23	28	31	8.4
# years	17	18	20	21	23	24	26	28	31	35	8.3
9 years	16	17	19	21	23	25	26	28	31	. 35	9.1
10 vears	17	17	19	21	24	26	28	30	33	35	8.3
11 years	12	13	14	16	19	20	22	23	25	27	9.4
12 years	11	10	12	1-1	16	18	20	22	24	25	9,5
13 years	5	5	6	7	9	9	11	13	14	15	13.0
14 years and over	:	3	3	3	4	5	6	8	10	11	20.9
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			_		-				-11		
First grade, total	64	68	7-1	79	84		94	102	112	117	6.9
7 years or under	15	17	20	19	19	21	22	23	27	31	8.4
8 years	15	1.5	17	18	19	20] 21	23	26	27	6.7
9 years	12	12	13	13	15	16	17	19	20	21	6.4
10 years	10	10	11	12	13	14	15	16	17	17	6.1
11 years	6	6	7	7	8	8	9	9	9	10	5.8
12 years	3	-1	5	5	6	6	7	7	7	7	3.8
13 vears	2	2	2	2	2	2	3	3	3	3	4.6
14 years and over	1	1	1	1	1	1	1	2	2	2	8.0
	00		43.00				30			• •	*
Second grade, total	22	23	27	29	35	35	38	40	46	53	10.3
7 years or under	-		·	•	- :		-		1	1	(NA)
8 years	2	3	2	3	3	4	4	4	5	7	14.9
9 years	4	5	3	5	fi	7	7	7	9	10	10.7
10 yenrs	5 .	5	В	7	8	8	9	9	11	12	10.2
11 years	-1	4	5	6	7	7	7	7	8	9	9.4
12 vears	-4	4	5	อ	6	6	6	7	7	н	8,0
13 years	3	2	2	3	, 3	2	3	3	4 [4	8.0
14 years and over	1	1	1	1 .	1	1	1	2	2	2	8.0
**************************************	,	н	9		1.0	17	200	22		100	14.7
Third grade. total	7	2	"	11	13	1,	20	22	24	28	16.7
7 years or under	•	!	- 1	-		•		•	- 1		
H years	•	.	;]	-	1	-	آء ا	-		1	(NA)
9 years	1	1	1	1		2	2	2	2	3	13.0
10 years	1	1	2	2	3	3	4	4	5	6	22.0
11 years	2	2	2	3	3	4	5	5	5	6	13.0
12 years	2	2	2	3	3	4	5	5	В	7	14.9
13 years	1	1	1	2	2	3	3	3	4	4 2	16.7
11 years and over	-	1	1	1	1	1	1	2	2	Z	9.1
Fourth grade, total	1	1	2	3	3	. 5	6	4 7	9	11	30.5
7 years or under	-	_		-		-		-	- 1	_	_
8 years	-	- 1	-	_	_	-	_	_	- 1	_	_
9 years	_	_	_	-1	_ [-	-	_	-	1	_
10 years	_	_		_	_	1	1	1	1	1	-
11 years	_		- 1	1	1	1	1	1	2	2	12.2
12 years	_	_	1	1	1	1	2	2	2	3	17.0
13 years		_	_ [i	i l	1	ī	2	2	2	12.2
14 years and over			_	- 1	1	1	1	1	2	2	14.9
							:				
Fifth grade, total	•	1	1	1	1	2	2		4	5	22.3
7 years or under	•	- [-	- 1	-	-	- [-	-	-
N vears	•	-	-1	-	- 1	-	-	- 1	-	-	-
9 years	-	-	- 1	-	-	-	-	- }	-	-	-
10 years	-	-	-	-	-	-	-	- 1	- 1	-	•
11 years	-	-]	•	-	- [*	-	-	- [1	(NA)
12 years	-	-	-	-	-	-	1	1	1 [1	(NA)
13 years	-	-	- [-	- (1	1	1	1 [1	(NA)
1) years and over	-	-]	-	-	-	1	1	1	1	2	18.9
					,		1	,	اء	3	24.6
Sixth grade, total	- !	-	:	-	- 1	1		1	2	3	24.6
7 years or under	•1	-	-	-	-	- 1	-	-1	- 1	~ [-
8 vears	-	-	-1	- <u>i</u>	-	-	-	-	- [-	-
9 vears	-	-	-	-1	-	-	-	-	-	-	-
10 years	-	-	-	-[-1	-	-	-	-	•	-
11 years	-	-	-	-	-	-	-	-1	•	-	-
12 vears	- 1	-]	-	-	- [-	-	- [-	-	
13 years	-	-	-	-	-		-	-	11	1	(NA)
14 years and over			_ [}		1 1	1 1	1	1	2	18.9

⁻ Represents zero or rounds to zero.

NA Not nvailable.



Table 48. Total Enrollment in Secondary Schools by Year and Age: 1961 to 1970

Year and ago	1961	196"	1963	1964	1985	1966	1967	1988	1969	1970	Average annual rate of change 1961 to 1970
Ail years, total	30,: 6	35,589	38,927	4:',7:'9	47,829	51,428	NA:	NA	68 - 59-1	76,097	10.8
12 years or under	882	918	1,242	1,269	1,579	1,973	NA ·	, NA Y	2,223	2,395	11.7
13 years	2,988	3,164	3,762	4,245	4,532	4,887	6,426	6,622	6,812	7,129	10.2
14 years	4,202	1,850	5,497	5,935	6,644	7,220	7,807	9,265	9,894	11,092	11.4
15 years	4,789	5,284	5,861	6,463	7,224	8,048	9,202	9,900	10,636	11,712	10.4
16 years	4,592	5,351	5,551	6,228	6,962	7,587	9.131	9,424	9,932	11,048 9,614	10.2 10.4
17 years	3,950	4,795	4,783	5,251	6,079	6,719	7,878 6,022	8,427 6,584	8,861 6,957	7,786	11.8
18 years	2,838	3,529	3,502	3,961	4,501	5,017 3,204	3,919	4,032	4,233	4,840	12.1
19 years	1,735	2,226	2,339	2,499 6,878	2,846 7,462	6,773	8,872	9,572	9,046	10,501	10,4
20 years and over	4,304	5,472	6,390	0,010	7,402	0,110	3,012	5,5.2	5,010	1.7,0.7	
First year, total	10,490	12,346	13,086	13,816	15,204	16,282	(NA)	, NA)	22,899	25,301	10.3
12 years or under	850	905	1,201	1,212	1,481	1,810	NA)	NA :	2,094	2,295	11.7
13 years	2,358	2,598	2,851	3,183	3,438	3,684	5,237	5,564	5,389	5,373	9.6
14 years	2,158	2,746	2,758	2,960	3,123	3,525	4,005	5,162	5,105	5,800	11.6
15 years	1,734	1,990	2,171	2,216	2,537	2,668	3,317	3,678	3,902	4,092	10.0
16 years	1,190	1,528	1,484	1,571	1,699	1,722	2,463	2,563	2,455	2,655	9.3
17 years and over	2,200	2,579	2,621	2,674	2,926	2,873	3,831	4,301	3,954	5,086	
Second year, total	6,816	7,475	8,438	9,247	9,951	10,930	NA '	· NA i	14,589	16,338	10.2
12 years or under	3:	13	41	57	86	160	NA Y	NA)	120	89	12.0
13 years	579	553	862	1.010	1,020	1,127	1,099	968	1,339	1,689	12.6
14 years	1,544	1,651	2,053	2,209	2,539	2,574	2,809	2,990	3,568	4,006	11.2
15 years	1,522	1,621	1,758	1,819	1,968	2,368	2,795	2,842	3,270	3,577	10.0
16 years	1,125	1,190	1,374	1,442	1,453	1,757	2,220	2,172	2,431	2,542	9.5
17 years	735	955	888	984	1,036	1,118	1,371	1,570	1,563	1,655	9.4
18 years and over	1,279	1,492	1,462	1,726	1,849	1,826	2,204	2,372	2,298	2,780	1
Third year, total	4,850	5,695	6,159	7,050	7,857	8,361	9,874	10,242	11,008	12,526	11.1
13 years or under	31	10	49	52	85	74	86	90	72	j 78	10.8
14 years	475	423	671	740	922	1,031	896	1.040	1,121	1,213	11.0
15 years	1,148	1,313	1,516	1,812	1,968	2,102	2,250	2,448	2,605	3,063	11.5
16 years	1,094	1,237	1,266	1,490	1,589	1,776	2,067	2,193	2,370	2,857	11.3
17 years	794	1,035	987	1,037	1,153	1,325	1,647	1,681	1,838	2,088	11.3
18 years	483	605	625	712	740	795	957	1,040	1,178	1,345	9.6
19 years and over	825	1,07?	1,045	1,207	1,400	1,258	1,771	1,750	1,824	1,884	
Fourth year, total	3,993	4,937	5,539	5,823	7,158	7,396	7,896	8,505	8,438	9,401	10.0
14 years or under	23	23	21	41	61	126	83	66	104	73	13.7
15 years	353	336	449	627	716	830	785	822	742	873	10.6
16 years	881	1,027	1,242	1,372	1,621	1,562	1,726	1,839	1,861	2,164	10.5
17 years	896	1,049	1,127	1,133	1,437	1,474	1,644	1,699	1,864	1,970	9.1
18 years	633	762	835	844	1,045	1,123	1,331	1,432 703	1,390 830	1,510 961	11.0
19 years 20 years and over	375 832	1,249	1,290	570 1,236	590 1,688	709 1,572	723 1,604	1,944	1,647	1,850	
20 years and over	002	1,245	1,2.50	.,200	.,,	.,	,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
Fifth year, total	2,974	3,561	3,918	4,624	4,655	5,610	6,068	6,394	6,734	7,136	10.2
15 years or under	34	34	40	64	35	85	73	116	143	75	9.2
16 years	291	354	355	496	553	727	•	631	750	737	1 .9
17 years	713	869	1,009	1,182	1,246	1,461	1,497	1,540	1,661	1,822	11.0
18 years	653	862	828	974	1,014	1,15	1,343	1,416 879	1,465	1,595	10.2
19 years	438 845	506 936	535	620 1,288	629 1,178	32 1, 191	876 1,651	1,812	1,725	1,858	9.1
20 years and over	643	936	1,151	1,200	',	1,	1,,,,,	.,	1,		
Sixth year, total	1,137	1,575	1,787	2,169	3,004	2,849	3,857	3,939	4,321	4,757	17.2
16 years or under	11	15	27	45	47	46	28	29	66	125	31.0
17 years	119	112	112	245	286	330	401	363	508	1 090	16.8
18 years	256	336	417	479	594 581	686 594	912 835	978 841	1,121	1,090	16.1
19 years 20 years and over	252 499	339 773	363 868	418 982	1,496	594 1,193	1,681	1,728	1,811	2,094	17.3
no Junio and oter titles		1					1	Ì		•	
Seventh year, total.	X :	х.	X ·	X	X;	X,	411	564	605	638	15.8 NA
16 years or under	X	X i	X,	X !	(X)	(x)	-	1 -	2	"	NA NA
17 years	X ;	X !		X	X)	X)	3	7	8	13	83.0
18 years	x :	(X)		X X	(x)	(X)	I	32	14	24	2.9
19 years		A.	· •			. ^ '	,				15.9

⁻ Represents zero or rounds to zero



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Table 49. Enrollment in Public Secondary Schools by Year and Age: 1961 to 1970

Year and age	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	Average annual rate of change 1961 to 1970
All years, total	17,014	18,998	19,830	21,142	22,880	25,379	(NA)	(NA)	33,487	38,828	9.6
12 years or under	315	289	403	439	518	964	(NA)	(NA)	818	1,139	15.3
13 years	1,329	1,369	1,488	1,838	2,037	2,373	2,645	2,769	3,282	3,378	10.9
14 years	2,062	2,369	2,516	2,721	3,032	3,559	3,845	4,557	5,061	5,933	12.5
15 years	2,514	2,620	3,047	3,112	3,488	3,991	4,723	4,655	5,223	6,037	10,2
16 years	2,613	2,925	3,064	3,221	3,281	3,578	4,772	4,498	4,926	5,667	9,0
17 years	2,293	2,602	2,690	2,729	3,036	3,219	4,158	4,047	4,231	4,908	8,8
18 years	1,751	1,998	2,043	2,236	2,274	2,525	3,228	3,318	3,430	4,023	9.7
19 years	1,209	1,376	1,488	1,496	1,556	1,696	2,207	2,090	2,160	2,560	8.7
20 years and over	2,928	3,450	3,091	3,350	3,658	3,474	4,734	4,733	4,356	5,183	6.5
First year, total	6,305	7,177	7,312	7,790	8,198	9,180	(NA)	(NA)	12,691	15,257	10.3
12 years or under	297	287	397	423	489	889	(NA)	(NA)	777 2,840	1,098	15.6 10.7
13 years	1,105	1,187	1,299	1,531	1,683	1,902 2,120	2,206	2,491		2,753 3,832	12.5
14 years	1,326	1,658	1,644	1,761 1,447	1,774		2,461 2,183	3,086 2,232	3,112 2,405	2,771	10.3
15 years	1,150 865	1,311 1,126	1,456 1,048	1,106	1,094	1,597 1,045	1,602	1,641	1,598	1,794	8.4
17 years and over	1,562	1,608	1,468	1,522	1,519	1,627	2,118	2,128	1,959	3,009	7.5
yours and societies									-	·	
Second year, total	3,920	3,806	4,199	4,372	4,625	5,252	(NA)	(NA)	6,941	7,969	8.2
12 years or under	18	2	6	16	23	72	(NA)	(NA)	34 405	41	9,6
13 years	215	177	180 729	300	306 1,002	440	408	240	1,584	609 1,749	12.3 12.1
14 years	625 856	574 776	983	801 899	1,005	1,072 1,258	1,114 1,519	1,158 1,356	1,673	1,887	9.2
15 years	765	707	910	844	794	937	1,298	1,140	1,330	1,451	7.4
17 years	503	645	614	609	602	578	824	839	838	960	7.4
18 years and over	938	925	777	903	893	895	1,097	1,067	1,077	1,272	3.4
Third year, total	2,535	2,821	2,697	2,969	3,265	3,530	4,255	4,105	4,567	5,342	8.6
13 years or under	9	5	9	7	54	31	28	38	38	16	6.8
14 years	102	128	139	154	246	319	243	286	334	333	14,1
15 years	415	437	464	595	662	778	744	863	868	1,087	11.3
16 years	592	60 3	606	669	700	792	1,014	897	1,080	1,390	9,9
17 years	540	637	580	542	587	672	875	779	878	1,069	7.9
18 years	330	398	367	445	380	400	513	527	575	674	8,3
19 years	547	613	532	557	636	£38	838	715	794	773	3.9
20 years and over											
Fourth year, total	2,046	2,374	2,626	2,624	3,204	3,517	3,924	3,853	3,760	4,255	8.5
14 years or under	9	6	4	5	10	90	30	20	30	19	8,7
15 years	89	87	137	159	178	338	260	182	220	257	12.5
16 years	300	334	388	425	545	606	656	676	677	801	11.5
17 years	448	426	535	522	762 542	708	938 797	799 787	854 743	994 776	9.3 8.3
18 years	377 261	430 295	478 355	463 344	332	608 370	426	375	444	492	7,3
20 years and over	562	796	729	706	835	797	817	1,014	792	916	5.6
Fifth year, total	1,417	1,768	1,719	2,034	1,832	2,452	2,878	2,882	2,986	3,219	9.5
15 years or under	4	12	7	12	4	20	17	29	74	20	19.6
16 years	63	144	89	151	116	194	187	133	199	181	9.0
17 years	263	309	313	357	397	547	532	583	585	676	11,1
18 years	312	374	366	461	428	550	696	680	714	789	10.9
19 years	271	298	323	364	315	388	533	476	518	560	8.4
20 years and over	484	631	621	689	572	753	913	981	896	993	8.3
Sixth grade, total	791	1,052	1,277	1,353	1,756	1,448	2,221	2,168	2,266	2,475	13.5
16 years or under	8	11	23	26	32	4	16	11	42	65	26.2
17 years	51	62	69	119	145	111	213	130	274	212	17.1 13.4
18 years	161 178	174 239	254 269	273 291	327 377	306 330	474 525	47 L 465	496 429	500 524	12.7
20 years and over	393	566	662	644	875	697	993	1,091	1,025	1,174	12.9
Seventh year, total.	(X)	/x3	/x ·	(x)	(x ;	(x)	204	281	276	311	15.1
16 years or under	(X)	(X)	(X)	(x)	(x)	(x)	-	-		•	
17 years	/X -	(X)	(X)	(x)	(x)	(x)	-	-	-	-	-
18 years	(X)	(X)	(x)	(x)	(X)	(x)	1	5	7	11	82.1
19 years	(X)	*)	(X)	(x)	(x)	(x)	7	19	9	12	14.4
	/x \		/ X /	(x)	(X)	· /x)	196	257	260	288	10.1

⁻ Represents zero or rounds to zero.

NA Not available.



Table 50. Enrollment in Private Secondary Schools by Year and Age: 1961 to 1970

Year and age	1961	1982	1963	1964	1965	1966	1967	1968	1969	1970	Average annual rate of change 1961 to 1970
All years, total	13,246	16,591	19,097	21,587	24,949	26,049	(NA)	(NA)	35,107	37,269	12.2
					1 001	1,009	(NA)	(NA)	1,405	1,256	9.2
12 years or under	567	629	839	830	1,061 2,495	2,514	3,781	3,853	3,530	3,751	9.6
13 years	1,639	1,795	2,274	3,214	3,612	3,661	3,962	4,708	4,833	5,159	10.3
14 years	2,140 2,275	2,481 2,664	2,814	3,351	3,736	4,057	4,479	5,245	5,413	5,675	10.7
15 years	1,979	2,426	2,487	3,007	3,681	4,009	4,359	4,926	5,006	5,381	11.7
17 years	1,657	2,193	2,093	2,522	3,043	3,500	3,720	4,380	4.630	4,706	12.3
18 years,	1,087	1,531	1,459	1,725	2,227	2,492	2,794	3,266	3,527	3,743	14.7
19 years.,	526	850	851	1,003	1,290	1,508	1,712	1,942	2,073	2,280	16.2
20 years and over,	1,376	2,022	3,299	3,528	3,804	3,299	4,138	4,839	4,690	5,318	1
First year, total	4,185	5,169	5,774	6,026	7,006	7,102	(NA)	(NA)	10,208	10,044	10.2
12 years or under	553	618	804	789	992	921	(NA)	(NA)	1,317	1,197 2,620	8.5
13 years	1,253	1,411	1,552	1,652	1,755	1,782	3,031	3,073 2,076	2,549 1,993	1,968	10.0
14 years,	832	1,088	1,114	1,199	1,349 898	1,405 1,071	1,544 1,134	1,446	1,497	1,321	9,5
15 years	584	679	715	769 465	605	677	861	922	857	861	11.4
16 years	325	402 971	436 1,153	1,152	1,407	1,246	1,713	2,173	1,995	2,077	11.5
17 years and over	638	974	· 1		·	•		•	·		12.5
Second year, total	2,896	3,669	4,239	4,875	5,326	5,678	(NA)	(NA)	7,648 86	8,369	14.7
12 years or under	14	11	35	41	63	88 687	(NA) 691	(NA) 728	934	1,080	12.8
13 years	364	376	682	710 1,408	714 1,537	1,502	1,695	1,832	1,984	2,257	10.5
14 years	919	1,077	1,324 775	920	963	1,110	1,276	1,486	1,597	1,690	10.9
15 years	666 360	845 483	464	598	659	820	922	1,032	1,101	1,091	13.1
16 years	232	310	274	375	434	540	547	731	725	695	13.0
18 years and over	341	567	685	823	956	931	1,107	1,305	1,221	1,508	18.0
Third year, total	2,315	2,874	3,462	4,081	4,592	4,831	5,419	6,137	6,441	7,184	13.4
12 years or under	•						50	*0	24	62	12.2
13 years	22	ა	40	45	31	43	58	52 754	34 787	880	10.0
14 years	373	295	532	586	676	712 1,324	653 1,506	1,585	1,737	1,976	11.6
15 years	733	876	1.052	1,217	1,306 889	984	1,053	1,296	1,290	1,467	12.7
16 years	502	634 398	650 407	495	566	653	772	902	960	1,019	16.7
17 years	254 153	207	258	267	360	395	444	513	603	689	
18 years and over	278	459	513	650	764	720	933	1,035	1,030	1,111	16.6
	1,947	2,563	2,913	3,199	3,954	3,879	3.972	4.652	4,878	5,1,6	
Fourth year, total 14 years or under	14	17	17	36	51	36	53	46	74	J4	
15 years	264	249	312	468	538	492	525	640	522	616	
16 years	581	693	854	947	1,076	956	1,070	1,163	1,184	1,363	1
17 years	448	623	592	611	675	766	706 534	900 645	647		
18 years	256	332	357	381	503 258	515 339	297	328	386		
19 years	114 270	196 453	220 561	220 530	853	775	787	930	865	1 .	14,8
-	1,557	1.793	2,199	2,590	2,823	3,158	3,190	3,512	3,748	3,917	
Fifth year, total	30	22	33	52	31	65	56	87	69		
16 years or under	208	210	266	345	437	533	441	498	551		1
17 years	450	560	696	825	849	914	965	957	1,076	1 7	
18 years	341	488	462	513	586	634	647	736 403	751 472	t –	·
19 years	167	208	212	256	314 606	374 638	343 738	831	829		
20 years and over	361	305	530	599	1	1					
Sixth year, total	346	523	510	816	1,248	1,401	1,636	1,771	2,055		
16 years or under	3	1 50	4	19	15	219	188	233	234	1	
17 years	68	50	43	126 206	141 267	380	438	507	1	' 1	
18 years	95	162	163 94	127	204	264	310	376		4	22.0
19 years	74 106	207	206	338	621	496		637	786	920	27.1
•	(x)	(x)	(x)	(x)	(x)	(x)	207	283	329	ì	
Seventh year, total.	(x)	l (x)	i (x)	(x)	(x)	(X)		-	-	.	
		, ,,,,,		1		(x)	-		1 2	! !	- [(NA)
16 years or under	(x)	(X)	(X)	(X)	(X)		1	1	-	•	
17 years	(X)		(X)	(X)	(X)	(x)	2	2 13	1	:	2

⁻ Represents zero or rounds to zero. NA Not available.

X Not applicable.



Table 51. Total Enrollment in Higher Education by Year of Study and Age of Students: 1960 to 1969

18 year 19 year 21 year 22 year 24 year 25 year 26 year 27 year 28 year 29 year 21 year 22 year 22 year 25 year 26 year 28 yea	All years, total. All years, total. Ars and under. Ars.											
19 yea 20 yea 21 yea 21 yea 22 yea 23 yea 24 yea 25 yea 26 yea 20 yea 22 yea 22 yea 24 yea 25 yea	ars ars ars ars ars ars ars ars ars ars											
20 vea 21 vea 22 year 22 year 23 vea 25 year 26 year 27 year 20 vea 21 vea 22 year 24 vea 25 year 26 year 27 year 28 year 28 year 28 year 29 year 29 year 21 year 22 year 23 year 24 year	ars											
21 vea 22 year 23 vea 24 vea 25 year 26 year 18 year 19 vea 20 vea 21 vea 22 year 23 year 24 vea 25 year 26 year 28 year 28 year 28 year 29 year 21 vea 22 year 23 year 24 year 25 year 26 year 27 year 28 year 28 year 28 year 29 year 20 year 21 year 22 year 23 year 24 year 25 year 26 year	ars. Ars.											
22 yen 23 yen 24 yen 25 yen 26 yen 18 yen 19 yen 20 yen 21 yen 22 yen 23 yen 24 yen 25 yen 86	irs irs irs irs irs irs irs irs and over irst year ars und under irs irs irs irs irs irs irs irs irs ir											
23 year 24 year 25 year 26 year 18 year 19 year 20 year 22 year 23 year 24 year 25 year 26 year	irs ars irs irs irs irs irs ard ars ars ars ars ars ars a											
21 vca 25 yea 26 yea 18 yea 19 yea 20 yea 21 yea 22 yea 24 yea 25 yea 26 yea	ars and over											
25 yea 26 yea 18 yea 19 yea 20 yea 21 yea 22 yea 23 yea 25 yea 26 yea	ars tes and over ars und under ars ars ars ars ars ars ars a											
26 yea F1 18 yea 19 yea 20 yea 21 yea 23 yea 24 yea 25 yea 86	irst year ars and under ars ars ars ars ars ars ars ars ars ar											
Fig. 18 year 19 year 20 year 21 year 23 year 24 year 25 year 26 year 8c	ars and over											
18 yea 19 yea 20 yea 21 yea 22 yea 23 yea 24 yea 25 yea 26 yea	ars and under]	1	İ	
19 vea 20 vea 21 vea 22 yea 23 vea 24 vea 25 yea 26 vea	ars ars ars ars ars ars ars ars ars ars					1	[1	1	1	i
20 yea 21 yea 22 yea 23 yea 24 yea 25 yea 26 yea	ars							1	ł	l .	I	
21 yea 22 yea 23 yea 24 yea 25 yea 26 yea	ars						i					
22 yea 23 yea 24 yea 25 yea 26 yea	ars			į		ł	İ	i.				1
23 vea 24 vea 25 yea 26 vea 8c	ars]	i]	}	Į .	1	
24 ven 25 yea 26 ven 8e	arsars and over			3		•		1	1	1	1	
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	ars and over			[1	I	I	Ī	1	I	1

Table 52. Modal Age of Students Compared With Ideal Age by Level and Grade: 1960 to 1969

Type of school and grade	fdoal age	1960	1981	1962	1963	1964	1965	1966	1967	1968	1969
The second secon								-			
Primary, all grades, total	,		7	7	7	7	7	7	7	7	7
Grade 1		7		8	- 1	9	8	8	9	×	,
Grade 2	8	9	9		9	•		10	10	10	10
Grade 3	9	10	10	9	10	10	10			11	
Grade 4	10	11	11	10	12	11	11	11	12		11
Grade 5	11	12	12	12	12	12	12	12	12	12	12
Grade 6	12	12	13	12	13	13	13	13	13	13	13
Urban, all grades											
Grade 1	7	7	7	7	7	7	7	7	7	7	7
Grade 2) 8	. 8	8	8	8	8	8	8	8	8	8
Grade 3	9	9	10	9	9	9	9	9	9	10	9
Grade 1,	10	11	11	10	10	10	10	10	12	11	11
Grade 5,	11	12	12	11	12	12	12	12	12	12	11
(irade 6	12	12	13	12	13	12	13	13	13	13	12
Rural, all grades	İ										
Grade 1	7	7	7	7	7	7	7	7	l g	7	8
Grade 2	i a	10	10	10	10	10	10	10	10	10	10
Grade 3	9	12	12	12	12	12	12	12	12	12	12
Grade 4	10	1 12	12	12	12	12	12	12	12	12	12
Grade 5,	lii	13	13	13	1 12	13	13	12	13	7.3	13
Grade 6	12	14	13	13	13	14	14	14	14	1.1	14
Commission of the Commission o	"					"	'	•	· · ·		•••
Secondary, all grades, total	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)

NA Not avaitable.

Table 53. Percent of Enrolled Students Above Modal Age by Level, Grade, and Type of School: 1960 to 1969

Type of school and grade	1960	1961	1962	1963	1964	1965	1966	1967	1968	1868
rimary, all grades, total	!		!	ļ	f	}	ļ	I		
Grade 1	69.7	69.1	67.1	69.0	70.8	69.1	68.8	70.7	69.3	67.
Grade 2	57.6	56.5	76.8	56.2	57.8	76.2	75.5	56.0	76.2	73 .
Grade 3	50.0	52.6	72.7	53.2	55.8	52.5	54.8	54.5	51.9	52.
Grade 4	52.0	50.0	71.0	30.3	51.4	48.7	51.2 [31.1	49.0	49,
Grade 5	47.1	47.6	44.0	46.1	48.1	46 . 4	51.6]	50.0	48.6	47
Grade 6	66.7	47.1	68.4	45.0	52.4	50.0	18.0	50.0	46.9	50
Urban, all grades					į		!	ļ	}	
Grade 1	62.7	63.4	62.5	59.2	63.6	61.0	59.5	62.2	60.9	56
Grade 2	70.3	71.8	66.7	66.7	66.7	71.4	69.2	67.3	65.5	63
Grade 3	67.7	53.3	70.6	69.4	71.8	68.3	67.4	71.1	43.5	65
Grade 4	50.0	50.0	69.0	70.0	74.2	70.6	70.3	28.2	47.5	45
Grade 5	47.1	50.0	69.6	48.0	48.0	48.1	51.7	51.5	15.5	71
Grad. 6	66.7	50.0	72.2	45.0	71.4	47.8	47.8	50.0	48.3	64
Rural, all grades		ĺ		ì	1	j				
Grade 1	79.7	73.5	75.7	75.9	76.2	76.1	77.7	54.9	75 -0	51
Grade 2	50.0	47.8	48.1	51.7	48.6	45.7	44.7	47.5	45 . 7	43
Grade 3	14.3	25.0	22.2	27.3	23.1	23.5	20,0 i	22.7	25.0	21
Grade 4	'NA	NA 1	(NA	33.3	86.7	40.0	33.3	42.9	44.4	36
Grade 5	/ NA :	NA NA	/ NA	NA .	NA 1	50.0	99.0	33.3	25.0	10
Grade 6	NA	NA '	' NA	٧٨	NA :	'NA)	'NA;	(NA)	'NA I	'N/
ccondary, all grades, total	'NA')	'NA)	(NA)	NA ·	(NA)	(NA)	'NA :	/NA)	NA .	(N

NA Not available.



Table 54. Initial Enrollment of Repeaters and New Enrollees and Final Enrollment of Students Passed and Failed, and Dropouts, by Level and Type of School: 1960, 1965, and 1969

				1960			
Type of school and grade	Ini	tial enrollm	ent	Fir	al enrolimen	it	
	Total	Repeaters	New unrollees	Total	Passed	Failed	Dropouts
Primary education, all grades							
Total, all grades	289,874	63,480	226,394	231,164	179,684	51,480	58,71
Grade 1	132,085	40,366	91,719	93,741	63,585	30,156	38,34
Grade 2	59,682	10,990	48,692	49,890	41,907	7,983	9,79
Grade 3	37,777	5,629	32,148	32,914	27,078	5,836	4,86
Grade 4	25,925	3,704	22,221	23,051	18,729	4,322	2,87
Grade 5	19,330	1,995	17,335	17,842	15,354	2,288	1,68
Grade 6	15,075	796	14,279	13,926	13,031	895	1,14
Urban, all grades	193,665	37,089	156,576	155,550	123,331	32,219	38,11
Grade 1	67,527	19,982	47,545	44,609	30,882	13,727	22,91
Grade 2	37,305	6,326	30,979	31,337	25,361	5,976	5,96
Grade 3	30,542	4,492	26,050	26,732	21,482	5,250	3,81
Grade 4	24,568	3,548	21,020	21,915	17,758	4,157	2,65
Grade 5	18,884	1.,952	16,932	17,225	15,004	2,221	1,65
Grade 6	14,839	789	14,050	13,732	12,844	888	1,10
Rural, nil grades	96,209	26,391	69,818	75,614	56,353	19,261	20,59
Grade L	64,558	20,384	44,174	49,132	32,703	16,429	15,42
Grade 2	22,377	4,664	17,713	18,553	16,546	2,007	3,82
Grade 3	7,235	1,137	6,098	6,182	5,596	586	1,05
Grade 4	1,357	156	1,201	1,136	971	165	22
Grade 5	446	43	403	417	350	67	2:
Grade 6	236	7	229	194	187	7	4:
Secondary education, all subsols				ļ			
Total, all grades	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Grade 1	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Grade 2	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Grade 3	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Grade 4	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(na
Grade 5	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Grade 6	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Grade 7	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)
Public, all grades	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Grade 1	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Grade 2	TNA i	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Grade 3	· NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Grade 4	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Grade 5	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Grade 6	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Grade 7	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Private, all grades	'NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Grade 1	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Grade 2	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Grade 3	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Grade 4	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Grade 5	'NA `	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Grade 6	NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Grade 7	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA

See footnotes at end of table.



Table 54. Initial Enrollment of Repeaters and New Enrollees and Final Enrollment of Students Passed and Failed, and Dropouts, by Level and Type of School: 1960, 1965, and 1969—Continued

				1965		·	
Type of school and grade	lni	tial enrollm	ent	Fir	nai enrollmen	t	
	Total	Repeaters	Now enrollees	Total	Passed	Failed	Dropuits
mary education, all grades	`						
Cotal, all grades	399,268	74,543	324,725	(NA)	(NA)	(NA)	
Grade 1	165,040	45,900	119,140	126,206	82,653	43,553	38,8
Grade 2	84,937	13,690	71,247	(NA)	(NA)	(NA)	(1)
Grade 3	58,138	7,225	50,913	52,245	42,763	9,482	5,1
Grade 4	30,325	4,210	35,115	35,388	29,254	6,134	3,
Grade 5	28,085	2,346	25,739	26,365	22,808	3,557	1,
Grade 6	23,743	1,172	22,571	22,203	20,636	1,567	1,
Urban, all grades	250,454	41,865	208,589	215,268	170,292	44,976	35,
Grade 1	76,741	21,264	55,477	58,161	40,244	17,917	18,
Grade 2	49,202	7,725	41,477	43,254	33,942	9,312	5,
Grade 3	41,420	5,633	35,787	37,172	29,715	7,457	4,
Grade 4	34,276	3,871	30,405	30,929	25,387	5,542	3,
Grade 5	26,282	2,240	24,042	24,592	21,333	3,259	1,
Grade 6	22,533	1,132	21,401	21,160	19,671	1,489	1,
Rural, all grades	148,814	32,678	116,136	(NA)	(NA)	(NA)	(
Grade 1	88,299	24,636	63,663	68,045	42,409	25,636	20,
Grade 2	35,735	5,965	29,770	(NA)	(NA)	(NA)	. (
Grade 3	16,718	1,592	15,126	15,073	13,048	2,025	۱,
Grade 4	5,049	339	4,710	4,459	3,867	592	-
Grade 5	1,803	106	1,697	1,773	1,475	298	
Grade 6	1,210	40	1,170	1,043	965	78	
condary education, all schools							
Total, all grades	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(
Grade 1	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	
Grade 2	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	
Grade 3	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	1
Grade 4	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	
Grade 5	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	
Grade 6	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	
Grade 7	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	
Public, all grades	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	
Grade 1	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	
Grade 2	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	
Grade 3	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	
Grade 4	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	1
Grade 5	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	·
Grade 6	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(
Grade 7	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	
Private, all grades	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	
Grade 1	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	
Grade 2	(NA)	NA)	(NA)	(NA)	(NA)	(NA)	,
Grade 3	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	
Grade 4	(NA)	(NA)	(NA)	(NA)	(NA)	(NA	(
Grade 5	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(
		L	(NA)	(NA)	(NA)	(NA)	1 7
Grade 6	(NA)	(NA)	; (An)	1 1 1 1 1 1	, ,	,	1

See footnotes at end of table.



Table 54. Initial Enrollment of Repeaters and New Enrollees and Final Enrollment of Students Passed and Failed, and Dropouts, by Level and Type of School: 1960, 1965, and 1969—Continued

<u>.</u>				1969			
Peper of School and grade	Ini	tinl enrollm	ent	Fir	nal enrollmer	ıt ·	_
	Total	Ropeaters	Now onrolleos	Total	Passed	Failed	Dropouts
rimary education, all grades							
Total, all grades	506,861	80,697	426,164	430,468	349,231	81,237	76,39
Grade 1	197,881	51,071	146,810	180,042	106,931	53,111	37,83
Grade 2	110,729	13,658	97,071	90,761	82,349	8,412	19,9
Grade 3	76,735	8,715	68,020	67,105	56,668	10,437	9,6
Grade 4	49,497	4,191	45,306	44,902	39,955	4,947	4,5
Grade 5	39,712	2,250	37,462	36,747	33,284	3,463	2,9
Grade #	32,307	812	31,495	30,911	30,044	867	1,3
Urban, all grades	293,192	37,597	255,595	259,517	218,644	40,873	33,6
Grade 1	82,345	18,722	63,623	66,587	48,880	17,707	15,7
Grade 2	57,877	6,887	50,990	52,080	43,812	8,268	5,7
Grade S	48,736	5,652	43,084	43,770	36,855	6,915	4,9
Grade A	39,762	3,522	36,240	36,420	32,322	4,098	3,3
Grade 5	34,854	2,048	32,806	32,298	29,210	3,088	2,5
Grade 6	29,618	766	28,852	28,362	27,565	797	1,2
Rural, all grades	213,669	43,100	170,569	170,951	130,587	40,364	42,7
Grade 1	115,536	32,349	83,187	93,455	58,051	35,404	22,0
Grade 2	52,852	6,771	46,081	38,681	38,537	144	14,1
Grade 3	27,999	3,063	24,936	23,335	19,813	3,522	4,6
Grad. 4	9,735	669	9,066	8,482	7,633	849	1,2
Grade 5	4,858	202	4,656	4,449	4,074	375	4
Grade 6	2,689	46	2,643	2,549	2,479	70	1
econdary education, all schools			i i		-		
Total, all grades	68,579	3,929	64,650	59,432	36,776	22,656	9,1
Grade 1	22,894	1,721	21,173	20,075	10,276	9,799	2,8
	14,589	1,103	13,486	12,769	7,930	4,839	1,8
Grade 3.	11,008	563	10,445	9,531	5,906	3,625	1,4
	8,438	230	8,208	6,913	4,838	2,075	1,5
Grade 5	6,724	196	6,528	5,864	4,403	1,461	-,0
Grade 6	4,321	102	4,219	3,774	3,025	749	5
Grade 7	805	14	591	506	398	108	•
Public, all grades	33,477	2,049	31,428	27,939	14,238	13,701	5,5
Grade 1	12,691	972	11,719	10,989	4,373	6,616	1,7
Grade 2	6,941	413	6,528	5,679	3,028	2,651	1,2
Grade 3	4,567	259	4,308	3,732	1,980	1,752	
Grade 4.	3,760	151	3,609	2,894	1,709	1,185	8
Grade 5	2,976	146	2,830	2,468	1,640	828	5
Grade 6	2,266	95	2,171	1,932	1,356	576	3
Grade 7	276	13	263	245	152	93	
Private, all grades	35,102	1,880	33,222	31,493	22,538	8,955	3,6
Grade 1	10,203	749	9,454	9,086	5,903	3,183	1,1
Grade 2	7,648	690	6,959	7,090	4,902	2,188	. 5
Grade 3	6,441	304	6,177	5,799	3,926	1,873	6
Grade 4	4,678	79	4,599	4,019	3,129	890	6
Grade 5.	3,748	50	3,698	3,396	2,763	633	3
Grade 6	2,055	7	2,048	1,842	1,669	173	2
Grade 7	329	1	328	261	246	15	

NA Not available.

Table 55. Percent Distribution of Students Passed and Failed, and Dropouts, by Level and Type of School: 1960, 1965, and 1969

	Percer	tage dist	ribution	1980	Percet	itage dist	ribution,	1965	Porcer	itage dist	ribution,	1969
Type of school and grade	Initial enroll- ment	Passed	Fui led	Drop- outs	Initial enroll- ment	Passed	Fai 1 od	brop- outs	initial enroll- ment	Раньес	Farled	Drop- outs
Primary education, all grades												
Total, all grades	100.0	100.0	100.0	100.0	100.0	1 0 0.0	100.0	100.0	100.0	100.0	100.0	100.
Grade 1	45.6	35.4	58.6	65.3	41.3	(NA)	(NA)	(NA)	39.0	30.6	65.4	49.
Grade 2	20.6	23.3	15.5	16.7	21.3	(NA)	(NA)	(NA)	21.8	23.6	10.3	26.
Grade 3	13.0	15.1	11.3	8.3	14.6	(NA)	(NA)	(NA)	15.1	16.2	12.8	12.
Grade 4	8.9	10.4	8.4	4.9	9.8	(NA)	(NA) (NA)	(NA) (NA)	9.8	11.4	6.1 4.3	6.
Grade 6	6.7 5.2	8.5 7.3	1.7	2.9 2.0	7.0 5.9	(NA) (NA)	(NA)	(NA)	7,8 6.4	9.5 8.6	1.1	3. 1.
0.440									1			
Urban, all grades.	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0 52.8	100.0	100.0	100.0	100.
Grade 1	34.9	25.0	42.6	60.1	30.6	23.6	39.8	16.9	28.1	22.3	20.2	46. 17.
Grade 2	19.3	20.6	18.5 16.3	15.7 10.0	19.6 16.5	19.9 17.4	16.6	12.1	19.7 16.6	20.0 16.9	16.9	14.
Grade 3	1	17.4 14.4	12.9	7.0	13.7	14.9	12.3	9.5	13.6	14.8	10.0	9.
Grade 4 Grade 5	12.7	12.2	6.9	4.3	10.5	12.5	7.2	4.8	11.9	13.3	7.5	7.
Grade 6	7.7	10.4	2.8	2.9	9.0	11.6	3.3	3.9	10.1	12.6	1.9	3,
		100.0	100.0	100.0	,,,,	100.0	100.0	10 0.0	100.0	100.0	100.0	100.
Rural, all grades.	67.1	100.0 58.0	100.0 85.3	100.0 74.9	100.0	(NA)	(NA)	(NA)	54.1	44.4	87.7	51.
Grade 1	23.3	29.4	10.4	18.6	24.0	(NA)	(NA)	(NA)	24.7	29.5	0.3	33.
Grade 3	7.5	9.9	3.0	5.1	11.2	(NA)	(NA)	(NA)	13.1	15.2	8.7	10.
Grade 4	1.4	1.7	0.9	1.1	3.4	(NA)	(NA)	(NA)	4.5	5.8	2.1	2.
Grade 5	0.5	0.6	0.3	(Z)	1.2	(NA)	(NA)	(NA)	2.3	3.1	0.9	ı.
Grade 6	0.2	0.3	(Z)	0.2	0.8	(NA)	(NA)	(NA)	1.3	1.9	0.2	0.
Secondary education, all schools												
Total, all grades	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	100.0	100.0	100,0	100.
Grade 1	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	33.4	27.9	43,3	30.
Grade 2	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	21.3	21.6	21.3	19.
Grade 3	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	16.1	16.1	16.0	16.
Grade 4	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	12.3	13.1	9.1	16.
Grade 5	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	9,8	12.0	6,4	9.
Grade 6	(NA)	(NA) (NA)	(NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA)	(NA)	6.3 0.9	8.2 1.1	3,3 0,5	6. 1.
Grade 7	(NA)	(MA)	(100)	(101)	(10.7)	(,	(1017)	(1147)				
Public, all grades	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	100.0	100.0	100.0	100.
Grade l	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	37.9	30.7	48.3	30.
Grade 2	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	20.7	21.3	19.3	22.
Grade 3	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	13.6	13.9	12.8	15.
Grade 4	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	11.2	12.0	8,6	15.
Grade 5	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	8.9	11.5	6.0 4.2	9.
Grade 6	(NA)	(NA) (NA)	(NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	6.8 0.8	9.5 1.1	0.7	6. 0.
											,,,,	
Private, a 1 hr. des	(NA)	(MA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	100.0	100.0	100.0	100.
Grade 1	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	29.1	26.2	35.5	30. 15.
Grade 2	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	21.8	21.7	24.4 20.9	17.
Grade 3	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	18.3 13.3	17.4	9.9	18.
Grade 4	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA) (NA)	(NA) (NA)	10.7	12.3	7.1	9,
Grade 5	(NA)	(NA)	(NA)	(NA) (NA)	(MA)	(NA)	(NA)	(NA)	5.9	7.4	1.9	5.
Grade 6		(NA)	(NA)		(NA)	(NA)	(MA)	(NA)	0.9	1.1	0.2	1.
Grade 7	(16A)	(NA)	(NA)	(NA)	(NA)	(na)	(100)	(NA)				

NA Not available.

Z Less than one-half the unit of measurement shown.



Table 56. Percentage of Students Graduating in the Normal Time or With Delay by Level, Area, and Type of School: 1960 to 1970

			OI SCIII	JUI. 19	00 10 1	7/U	•			·	
Level	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970
									l		
							}		1		
Primary.				1 1	,				1	1	
In normal time		Ì		1 1							
with 1-vear delay		[1				l				
With 2-years delay			1	l i			1	1		1	
With 3-yours delay			1	1 1			1		ł	Ì	
More than 3-years delay			Ì]				}		-	
Urban											
In normal time		İ	1]				1	ł		1
With 1-year delay		İ				}	1	Ĭ	1	ł	1
With 2-years delay		1	1	j i		l	1	1		Ì	1
With 3-years delay		Ì	}	[<u> </u>	ŀ	l	ļ	ţ	ł
More than 3-years delay						ļ		l	ł		
Rural		1				1					1
In normal time,,	Í		ł	1		İ	1			1	!
With 1-year delay			İ	1	1		ŀ	1	1	i	ļ
With 2-vears delay		1	ł	1	ļ	ł		ļ	1		1
With 3 years delny		1	ļ	1	ì	1	l	1]	1	ļ
More than 3-years delay	ļ		1			1	1		1	}	1
	ŀ	j			Ì	1					<u> </u>
Secondary		1	1	1	1	1	l 			· 	
In normal time	1	1	Data for	this tabl	le wore n	ot avalla	ble at the	e time or	COLICET	on.	1
With 1-year delay	1	}	1		1	1	i	l .	1	i	
With 2-venrs delay			1	I	1	1			1	i	i
With 3-years delay		1	1	1	1		1	1	ļ		ł
More than 3-years delay	į				1			1	}		
Public,			}			1		Ì		İ	
In normal time		1	1		ļ		1	1	1	1	j
With 1-yeur delav		į			ł	1	1	1	1	}	ł
with 2-years delay	İ		1	j	1	1		1	ı	1	
With 3-years delay	ļ	1	1		ļ	Ĭ		ļ		ŀ	1
More than 3-years delay		1				ļ		1			
Private											
in normal time			1	1]		ļ		1		
With 1-yenr delay				1		ł	1	1	Į.		}
With 2-years delay	-	1	1	1	1	1	1		1	1	
With 3-years delay	İ	1	1	1	j	1	ì		į.	1	
More than 3-years delay				1	1	1			1		
						1					1
Higher		1			ĺ						1
In normal time	1		i	1	t			Ì	1		
With 1-year delay		ţ	1	i	-	į	1		1	1	1
With 2-years delay		1	i	1	1	1	1				1
With 3-years delay	1	1	l	1		1	1		1	1	
More than 3-years delay	1	1	1		1	1	1		1	1	1

Table 57. Number of Students Enrolled and Later Graduating Without Delay, With Graduation Rates: 1959 to 1969

Year enrolled	Enrollment in first grade of educational level	Number of graduates without delay from year enrolled	Graduation rates (col. 2÷1)	Year enrolled	Enrollment in first grade of educational level	Number of graduates without delay from year enrolled	Graduation rates (col. 2+1)
Primary				Secondary 1			
1959 1960 1961 1962	128.675 132.085 138.771 146,286 156,486	18.612 20.582 22,808 24,939 28,739	14.5 15.6 16.4 17.0 18.4	1959	(NA) 3,741 4,071 5,033 5,598	(NA) 2,246 2,846 3,151 3,715	(NA) 60.0 69.9 62.6 66.4
1964	160,682 165,040 172,773 184,426 195,968 197,881	29,521 (x) (x) (x) (x) (x)	18.4 (x) (x) (x) (x) (x) (x)	1964	5,886 7,237 7,463 8,042 8,634 8,008	3,828 3,887 4,297 6,318 (X)	65.0 53.7 57.6 78.6 (X)
				Higher	(NA)	(NA)	(NA)

NA Not available.

X Not applicable.

thoes not include basic cycle.



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Unit Costs



Table 58. Unit Cost of Public Education by Level and Area: 1966 to 1969

(In U.S. dollars)

lave l	1966	1967	1968	1969	Avirage annual rete of change 1966-1969
Primary Students enrolled	22.6	23,0	24.4	24.3	2.4
	(NA)	(NA)	(NA)	(NA)	(NA)
	(NA)	(NA)	(NA)	(NA)	(NA)
Urban Students enrolled	(NA)	(NA)	(NA)	(NA)	(NA)
	(NA)	(NA)	(NA)	(NA)	(NA)
	(NA)	(NA)	(NA)	(NA)	(NA)
Rural Students enrolled	(NA)	(NA)	(NA)	(NA)	(AA)
	(NA)	(NA)	(NA)	(NA)	(AA)
	(NA)	(NA)	(NA)	(NA)	(AA)
Secondary Students enrolled	67.5	59.8	58.8	70.6	1,5
	(NA)	(NA)	(AA)	(NA)	(NA)
	939.2	986.3	86.9	800.1	~5.2
Higher Students enrolled	351.1	343.7	355.8	282.4	-7.0
	(NA)	(NA)	(NA)	(NA)	(NA)
	11,587.9	13,041.6	11,828.9	8,742.0	-9.0

NOTE: Data used are budgeted figures for the National Government. They do not include local government budget data.

Table 59. Average Cost of Construction per Classroom by Level, Area, and Type of School: 1960 to 1970

Level and area	1960	1961	1962	1963	1964	1965	1966	1967	1968	1 969	1970
Primary											
Urban			į	1		}				1	
Public		l		ŀ		1]			i
Private		Í	f]		ļ	ŀ]		Ì	İ
Rural		i	ļ	1							1
Public		Į	1	[l	ļ				İ
Private		:	Data for t	his table	were not	availabl	e at the	time of c	ollection	ı .	
Secondary											
Public											
Private											
										·	
Higher											



¹Does not include Basic Cycle promotions. NA Not available.

Table 60. Official Public School Teachers' Monthly Salary Scale by Level in Quetzales: 1971

1				•	•	
!			Salary	Scale		
Degree or diploma -		1	1	1	• 1	
•	A (base)	13	į.	.	k	ŀ
		" !				
•	1	1	•			
Primary 1	;	•	i i			
trban primary teacher	100,00	120.00	110,00	160,00	180.00	200,00
Rural primary teacher	100.00	120.00	140,00	160,00	180.00	200,00
Primary teacher with specialty				- •	·	
in preprimary	100,00	120.00	140,00	160,00	180,00	200,00
Preprimary teacher,	80,00	96,00	112.00	128,00	144.00	160,00
Specialized raral teacher	80.00	96,00	112.00	128,00	144.00	160,00
• • • • • • • • • • • • • • • • • • • •	!	ļ				
Teacher's aide	80,00	96,00	112.00	128,00	144.00	160,00
Practical teacher (certified)	70,00	84.00	98,00	112.00	126.00	140,00
Physical education teacher	28,00	33,60	39,20	41,80	50.40	56,00
Muste teacher	28,00	33,60	39,20	44.80	50,40	56,00
Secondary ³	ļ					
the state of the s	(3)	(X)	(X)	(X)	(X)	(X)
Professor of secondary education	(4)	137	(\ <i>,</i>	,,
for secondary	(7)	(X) ¹	(X)	(X)	(X)	(X)
Graduate vocational or		, i	,			
fechnical teacher	(A) :	(3)	(X)	(X)	(X)	(X)
I'rban primary teacher	(A)	(X)	(X)	(X)	(X)	(X)
Rural primary teacher	(X)	(X)	(X)	(X)	(X)	(X)
•	ì					
Specialized rural teacher	(2)	(X)	(7)	(X)	(X)	(X)
Teacher's aidea,	(X)	(X)	(X)	(X)	(X)	(X)
Practical teacher (certified)	(X))	(X)	(X)	(X)	(X) (X)
Physical education teacher.,	(X)	(X)	(X)	(\(\lambda\)	(X) (X)	(x)
Music teacher	(X)	(X)	(X)	(1)	(3)	(2)
Higher ³						
Fulltime professor	(X)	(X)	(X)	(X)	(X)	· (x)
Hall-time professor	(X)	(X)	(X)	(X)	(X)	(X)
Part-time professor	(X)	(X)	(X)	(X)	(X)	(8)
Hourly-rate professor	(X)	(X)	(X)	(X)	(X)	(x)
	1					1

X Not applicable.



These categories are based upon the educational level of the teacher and the type of degree or diploma received. For each of these categories are mased upon the educational level of the teacher and the type of degree or diploma received. For each of these categories there are six salary steps. A, B, C, D, E, and F. A teacher begins in step A, and is promoted every five years to the next step. This promotion is automatic as long as the teacher's service and performance meets established professional standards. There is no such salary scale for teachers working in private primary schools where each teacher must negotiate an individual contract.

This is a per month salary for each weekly period taught.

All teachers at these levels are paid through an individually negotiated contract. There is no official salary scale.

Utilization of Physical Plant



Table 61. Average Number of Students Per Classroom, by Level and Type of School: 1960 to 1969

Type of school	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969
All schools, total	35.4	35.6	36.2	38.7	36.8	37.5	37.6	32.6	33.5	33.
Primary	34.1	35.7	37.0	38.3	38.7	39.9	39.2	34.8	35.0	3 5.
('rhan	40.3	40.6	41.7	42.9	41.9	43.0	39.9	33.9	33.6	34.
Public	18.6	18.8	51.1	52.8	52,0	52.4	45.9	37.4	37.2	37.
Private	22.3	23.0	22.0	22.5	21.5	22.5	24.3	22.9	22.8	23.
Rural	26.0	29.0	30.3	31.8	34.5	38.4	38.1	36.3	37.0	36.
Public	27.2	30.6	32.3	34.0	36.2	38.4	40.5	38.5	39.1	37.
Private	22.1	22.6	23.9	25.3	28.5	29.4	30.4	28.8	28.8	29.
Secondary	23.8	29.9	25.9	24.0	23.0	22.3	24.1	19.4	21.6	23.
l'rban	23.8	29.9	25.9	24.0	23.0	22.3	24.1	19.4	21.6	23
Public	38.3	33.1	37.8	38.9	37.2	37.9	43.7	36.0	34.8	42.
Private	16.1	24.8	20.0	17.1	16.8	16.1	16.9	13.1	15.7	16.
Rural	(X)	(X)	(X)	(X)	(X)	(x)	(x)	(X)	(X)	()
Public	(x)	(x)	(x)	(x)	(Z)	(8)	(x)	(8)	ίχ	i,
Private	(x)	(x)	(x)	(x)	(x)	(x)	(X)	(X)	(x)	Ö
Higher	(NA)	(NA)	CNA	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Urban	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Rural	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(x)	()

Specialization of Students and Graduates



Table 62. First-Year Students in the Different Branches of Secondary Education by Specialization and Type of School: 1960 to 1969

Specialization	1960	1961	1962	1963	196-	1965	: 966	1967	1968	1969	Average annual rate of change 1960 to 1969
Enrollment	13,765	14,581	17,379	18,684	19,702	22,441	23,745	26,895	29,902	31,457	9.6
Basic cycle	10,024	10,490	12.346	13,086	13,816	15,204	16,282	14,520	20,631	22,268	9.3
Bachilicrato	1,220	1,367	1,471	1,552	1,524	1,579	1,642	1,868	1,939	1,915	5,1
Arts and seter "es	1,168	1,252	1,365	1,394	1.317	1,294	1,217	1,314	1,436	1,536	3.1
Industrial ar	52	115	106	158	177	285	425	354	503	379	24.7
Normal	1,354	1,309	1.831	2,382	2,359	2,871	2,784	2,857	2,868	2,889	8,8
Commerical	1,083	1,315	1,635	1,605	1,941	2,708	2,970	3,370	3,702	3,631	14.4
Agriculture	84	80	98	59	62	79	67	147	125	125	4.5
Industrial training	(x)	(x)	(X)	(x)	(x)	(x)	(x)	333	637	626	37,1
Other	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)
Public enrollment	H,924	8,429	9,647	9,997	10,477	11,481	12,764	14,641	15,560	16,576	7,1
Basic cycle	6,786	6,305	7,177	7.312	7,790	8,198	9,180	10,237	10,941	12,065	6.6
Bachillerato	408	364	360	380	362	431	542	519	707	623	4.8
Arts and sciences	356	249	254	222	185	146	117	165	204	244	-4.1
Industrial arts	52	115	106	158	177	285	425	.354	503	379	24.7
Normal	1,047	939	1,112	1,423	1,271	1,497	1,605	1,679	1,719	1,811	6.3
Commercial	599	741	902	823	992	1,276	1,370	1,726	1,431	1,326	9.2
Agriculture	84	80	98	59	62	79	67	147	125	125	4.5
Industrial training	(x)	(x)	(x)	(x)	(x)	(x)	(x)	333	637	626	37.1
Other	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Private enrollment	4,841	6,132	7,732	B,687	9,225	10,960	10,981	12,254	14,342	14,881	13.3
Basic cycle	3,238	,185	5,169	5,774	6,026	7,006	7,102	8,283	9,690	10,203	1
Bachillerato	812	1,003	1,111	1,172	1,162	1,148	1,100	1,149	1,232	1,292	
Arts and sciences	812	1,003	1,111	1,172	1,162	1,148	1,100	1.149	1,232	1,292	
Industrial grts	(X)	(X)	(x)	(X)	(x)	(x)	(x)	(x)	(X)	(x)	
Normal	307	370	719	959	1,088	1,374	1,179	1,178	1,149	1,078	
Commercial	484	574	733	782	949	1,432	1,600	1,644	2,271	2,308	
Agriculture	(x)	(x)	(x)	(x)	(X)	(x)	(x)	(x)	(x)	(x)	
Industrial training	(X)	(X)	(x)	(x)	(x)	(x)	(x)	(x)	(X)	(X)	
Other	(x)	(x)	(X)	(x)	(x)	(x)	(x)	(x)	(X)	(x)	j (x)

NA Not available.

X Not applicable.



Table 63. Percent of First-Year Students in the Different Branches of Secondary Education by Specialization and Type of School: 1960 to 1969

Specialization	1980	1961	1962	1963	1964	1965	1966	1967	1968	1969
Enrol lment	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Basic cycle	72.8	72.0	71.0	70.0	70.1	67.7	68.6	68.9	69.0	70.8
Hachillorato	9.0	9.4	8.5	8.3	7.7	7.0	6.9	8.2	6.5	6.1
Arts and sciences	8.6	8.6	7.9	7.5	8.8	5,8	8.1	4.9	4.8	4.9
Industrial arts	0.4	0.8	0.6	0.8	9.9	1.3	1.8	1.3	1.7	1.2
Normal	9.8	9.0	10.5	12.7	12.0	12.1	11.7	10.6	9.6	9.2
Commercial	7.9	9.0	9.4	8.6	9.9	12.4	12.5	12.5	12.4	11.8
Agriculture	0.6	0.5	0.5	0.3	0.3	03	0.3	0.5	0.4	0,4
Industrial training	, x ,	(X.)	(x)	(x)	(x)	(3)	(x)	1.2	2.1	2.0
Other	'x'	(x)	(\mathbf{x})	(X i	(x)	(x)	(x)	(x)	(x)	(na)
Public enrollment	100.0	100.0	100.0	100.0	100.0	100.0	10 0.0	100.0	100.0	100.0
Basic cycle	76.0	74.8	74.4	73.1	74.3	71.4	71.9	69.9	70.8	72 ,8
imchillerato	4.6	4.3	3.7	3.8	3.5	3.7	4.2	3.5	4.5	۶.7
Arts and sciences	4.0	2.9	2.6	2.2	1.8	1.3	0.9	1.1	1.3	. •
Industrial arts	0.6	1.4	1.1	1.6	1.7	2.5	3.3	2.4	3.2	2.5
Normal	11.7	11.1	11.5	14.2	12.1	13.0	12.6	11.5	11.0	10.9
Commercial	6.7	8.8	9.3	8.2	9.5	11.1	10.7	11.8	€.2	8.0
Agriculture	0.9	0.9	1.0	0.6	0.6	0,7	0.5	1.0	0.8	0.
Industrial training	'X)	(x)	(x)	(x)	(::)	(x)	(x)	2.3	4.1	3.
Other	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
Private enrollment	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Basic cycle	66.9	68.2	66.9	66.5	65.3	63.9	64.7	67.6	67.6	68.6
Bachillerato	16.8	16.3	14.4	13.5	12.6	10.5	10.0	9.4	8.8	8.7
Arts and sciences	16.8	16.3	14.4	13.5	12.6	10.5	10.0	9.4	8.6	8.7
Industrial arts	: x)	/x)	(x)	(x)	(x)	(x)	(X)	(x)	'X)	(X)
Normal	6.3	6.0	9.3	. 11.0	11.8	12.5	10.7	9.6	8.0	7.2
Commercial	10.0	9.4	9.5	9.0	10.3	13.1	14.6	13.4	15.8	15.
Agriculture	(x)	(X)	(x)	(X)	(x)	(x)	(x)	(x)	(x)	(X)
Industrial training	(x)	(x)	(x ;	(X)	(x)	(x)	(x)	(x)	(X.)	(x)
Other	(x)	(x)	(x)	(x)	(X)	(x)	(x)	(x)	(x)	(x)

NA Not available.



X Not applicable.

Table 64. First-Year Students in the Different Branches of Higher Education, by Major Course of Study and Type of School: 1960 to 1970

Specialization	1960	1961	1 962	1963	1964	1965	196€	1967	1968	1969	1970	Average annual rate of change 1960 to 1970
Higher education, total Public Public Are treature Are tre	•		Data	for thi	s table	were not	availab	ole at th	e time o	f collec	tion.	1960 to 1970
General studies Public Private Humanities, total Public Private												

Table 65. Percent of First-Year Students in the Different Branches of Higher Education, by Major Course of Study and Type of School: 1960 to 1970

Specialization	1960	1981	1962	1963	1964	1965	1966	1967	1968	1969	1970
and the second s											
Igher education, total									1		
Publice			i		;	1		ł		l	
Private	i				!		İ				
Engineering, total		-			1						
Public			i		!				1	1	
Private	i	ļ	l ,	_				1			
Architecture, total			: 					[
Public		:	İ	ı	:			İ	i	i	
Private	:		ĺ	-				ļ	1	1	
	•		l	:	;					į .	
Agricultural sciences, total			ļ	!					ĺ	•	
Public								1		ĺ	; !
Private	•		1	:	!		ĺ	[i	į.	i
***************************************		i					:	1	1	I	•
		•	•				•	,	,	1	:
Chemistry		,	Data for	this tabl	.e were na	t availab	le at the	time of	' collectio	n.	İ
Chemistry		· :	Data for	this tabl	.e were no	t availab	le at the	time of	collectio	r on.	
	-	, , ,	Data for	this tabl	.e were no	t availab	le at the	time of	collectio	; en. !	
Public		: : :	Data for	this tabl	e were no	t availab	le at the	time of	collectio	' On • !	
Public	- !	· !	Data for	this tabl	e were no	t availab	le at the	time of	collectio	on.	
Public Prlyate			Data for	this tabl	e were no	t availab	le at the	time of	collectio	on.	
Public Private Health sciences, total			Data for	this tabl	e were no	t availab	le at the	time of	collectio	on •	
Public Private Health sciences, total Public		!	Data for	this tabl	e were no	t availab	le at the	time of	collectio	on.	
Public Private Health sciences, total Public		· !	Data for	this tabl	e were no	et availab	le at the	time of	collectio	PR •	
Public Private Health sciences, total Public Private			Data for	this tabl	e were no	t availab	le at the	time of	collectio	on.	
Public Private Health sciences, total Public Private Social sciences, total			Data for	this tabl	e were no	t availab	le at the	time of	collectic	on.	
Public Private Health sciences, total Public Private Social sciences, total Public			Data for	this tabl	e were no	t availab	le at the	time of	collectio	on,	
Public Private Health sciences, total Private Social sciences, total Public			Data for	this tabl	e were no	et availab	le at the	time of	collectio	on.	
Public			Data for	this tabl	e were no	et availab	le at the	time of	collectic	on.	
Public			Data for	this tabl	e were no	et availab	le at the	time of	collectic	on.	
Public			Data for	this tabl	e were no	t availab	le at the	time of	collectic	on.	
Public			Data for	this tabl	e were no	t availab	le at the	time of	collectio	on.	
Public			Data for	this tabl	e were no	et availab	le at the	time of	collectio		
Public			Data for	this tabl	e were no	et availab	le at the	time of	collectic	on.	



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Table 66. Secondary School Graduates by Specialization and Type of School: 1960 to 1969

Specialization	1940	1961	1962	1963	1964	1965	1966	1967	1968	1969	Average annual rate of change 1960 to 1969
Secondary graduates	1.961	2,173	2,294	3,085	3.189	3,673	3,803	3,737	4,450	4,716	10.2
Basie cycle	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Bachillerato	638	839	896	1,129	1,178	1,141	1.155	1,045	1,155	1.312	8.3
Arts and sciences	435	821	869	1,088	1,128	1,084	1,059	909	1,062	1,117	9.9
Industrial arts	3	18	27	41	52	57	96	136	93	195	59.0
Normal	810	873	888	1,231	1,290	1,570	1,623	1,695	2,029	1,894	9.9
Commercial	479	448	480	655	655	893	977	933	1,224	1,376	12.4
Agriculture	37	13	30	50	66	69	48	64	42	134	15.4
Industrial training	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(NA)	(NA)	(NA)	(X)
Other	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(x)
Public secondary graduates	1,093	1,054	1,005	1,416	1,320	1,617	1,578	1,581	1,889	2,087	8.5
Basic cycle	(x)	(X)	(X)	(x)	(X)	(X)	(X)	(X)	(X)	(x)	(X)
Bachillerato	135	140	179	210	187	1.14	213	218	236	323	10.2
Arts and sciences	132	122	152	169	135	87	117	82	143	128	-0.3
Industrial arts	3	18	27	41	52	57	96	136	93	195	59.0
Normal	559	666	603	907	797	1.057	919	963	1,121	1.070	7.5
Commercial	362	235	193	249	270	347	398	336	490	560	5.0
Agriculture	37	13	30	50	66	69	48	64	42	134	15.4
Industrial training	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(NA)	(NA)	(NA)	(X)
Other	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(X)
Private secondary graduates	871	1.119	1,289	1,649	1,869	2,056	2,225	2,156	2,561	2,629	13.1
Basic cycle	(X)	(X)	(X)	(X)	(X)	(x)	(x)	(X)	(x)	(x)	(x)
Bachillerato	503	699	717	919	991	997	942	827	919	989	7.8
Arts and sciences	503	899	717	919	991	997	942	827	919	989	7.8
Industrial arts	(X)	(X)	(X)	(x)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Normal	251	207	285	324	493	513	701	732	308	824	14.1
Commercial	117	213	287	408	385	546	579	597	734	816	24.1
Agriculture	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Industrial training	(X)	(X)	(x)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(x)
Other	(X)	(X)	(X)	(X)	(x)	(X)	(x)	(X)	(X)	(X)	(X)
	!			1		i	L			l	1

NA Not available.

X Not applicable.



Table 67. Percent Distribution of Secondary School Graduates by Specialization and Type of School: 1960 to 1969

Specialization	1960	1961	1962	1 963	1964	1965	1966	1967	1 968	1969
Secondary graduates	100,0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Basic cycle	: x :	x 1	/ x)	(x)	(x)	(x	(x)	(x)	(x)	(x)
Bachilleruto	32.4	38.6	39.1	36.8	36.9	31.1	30.4	28.0	25.9	27.8
Arts and sciences	32.3	37.8	37.9	35.5	35.3	29.5	27.8	24.3	23.9	23.7
Industrial arts	0.1	0.8	1.2	1.3	1.6	1.5	2.5	3.6	2.1	4.1
Normal	41.2	40.2	38.7	40.2	40.5	42.7	42.7	45.3	45.6	40.2
Commercial	24.4	20.6	20.9	21.1	20.5	24.3	25.7	25.0	27.5	29.2
Agriculture	1.9	0.8	1.3	1.6	2.1	1.9	1.3	1.7	0.9	2.8
Industrial training	(x)	(X)	(x)	(X)	(x)	(x)	(X)	(x)	(X)	(x)
Other	(x)	' x)	(x)	(x)	(x)	(X)	/ X }	(x)	(x)	/ X)
Public secondary graduates	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	1 0 0•0	100.0
Basic eyele	(x)	(x)	(x)	(x)	(x)	(x)	(x)	(x)	(x)	(x)
Bachillerato	12.4	13.3	17.8	14.8	14.2	8.8	13.5	13.8	12.5	15.5
Arts and sciences	12.1	11.6	15.1	11.9	10.2	5.4	7.4	5.2	7.6	6.1
Industrial arts	0.3	1.7	2.7	2.9	3.9	3.5	6.1	8.6	4.9	9.3
Normal	51.1	63.2	60.0	64.0	60.4	65.4	58.2	60.9	59.3	51.3
Commercial	33.1	22.3	19.2	17.6	20.5	21.5	25.2	21.3	25.9	26.8
Agriculture	3.4	1.2	3.0	3.5	5.0	4.3	3.0	4.0	2.2	6.4
Industrial training	(x)	(X)	(x)	(x)	(x)	(x)	(x)	(x)	(x)	(x)
Other	(x)	(x }	(x)	(x)	(x)	(x)	/x)	(x)	(x)	(x)
Private secondary graduates	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100+0	100.0
Basic cycle	/x)	(x)	/ X)	(X)	(X)	(x)	(x 1	(X)	(X)	(x)
Bachillerato	57.7	62.5	55.6	55.7	53.0	48.5	42.3	38.3	35.9	37.4
Arts and sciences	57.7	62.5	55.6	55.7	53.0	48.5	42.3	38.3	35.9	37.6
Industrial arts	(x)	(x)	(x)	1X)	(x)	(X)	(X)	(x)	(x)	(x)
Normal	28.8	18.5	22.1	19.6	26.4	24.9	31.6	33.9	35.5	31.3
Commercial	13.4	19.0	22.3	24.6	20.6	26.5	26.0	27.7	28.7	31.0
Agriculture	(x)	(x)	(X)	(X)	(X)	(X)	(x)	(X)	(x)	(x)
Industrial training	(x)	(X)	(x)	(x)	(x)	/x1	(x)	(X)	(x)	{ X }
Other	(x)	(X1)	(x)	(x)	(X)	(x)	(x)	(X)	(X)	(x)

X Not applicable.



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Table 68. Higher Education Graduates by Specialization and Type of School: 1960 to 1970

Specialization and typo	1980	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	Average annual rate of change 1960 to 1970
Higher education, total Public Private	159 159 (X)	180 180 (X.)	180 180 (X.)	292 292 (X)	253 253 (x)	273 273 (x)	287 286 1	300 291 9	362 342 20	468 413 55	591 528 63	14.0 12.7 181.7
Engineering, total	17 17 (X)	27 27 (X)	21 21 (X)	38 38 (X)	22 22 (X)	42 42 (X)	53 53 (X)	48 48 (X)	49 49 (X	83 83 (X)	87 67 (X)	17.7 17.7 (x)
Civil engineering Public Private	11 11 (X)	24 24 (X)	18 18 (X)	33 33 (X)	21 21 (X)	40 40 (X)	48 48 (X)	40 40 (X)	44 44 (X)	58 58 (X)	55 55 (X)	17.5 17.5 (X)
Electrical engineering Public Private	(x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	2 2 (x)	(x) (x) (x)
Chemical engineering Public Private	6 6 (x)	3 3 'x)	3 3 (x)	5 5 (x)	1 1 (x)	2 2 (x)	5 5 (x)	8 (x)	5 5 (x)	11 11 (x)	18 18 (X)	11.6 11.6 (x)
Mechanical and industrial engineering	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	14 14 (X)	12 12 (x)	-14.3 -14.3 (X)
Surveying and topography Public Private	(x) (x)	(x) (x)	(x)	(x) (x)	(x) (x)	(x) (x)	(x) (x)	(x) (x)	(x) (x)	(x) (x)	(x) (x)	(x) (x)
Other engineering Public Private	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)
Architecture	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	1 1 (x)	4 4 (x)	2 2 (x)	14 14 (x)	9 9 (x)	19 19 (X)	31 31 (X)	77.2 77.2 (X)
Agricultural sciences, total		8 8 (x.)	6 6 (x)	10 10 (x)	12 12 (x)	12 12 (x)	16 16 (X)	19 19 (x)	25 25 (x)	40 40 (X.)	20 20 (X)	20.9 20.9 (X)
AgriculturePublicPrivate	3	8 8 (x)	3 3 (x;	6 6 (x)	5 5 (x)	6 6 (x)	7 7 (x)	9 9 (x)	14 14 (X)	19 19 (x)	16 16 (X)	18.2 18.2 (x)
Veterinary medicine Public Private	(x)	(x) (x) (x)	3 3 (x)	4 4 (x)	7 7 (x)	6 6 (x)	9 (x)	10 10 (x)	11 11 (x)	21 21 (X)	4 (x)	3.7 3.7 (X)
Chemistry Public Private	1	4 (x)	1 1 (X)	3 (x)	1 1 (x)	2 2 (x)	1	3 3 (x)	2 2 (x)	14 14 (X)	3 3 (x)	11.6 11.6 (X)
Health sciences, total Public Private	89	92 92 (x)	. 96	158 158 /x)	123 123 (x)	108 108 (X)	116	98 98 (X)	145 145 (X)	129 129 (X)	191 190 1	6.8 6.7 (X)
Nursing Public Private	37	42 42 (X)		35 35 (x)	10 10 (x)	31 31 (X)	22	19 19 (X)	69 69 (%)	45 45 (X)	50 50 (x)	3 · 3 · 1 (X)
PharmacyPublic	4	8 8 (x)	2 2 (x)	11 11 'X)	7 7 (X)	1	5	4 (x)	3 3 (x)	5 5 (x)	1 1 (x)	-12.9 -12.9 (X)
Medicine Puolic Private.;	54	30 30 'X :		94 94 (X)	90 90	64	74	56 56 (x)	46 (X)	60 60 (x)	120 120 (x)	8.3 8.3 (X)
Dentistry Public Private	1 1	12 12 (X)		18 18 'X')	16 16 (X)	8 (X)	15	19 19 (X)	27 27 (X)	19 19 (X)	19 19 (X)	16.7 16.7 (X)
Physiotherapy Public Private	(NA)	(NA) (NA) (NA)	(NA) (NA) (NA)	(NA) (NA) (NA)	(NA) (NA) (NA)	(NA) (NA) (NA)	(NA)	(NA) (NA) (NA)	(NA) (NA) (NA)	(NA) (NA) (NA)	(NA) (NA) (NA)	(NA) (NA) (NA)
NutritionPublic	(X)	'X : 'X : 'X : 'X :	'x 'x , 'x ,	(x) (x) (x)	(x) (x) (x)	_	(x)	/X) /X) /X)	(X)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)

See footnotes at end of table.



Table 68. Higher Education Graduates by Specialization and Type of School: 1960 to 1970—Continued

Specialization and type	1960	1961	1962	1963	1964	1965	1966	1967	196H	1969	1970	Average sanual rate of change 1960 to 1970
Pharmaceutical sales Public Private	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) 1	(x) (x) (x)
Social sciences, total Public Private	31 31 (X)	40 40 (X.)	43 43 (X)	78 78 (x)	79 79 (x)	93 93 (X)	85 84 1	58 52 6	68 51 17	69 51 15	142 117 25	16.4 14.2 123.6
Business administration. Public Privato	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	1 1 (x)	- (x)	3 1 2	10	2 1 1	17 5 12	76.2 38.0 81.7
Political science Public Private	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)
Commerce and finance Public Private	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)
Accounting Public Private	1 1 (x)	6 6 (x)	2 2 (x)	2 2 (X)	5 (x)	14 14 (X)	14 14 (X)	13 13 (X)	8 8 (x)	9 7 2	13 13	29.2 29.2 (X)
Economics Public Private	3 3 (x)	9 9 (x)	5 5 (x)	7 7 (x)	7 7 (X)	6 6 (x)	9 9 (x)	9 9 (x)	2 2 (x)	10 8 2	21 18 3	21.5 19.6 50.0
LawPublic	27 27 (X)	*'5 5 ()	36 36 (x)	69 69 (x)	65 65 (X)	68 68 (X)	55 55 (X)	26 26 (X)	39 34 5	42 35 7	86 80 6	12.3 11.5 9.5
Diplomacy Public Private	(NA) (NA) (NA)	(NA)	(NA) (NA) (NA)	(NA) (NA) (NA)	(NA) (NA) (NA)	(na) (na) (na)	(NA) (NA) (NA)	(NA) (NA) (NA)	(NA) (NA) (NA)	(na) (na) (na)	(NA) (NA) (NA)	(NA) (NA) (NA)
Rural social work Public Private	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	2 2 (X)	4 4 (X)	7 6 1	7 3 4	9 7 2	6 3 3	5 1 4	16.5 -10.9 41.4
General studies Public Private	(x) (x) (x)	(x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)
Humanities, total Public Private	8 8 (x)	9		5	15 15 (X)	12 12 (X)	14 14 (X)	60 57 3	64 61 3	114 74 40	117 80 37	30.8 25.9 131.0
Library science Public Private	(x) (x) (x)	(x)		(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)	6 6 (x)	6 8 (x)	3 3 (x)	2 2 (X)	-30.7 -30.7 (x)
Education Public Private	7 7 (x)	6	7	3	6 6 (x)	7 7 (x)		40	35	99 61 38	105 69 3 6	31.1 25.7 500.0
Philosophy and letters Public Private	1 1 (x)	l	5	1 1	3 3 (x)	1 1 (x)	2	2	1	(X)	3 (X)	11.6 11.6 (X)
Hiatory Public Private	(x) (x)	(x)	1	1	(x)	1 (x)		ji	6	1 (x)	(x)	(x) (x) (x)
LanguagesPublic	(x)	(x)	(x)	(x)	(x) (x) (x)		(x)	(x)	(x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)
Psychology Public Private	(x)) 2	-	-	5 5 (x)		4	8	11	11 9 2	7 6 1	14.9 13.0 -30.7
Journalism Public Private	(x)	(x)	(x)	(x)	1 (x)	-	-		2		(x)	(x) (x) (x)
Other humanities Public Private	(X	(x)	(x)	(x)		(x)	(x)) (x)	(x)	(x) (x) (x)	(x) (x) (x)	(x) (x) (x)

⁻ Represents zero or rounds to zero.

NA Not available.

X Not applicable.



Table 69. Percent Distribution of Higher Education Graduates by Specialization and Type of School: 1960 to 1970

			13	900 to 1	3/0						
Spocialization and type	1960	1961	1962	1963	1964	1965	1968	1967	1968	1969	1970
Higher education, total,	100,0	100,0	100,0	100,0	100,0	100,0	100,0	100,0	100,0	100,0	0,001
Public	100,0	100,0	100,0	100,0	100,0	100,0	100,0	100,0	100,0	100,0	0,001
Private	(X)	(X)	(X)	(X)	(X)	(X)	100,0	100,0	100,0	100,0	0,001
Fingineering, total	10,7	15.0	11.7	13.0	8,7	15.4	18,5	16,0	13,5	17,7	14.7
	10,7	15.0	11.7	13.0	8,7	15.4	18,5	16,5	14,3	20,1	16.5
	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Civil engineering	6,9	13.3	10.0	11.3	8.3	14.7	16.7	13.3	12.1	12.4	9.3
Public	6,9	13.3	10.0	11.3	8.3	14.7	16.8	13.7	12.9	14.0	10.4
Private	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Electrical engineering Public Private	(X) (X) (X)	(X) (X) (X)	(X) (X) (X)	(X) (X) (X)	(X) (X) (X)	(X) (X) (X)	(X) (X) (X)	(X) (X)	(X) (X) (X)	(X) (X) (X)	0,3 0,4 (X)
Chemical engineering Public Private	3,8	1.7	1.7	1,7	0,4	0.7	1.7	2.7	1.4	2.3	3.0
	3,8	1.7	1.7	1,7	0,4	0.7	1.7	2.7	1.7	2.7	3.4
	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Mechanical and industrial engineeringPublic	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(x)	3.0	2,0
	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(x)	3.4	2,3
	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(x)	(X)	(X)
Surveying and topography Public	(X) (X) (X)	(X) (X) (X)	(X) (X) (X)	(X) (X)	(X) (X) (X)	(X) (X) (X)	(X) (X) (X)	(X) (X) (X)	(X) (X) (X)	(X) (X) (X)	(X) (X) (X)
Other Engineering Public Private	(X) (X) (X)	(X) (X) (X)	(X) (X) (X)	(X) (X) (X)	(X) (X)	(X) (X) (X)	(X) (X) (X)	(x) (x) (x)	(X) (X) (X)	(X) (X) (X)	(X) (X) (X)
Architectureimblic	(X)	(X)	(X)	(X)	(),4	1.5	0.7	4.7	2.5	4.1	5.2
	(X)	(X)	(X)	(X)	(),4	1.5	0.7	4.8	2.6	4.6	5.6
	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Agricultural sciences, total Public Private	1.7	4.4	3.3	3.4	4.7	4.4	5,6	6,3	8,9	8.5	3.4
	1.7	4.4	3.3	3.4	4.7	4.4	5,6	6,5	7,3	9.7	3.8
	(X)	(X)	(X)	(X)	(X)	(X)	(x)	(X)	(X)	(X)	(X)
Agriculture	1.7	4.4	1.7	2,1	2,0	2.2	2.4	3.0	3.9	4.1	2.7
	1.7	4.4	1.7	2,1	2,0	2.2	2.4	3.1	4.1	4.6	3.0
	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Veterinary medicine Public Private	(X)	(x)	1.7	1.4	2.8	2.2	3.1	3.3	3.0	4.5	0.7
	(X)	(x)	1.7	1.4	2.8	2.2	3.1	3.4	3.2	5.1	0.7
	(X)	(x)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Chemistry Public Private	0,6	2.2	0,5	1,0	0,4	0,7	0,3	1,0	0,5	3.0	0.5
	0,6	2.2	0,5	1,0	0,4	0,7	0,3	1,0	0,6	3.4	0.6
	(X)	(X)	(%)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Health sciences, total Public Private	62.3	51,1	53.3	54,1	48,6	39,6	40,4	32.7	40,1	27.6	32.3
	62.3	51,1	53.3	54,1	48,6	39,6	40,5	33.7	42,4	31.2	36.0
	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Nursing	23.3	23.3	30,0	12.0	3,9	11.3	7.7	6.3	19.1	9,6	8.8
Public	23.3	23.3	30,0	12.0	3,9	11.3	7.7	6.5	20.2	10.9	9.5
Private	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Pharmacy	2.5	4.3	1.1	3,8	2,8	1.8	1.7	1.3	0,8	1.1	0,3
	2.5	4.4	1.1	3,8	2,8	1.8	1.7	1.4	0,9	1.2	0,3
	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Medicine	31,0	16.7	18.9	32.2	35,6	23.4	25,8	18.7	12.7	12.8	20 .:
	34.0	16.7	18.9	32.2	35,6	23.4	25,9	19.2	13.5	14.5	22 .:
	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X
Dentistry,Public,Private,	2,5	6.7	3.3	6,2	6.3	2.9	5.2	6.3	7,5	4.1	3.:
	2,5	6.7	3.3	6,2	6.3	2.9	5.2	6.5	7,9	4.6	3.(
	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X
Nutrition, Public, Private,	(X) (X) (X)	(X) (X) (X)	(X) (X) (X)	(X) (X) (X)	(X) (X) (X)	(X) (X) (X)	(X) (X) (X)	(X) (X)	(X) (X) (X)	(x) (x) (x)	(X (X
Physic-herapy Public	(NA) (NA) (NA)	(NA) (NA) (NA)	(NA) (NA) (NA)	(NA) (NA) (NA)	(NA) (NA) (NA)	(NA) (NA) (NA)	(NA) (NA) (NA)			(NA) (NA) (NA)	(NA (NA (NA

See footnotes at end of table



Table 69. Percent Distribution of Higher Education Graduates by Specialization and Type of School: 1960 to 1970—Continued

										1	
Specialization and type	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970
Phurmaceutical sales	(X)	œ	(X)	(X)	(X)	(X)	(X)	(3)	(X)	(X)	0.3
Public	(X)	(X)	(X)	(X)	(8)	(X)	(X)	(X)	(X)	(X)	(X
Private	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	1.0
ocial sciences, total	19.5	22.2	23.9	26.7	31.2	34.1	29.6	19.3	18.8	14.7	24.0
Public	19.5	22.2	23.9	26.7	31.2	34.1	29.1	17.9	14.9	13.1	22.
Private	(x)	(X)	(X)	(X)	(X)	(8)	100.0	66.7	85.0	27.2	39.
Business administration	(x)	(X)	(x)	(x)	(X)	0.4	87	1.0	2.8	0.4	2.
Public	(X)	(X)	(x)	(X)	(X)	0.4	(X)	0.3	ΝJ	0.2	0.
Private	(X)	(X)	(x)	(X)	(X)	(X)	(X)	22.2	50.0	1.8	19.
Tables and and and and and and and and and and	(8)	(X)	(x)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X
Political science	(x)	(x)	(x)	(X)	(X)	(X)	(X)	(X)	(x)	(x)	(X
Private	(3)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X
a de la companya de la companya de la companya de la companya de la companya de la companya de la companya de					4		4.00		, , , i	,,,	,,
Commerce and Finance	(X)	(X) (X)	(X) (X)	(X) (X)	(X) (X)	(X) (X)	(X) (X)	(X) (X)	(X) (X)	(X) (X)	(X (X
Public Private	(X) (X)	(X)	(X)	(X)	(X)	(X)	(8)	(x)	(x)	(X)	(X
(11.0.0	```'	```	``'	\·	,			,,,,	,,	,,,,	•
Accounting	0.6	3.3	1,1	0.7	2.0	5.1	4.9	4.3	2.2	1.9	2.
Public	0.6	3.3	1.1	0.7	2.0	5.1	4.9	4.5	2.3	1.7	2.
Private	(2)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	3.6	Z
Conomacs	1.9	5.0	2.8	2.4	2,8	2.2	3,1	3.0	0.5	2.1	3.
Public	1.9	5.0	2.8	2.4	2.8	2,2	3.1	3.1	0.6	1.9	3.
Private	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	3.6	4.
		0	20.0	23.6	25.7	24.9	19.2	8.7	10.8	9,0	14.
LawPublic	17.0	13.9 13.9	20,0	23.6	25.7	24.9	19.2	8.9	9.9	8.5	15.
Private	(X)	(X)	(X)	(X)	(%)	(X)	(X)	(X)	25.0	12.7	9.
	1						4111		4333	4	(314
Diplomacy	(NA)	(NA)	(NA)	(NA)	(NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA)	(NA (NA
Public	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA) (NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA
rrtvate	(1147)	(1441)	/	(2074)	`````		,,,	1		,,,,,,	
Rural social work	(x)	(X)	(X)	(X)	0.8	1.5	2.4	2.3	2.5	1.3	0.
Public	(X)	(X)	(X)	(X)	0.8	1.5	2.1 0.3	1.0	2,0 10,6	0.7 5.5	· ().
Private	(X)	(%)	(X)	(X)	(X)	(X)	17.3	14.4	14,44	"•"	٠.
eneral studies	(x)	(x)	(x)	(X)	(X)	(x)	(X)	(X)	(X)	(X)	(X
Public	(x)	(X)	(X)	(X)	(X)	(X)	(7)	(X)	(X)	(X)	()
Private	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X
Humanities, total	5.0	5,0	7.2	1.7	5.9	4.4	4.9	20.0	17.7	21.3	19,
Public	5,0	5.0	7,2	1.7	5.9	4.4	4.9	19.6	17.8	17.9	15.
Private	(X)	(X)	(x)	(X)	(X)	(X)	(X)	33.3	15.0	72.7	ə8.
		/v\	(0)	(4)	(X)	(X)	(x)	2,0	1.7	0.6	1).
Library science	(X)	(X) (X)	(X) (X)	(X) (X)	(x)	(X)	(x)	2.1	1.7	0.7	0.
Private	(x)	(X)	(x)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X
	į										
Education	4,4	3.3	3.9	1.0	2.1	2.6	2.8	13.3	9.9	21.1	17. 13.
Public	(X)	3.3 (%)	3.9 (X)	1.0 (X)	2.1 (X)	2.6 (X)	2.8 (X)	13.7 (X)	5,0	69.1	57.
Private	(3/1	(2)	(^/	(A)	\"/	``''	(11)	,,,,	***		
Philosophy and letters	0.6	0.5	2.8	0.3	1.2	0.1	0.7	0.7	0.3	χ;	0.
Public	0.6	0.8	2.8	0.3	1.2	0.4	0,7	0.7	0.3	χ,	0,
Private	(Z)	(X)	(X)	(X)	(X)	(A)	(X)	(X)	(X)	(X)	()
tte a burme	(x)	(X)	0.5	0.3	.2,	0.4	2 ·	0.3	1.7	0.2	7
History	(X)	(X)	0.5	0.3	. 7.1	0.1	χ,	0.3	1.7	0.2	7
Private	(X)	(X)	(x)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	C
			40.5	450	4			,	/01		.,
Languages	(X)	(X)	(X) (X)	(X) (X)	(X) (X)	(X) (X)	(X)	(X) (X)	(X) (X)	(X) (X)	()
Public	(X)	(X)	(X)	(X)	(X)	(x)	Ĝ	(X)	(X)	(X)	Ċ
FF LVOLUTION	`"'	/	/	,	''''		••				
Psychology	(2)	1.1	8,1	. 2	2.0	1,1	1.4	3.7	3.6	2.3	1.
Puhlic	(X)	1.1	7.1	. %	2.0	1.1	1.4	2.7	3.2	2.8	1.
Private	(X)	(X)	(X)	(X)	(X)	(X)	(X)	33.3	10.0	3,6	1.
Journalism	(x)	(X)	(X)	(X)	0.1	χ.	·y ·	2.	0.5	· K J	
Public	(X)	(X)	(3)	(X)	0.1	(Z	Χ,	7.1	0.6	71	
Private	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	()
	,	,	,		/	/	(8)	(3)	(X)	(3)	O
Other humanities	(X) (X)	(Y) (Y)	(X)	(X) (X)	(X) (X)	(X) (X)	(X)	(X)	(X)	(X)	O
PUDDAC	1.57		10/1	(3)	1 ' ' ' '	/	(X)	(x)	(X)	(X)	()

NA Not available.

X Not applicable

7 Less than one-half the unit of measurement shows.

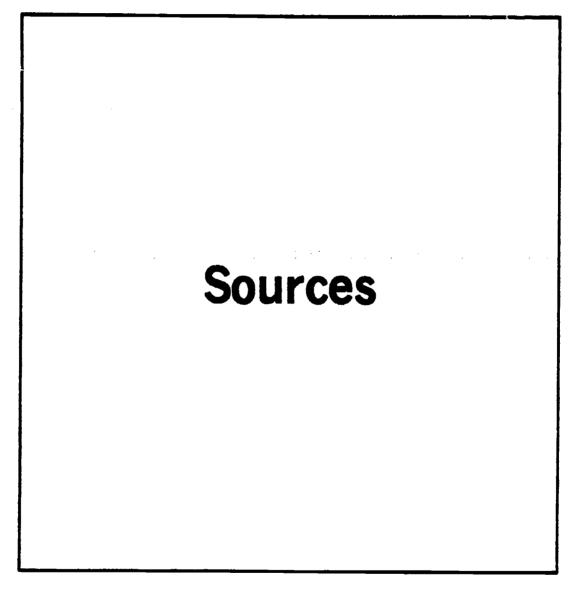


Table 70. Number of Hours of Class Per Week and Percent Distribution by Subject in Primary and Secondary Public Schools: 1966

district a second	1	1		•	•	
Subject	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Stath grade
mace to a						• isa
Total	25	25	26	มด	25	25
Spantsh	5	5	a.	8	5	h
Mathematics	5	5	5	5	Ä	, ,
Social studies	1	4	4			ï
Nature studies	4	4		į		i
Fine arts	2	2	,			
Health, safety, and physical education	2	9	9	1 13		
Industrial arts and home econdates	2	2		i		ii
Agriculture	1	ī	ï	ĭ	1	1
PARCENT DISTRIBUTION						
Total	100.0	100,0	100.0	100.0	100.0	100.0
Spantsh	20,0	20.08	20.0	20.0	20.0	20.0
Mathematics	20.0	0.08	20.0	30.0	20.0	20.0
Social studies	16.0	16.0	16.0	16.0	16.0	16.0
Nature studies	16.0	16.0	16.0	16.0	18.0	16.0
Fine arts	н. о	8.0	8.0	8.0		
Health, safety, and physical education	8.0	8.0	8.0	8.0	н.0	. 8.0
Industrial arts and home economics	8.0	8.0	8.0	8.0	н,о	H.G
Agriculture	4.0	4.0			H.O	H.G
Manage of the contract of the	1111	4.0	1.0	4.0	4.0	4.0



APPENDIX





GUATEMALA SOURCES

Table 1. Estimated Total Population by Sex and Age: 1965 and 1970

Source: U.S. Bureau of the Census, International Statistical Programs Center. Washington, D.C.

Table 2. Estimated Urban Population by Sex and Age: 1965 and 1970

Source: U.S. Bureau of the Census, International Statistical Programs Center, Washington, D.C.

Table 3. Estimated Rural Population by Sex and Age: 1965 and 1970

Source: U.S. Bureau of the Census, International Statistical Programs Center. Washington, D.C.

Table 4. Estimated Total Urban and Rural Population by Age: 1965 and 1970

Source: U.S. Bureau of the Census, International Statistical Programs Center. Washington, D.C.

Table 5. Estimated School Age Population and Enrollment by Level of School and Sex: 1965 and 1970

Source: U.S. Bureau of the Census, International Statistical Programs Center. Washington, D.C.

Table 6. Urban and Rural Enrollment in Public and Private Schools: 1960 to 1969

Source: U.S. Bureau of the Census, International Statistical Programs Center, Washington, D.C.

Table 7. Percentages of Primary and Secondary School Enrollment Within and Beyond Prescribed Age Ranges: 1960 to 1969

Sources: Ministero de Educación Pública, Sección de Estadística Escolar, Informe de las Labores Realizadas por la Sección de Estadística Escolar: 1960. Guatemala, C.A.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar Correspondiente al Año de: 1963. Guatemala, C.A., 1964.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar Correspondiente al Año de: 1964. Guatemala, C.A., 1965.

Ministerio de Educación, Oficina de Pianeamiento Integral de la Educación, Anuerio Estadístico de la Educación: (1965 through 1970). Guatemala, C.A.

Table 8. Labor Force by Sex and Occupational Category: 1950 and 1964

Sources: Ministerio de Economía, Dirección General de Estadística, Sexto Censo de Población, Abril 18 de 1950. Guatemala, C.A., 1954.

Ministerio de Economía, Dirección General de Estadística, VII Censo de Población, 1964, Tomo III. Guatemala, C.A.

Table 9. Urban Labor Force by Sex and Occupational Category: 1950 and 1964

Sources: Ministerio de Economía, Dirección General de Estadística, Sexto Censo de Población, Abril 18 de 1950. Guaternala, C.A., 1954.

Ministerio de Economía, Dirección General de Estadística, VII Censo de Población, 1964, Tomo III. Guatemala, C.A.

Table 10. Rural Labor Force by Sex and Occupational Category: 1950 and 1964

Sources: Ministerio de Economía, Dirección General de Estadística, Sexto Censo de Población, Abril 18 de 1950. Guatemala, C.A., 1954.

Ministerio de Economía, Dirección General de Estadística, VII Censo de Población, 1964, Tomo III. Guatemaia. C.A.



Table 11. Urban and Rural Adult Illiterate Population: 1960 and 1964

Sources: Ministerio de Economía, Dirección General de Estadística, Sexto Censo de Población, Abril 18 de 1950. Guatemala, C.A., 1954.

Ministerio de Economía, Dirección General de Estadística, VII Censo de Población, 1964, Tomo III. Guatemala, C.A.

Table 12. Total Population 7 Years Old and Older by Sex and Level of Educational Attainment: 1950 and 1964

Sources: Ministerio de Economía, Dirección General de Estadística, Sexto Censo de Población, Abril 18 de 1950. Guatemala, C.A., 1950.

Ministerio de Economía, Dirección General de Estadística, VII Censo de Población, 1964, Tomo II. Guatemala, C.A.

Table 13. Urban Population 7 Years 🗓 and Older by Sex and Level of Educational Attainment: 1950 and 1964

Sources: Ministerio de Economía, Dirección General de Estadística, Sexto Censo de Población, Abril 18 de 1950. Guatemala, C.A., 1954.

Ministerio de Economía, Dirección General de Estadística, VII Censo de Población, 1964, Tomo II. Guatemala, C.A.

Table 14. Rural Population 7 Years Old and Older by Sex and Level of Educational Attainment: 1950 and 1964

Sources: Ninisterio de Economía, Dirección General de Estadística, Sexto Censo de Poblacion, Abril 18 de 1950. Guatemala, C.A., 1954.

Ministerio de Economía, Dirección General de Estadística, VII Censo de Población, 1964, Tomo II. Guatemala, C.A.

Table 15. Economically Active Total Population, by Sex and Level of Educational Attainment: 1950, 1960, and 1970

Source: Data not available.

Table 16. Economically Active Urban Population by Sex and Level of Educational Attainment: 1950, 1960, and 1970

. Source: Data not available.

Table 17. Economically Active Rural Population by Sex and Level of Educational Attainment: 1950, 1960, and 1970

Source: Data not available.

Table 18. Projections for Future Manpower by Occupation or Training: 1970 to 1980

Source: Data not available.

Table 19. Total Enrollment, Public and Private, by Level of School and Sex: 1960 to 1969

Sources: Ministerio de Educación Pública, Sección de Estadística Escolar, Informe de las Labores Realizadas por la Sección de Estadística Escolar: (1960 through 1962), Guatemaia, C.A.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1963. Guatemala, C.A., 1964.

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Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Anuario Estadístico de la Educación: (1965 through 1970).

Escuela de Agricultura, Instituto Técnico de Agricultura, Unpublished Records. Guatemala, C.A.

Universidad de San Carlos, Departamento de Registro y Estadística, Boletín Estadístico Universitario: (1971 and 1972). Guatemaia, C.A.

Escuela Nacional de Enfermería, Unpublished Records, Guatemala, C.A.



Table 20, Public and Private Primary School Enrollment of Urban and Rural Areas by Grade: 1960 to 1969

Sources: Ministerio de Educación Pública, Sección de Estadística discolar, Informe de las Labores Realizadas por la Sección de Estadística Escolar: (1960 through 1962), Guatemala, C.A.

Ministeria de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar Correspondiente al Año de: 1963. Guatemala, C.A., 1964.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar Correspondiente al Año de: 1964. Guatemala, C.A., 1965.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Anuario Estadístico de la Educación: (1965 through 1970). Guatemala, C.A.

Table 21 Total Secondary School Enrollment by Specialization and Grade: 1960 to 1969

Sources: Ministerio de Educación Pública, Sección de Estadística Escolar, Informe de las Labores Realizadas por la Sección de Estadística Escolar: (1960 through 1962). Guatemala, C.A.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar Correspondiente al Año de: 1983. Guaternala, C.A., 1964.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar Correspondiente al Año de: 1964. Guatemaia, C.A., 1965.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Anuario Estadístico de la Educación: (1965 through 1970). Guatemala, C.A.

Table 22. Public Secondary School Enrollment by Specialization and Grade: 1960 to 1969

Sources: Ministerio de Educación Pública, Sección de Estadística Escolar, Informe de las Labores Realizadas por la Sección de Estadística Escolar: (1960 through 1962). Guatemala, C.A.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar Correspondiente al Año de: 1963. Guatemala, C.A. 1964.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, informe de las Labores de Estadística Escolar Correspondiente al Año de: 1964. Guatemala, C.A., 1965.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Amusrio Estadístico de la Educación: (1965 through 1970). Guatemala, C.A.

Table 23. Private Secondary School Enrollment by Specialization and Grade: 1960 to 1969

Source: Ministerio de Educación Pública, Sección de Estadística Escolar, Informe de las Labores Realizadas por la Sección de Estadística Escolar: 1960 through 1962). Guatemala, C.A.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar Correspondiente al Año de: 1963. Guatemala, C.A., 1964.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar Correspondiente al Año de: 1964. Guatemala. C.A., 1965.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Anuario Estadístico de la Educación: (1965 through 1970). Guatemala, C.A.

Table 24. Higher Education Enrollment by Specialization: 1960 to 1970

Sources: Universidad de San Carlos, Departamento de Registro y Estadistica, Boletín Estadístico Universitario: 1972, Año XI, No. 11. Guatemala, C.A., 1972.

Universidad de San Carlos, Departamento de Registro y Estadística, Unpublished Records. Guatemala, C.A.

Escuela Nacional de Enfermería, Unpublished Records. Guatemala, C.A.



Table 26. Number of Classrooms by Type and Level of School: 1960 to 1970

Sources. Ministerio de Educación Pública, Sección de Estadística Escolar, Informe de las Lebores Realizadas por la Sección de Estadística Escolar: (1960 through 1962). Guatemala, C.A.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar Correspondiente al Año de: 1963, Guatemala, C.A. 1964.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1964. Guatemala, C.A. 1965.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Anuario Estadístico de la Educación: (1965 through 1970), Guatemala, C.A.

Table 26. Number of School Buildings by Area and Type of School: 1960 to 1970

Source: Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Boletín Estadístico de la Educación, Año VII, No. 1, Julio 1972, Guatemala C.A., 1972.

Table 27. Number of Sections by Number of Students in Primary and Secondary Education and Area: 1965

Source: Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Anuario Estadístico de la Educación: 1965. Guatemala, C.A.

Table 28. Condition of Schools by Level, Area, and Type: 1969

Source: Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Sección de Estadística Escolar, Anuario Estadístico de la Educación: 1969, Guatemala, C.A., 1970.

Table 29. Number of Urban and Rural School Establishments by Level and Type of School: 1960 to 1970

Sources: Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Boletin Estadístico de la Educación, Año VII, No. 1, Julio, 1972. Guatemala, C.A., 1972.

Universidad de San Carlos, Departamento de Registro y Estadística, Soletín Estadístico Universitario, 1972, Año XI. No. 11. Guatemala, C.A., 1972.

Table 30. Total Number of Primary and Secondary Teachers by Level and Certification: 1960 to 1970

Sources: Ministerio de Educación Pública, Sección de Estadística Escolar, Informe de las Labores Realizadas por la Sección de Estadística Escolar: (1960 through 1962). Guatemala, C.A.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1963. Guatemala, C.A., 1964.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1964, Guatemala, C.A., 1965,

Ministerio de Educación, Oficina de Planemiento Integral de la Educación, Anuario Estadístico de la Educación: (1965 through 1970). Guatemala, C.A.

Table 31. Number of Public Primary and Secondary School Teachers by Level and Certification: 1960 to 1970

Sources: Ministerio de Educación Pública, Sección de Estadística Escolar, Informe de las Labores Realizadas por la Sección de Estadística Escolar: (1960 through 1962). Guatemala, C.A.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1963. Guatemala, C.A., 1964.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1964. Guatemala, C.A., 1965.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Anuario Estadístico de la Educación: (1965 through 1970). Guatemala, C.A.



Table 32. Number of Private Primary and Secondary School Teachers by Level and Certification: 1980 to 1970

Sources: Ministerio de Educación Pública, Sección de Estadística Escolar, Informe de las Labores Realizadas por la Sección de Estadística Escolar: (1960 through 1962). Guatemala, C.A.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1963. Guatemaia, C.A., 1964.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1964. Guatemala, C.A., 1965.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Anuario Estadístico de la Educación: (1965 through 1970). Guatemala, C.A.

Table 33. Graduates from Teacher-Training Institutions by the Highest Educational Level of Teaching for Which Trained: 1960 to 1969

Sources: Ministerio de Educación Pública, Sección de Estadística Escolar, Informe de las Labores Realizadas por la Sección de Estadística Escolar: (1960 through 1962). Guatemala, C.A.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1963. Guatemala, C.A., 1964.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1964. Guatemala, C.A., 1965.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Anuario Estadístico de la Educación: (1965 through 1970). Guatemala, C.A.

Universidad de San Carlos, Departamento de Registro y Estadística, Boletín Estadístico Universitario: (1969 through 1971). Guatemala, C.A.

Universidad de San Carios, Departamento de Registro y Estadística, Unpublished Records. Guatemala, C.A.

Table 34. National and Local Government Budgets for Education by Category and Level of Education in Thousands of Quetzales

Sources: Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Boltín Estadístico Presupuestario 1971. Guatemala, C.A., 1971.

Ministerio de Hacienda y Crédito Público, Departamento Técnico del Presupuesto, Presupuesto General por Programas, Ejercicio Fiscal: (1966 through 1968). Guatemala, C.A.

Ministerio de Hacienda y Crédito Público, Departamento Técnico del Presupuesto, Presupuesto General de Ingresos y Egresos del Estado, Ejercicio Fiscal: (1969 and 1970). Guatemala, C.A.

Universidad de San Carlos, Departamento de Registro y Estadística, Boletín Estadístico Universitario: 1972, Año XI, No. 11. Guatemaia, C.A., 1972.

Table 35. National and Local Government Budgets for Education by Category and Level of Education in Thousands of U.S. Dollars: 1965 to 1970

Sources: Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Boletín Estadístico Presupuestario 1971. Guatemala, C.A., 1971.

Ministerio de Hacienda y Crédito Público, Departamento Técnico del Presupuesto, Presupuesto General por Programas, Ejercicio Fiscal: (1966 through 1968). Guatemala, C.A.

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Table 36. National and Local Government Expenditures for Education by Category and Level of Education in Thousands of Quetzales: 1960 to 1970

Source: Data not available.

Table 37. National and Local Government Expenditures for Education by Category and Level of Education in Thousands of U.S. Dollars: 1960 to 1970

Source: Data not available.



Table 38. National and Local Government Budgets and Expenditures for All Public Functions and Amounts Allocated to Education by Level of Education: 1965 to 1970

Sources: Ministerio de Hacienda y Crédito Público, Departamento Técnico del Presupuesto, Presupuesto General por Programas, Segundo Semestre de 1964. Guatemala, C.A.

Ministerio de Hacienda y Crédito Público, Departamento del Presupuesto, Presupuesto General por Programs, Ejercicio Fiscal (1966 through 1968). Guatemala, C.A.

Ministerio de Hacienda y Crédito Público, Departamento Técnico del Presupuesto, Presupuesto General de Ingresos y Egresos del Estado, Ejercicio Fiscal: (1969 and 1970). Guatemala, C.A.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Boletín Presupuestario: 1972. Guatemaia, C.A., 1972.

Table 39. Amounts Budgeted by the National Government and Local Governments for Educational Materials: 1960 to 1970

Source: Data not available.

Table 40. Number of Free Meals Given to Students by Level: 1963 to 1971

Sources: Office of Management and Operation, U.S.A.I.D., and CARE, Inc., Unpublished Records. Guatemala, C.A.

Table 41. Budgets, Expenditures, Enrollment, Graduates, and Teachers of Special Training Centers: 1960 to 1970

Sources: Centro Nacional de Desarrollo, Adiestramiento y Productividad, Memoria de Labores del Centro Nacional de Desarrollo, Adiestramiento, y Productividad: (1961 through 1970). Guatemala, C.A.

Centro Nacional de Desarrollo, Adiestramiento y Productividad, Unpublished Records, Guatemala, C.A.

Table 42. Number of Students per Teacher by Level and Type of School: (1960 to 1969)

Sources: Ministerio de Educación Pública, Sección de Estadística Escolar, Informe de las Labores Realizadas por la Sección de Estadística Escolar: (1960 through 1962). Guatemala, C.A.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1963. Guatemala, C.A., 1964.

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Table 43. Number of Teachers Working in More Than One School by Level: 1960 to 1970

Source: Data not available.

Table 44. Man-Years of Teaching per 1000 Teach rs Employed by Level, Area, and Type of School: 1960 and 1970

Source: Data not available.

Table 45. Total Enrollment in Primary Schools by Age and Grade: 1960 to 1969

Sources: Ministerio de Educación Pública, Sección de Estadística Escolar, Informe de las Labores Realizadas por la Sección de Estadística Escolar: (1960 through 1962). Guatemala, C.A., 1964.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1963. Guatemala, C.A., 1964.

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Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Anuario Estadístico de la Educación: (1965 through 1970). Guatemala, C.A.



Table 46. Enrollment in Urban Primary Schools by Age and Grade: 1960 to 1969

Sources: Ministerio de Educación Pública, Sección de Estadística Escolar, Informe de las Labores Realizadas por la Sección de Estadística Escolar: (1960 through 1962). Guatemala, C.A.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1963. Guatemala, C.A., 1964

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1964. Guatemala, C.A., 1965.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Anuario Estadístico de la Educación: (1965 through 1970). Guatemala, C.A.

Table 47. Rural Enrollment in Rural Primary Schools by Age and Grade: 1960 to 1969

Sources: Ministerio de Educación Pública, Sección de Estadística Escolar, Informe de las Labores Realizadas por la Sección de Estadística Escolar: (1960 through 1962). Guatemala, C.A.

Ministerio de Educación, Oficina de Planeamier to Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1963. Guatemala, C.A., 1964.

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Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Anuario Estadístico de la Educación: (1965 through 1970). Guatemala, C.A.

Table 48. Total Enrollment in Secondary Schools by Year and Age: 1961 to 1970

Sources: Ministerio de Educación Pública, Sección de Estadística Escolar, Informe de las Labores Realizadas por la Sección de Estadística Escolar: (1960 through 1962) Guatemala, C.A.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1963. Guatemala, C.A.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1964. Guatemala, C.A., 1965.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Anuario Estadístico de la Educación: (1965 through 1970). Guatemala, C.A.

Table 49. Enrollment in Public Secondary Schools by Year and Age: 1961 to 1970

Sources: Ministerio de Educación Pública, Sección de Estadística Escolar, Informe de las Labores Realizadas por la Sección de Estadística Escolar: (1960 through 1962). Guatemala, C.A.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1963. Guatemala, C.A., 1964.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1964. Guatemala, C.A., 1965.

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Table 50. Enrollment in Private Secondary Schools by Year and Age: 1961 to 1970

Sources: Ministerio de Educación Pública, Sección de Estadística Escolar, Informe de las Labores Realizadas por la Sección de Estadística Escolar: (1960 through 1962). Guatemala, C.A.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1963. Guatemala, C.A., 1964.

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Table 51. Total Enrollment in Higher Education by Year of Study and Age of Students: 1960 to 1969

Source: Data not available.



Table 52. Modal Age of Students Compared with Ideal Age by Level and Grade: 1960 to 1969

Sources: Ministerio de Educación Pública, Sección de Estadística Escolar, Informe de las Labores Realizadas por la Sección de Estadística Escolar: (1960 through 1962), Guatemala, C.A.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1963. Guatemala, C.A., 1964.

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Table 53. Percent of Enrolled Students Above Modal Age by Level, Grade, and Type of School: 1960 to 1969

Sources: Ministerio de Educación Pública, Sección de Estadística Escolar, Informe de las Labores Real zadas por la Sección de Estadística Escolar: (1960 through 1962), Guatemala, C.A.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1963. Guatemala, C.A., 1964.

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Ministerio de Educación, Oficina de Pianeamiento Integral de la Educación, Anuario Estadístico de la Educación: (1965 through 1970). Gratemala, C.A.

Table 54. Initial Enrollment of Repeaters and New Enrollees and Final Enrollment of Students Passed and Failed, and Dropouts, by Level and Type of School: 1960, 1965, and 1969

Sources: Ministerio de Educación Pública, Sección de Estadística Escolar, Informe de las Labores Realizadas por la Sección de Estadística Escolar: 1960. Guatemala, C.A., 1961.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Anuario Estadístico de la Educación: (1965 and 1969). Guatemala, C.A.

Table 55. Percent Distribution of Students Passed and Failed, and Dropouts, by Level and Type of School: 1960, 1965, and

Sources: Ministerio de Educación Pública, Sección de Estadística Escolar, Informe de las Labores Realizadas por la Sección de Estadística Escolar: 1960. Guatemala, C.A., 1961.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Anuario Estadístico de la Educación: (1965 and 1969). Guatemala, C.A.

Table 56. Percentages of Students Graduating in the Normal Time or with Delay by Level, Area, and Type of School: 1960 to 1970

Source: Data not available

Table 57. Number of Students Enrolled and Later Graduating Without Delay, With Graduation Rates: 1959 to 1969

Sources: Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1963. Guatemala, C.A., 1964.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1964. Guatemaia, C.A., 1965.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Anuario Estadístico de la Educación: (1965 through 1970). Guatemala, C.A.

Table 58. Unit Cost of Public Education by Level and Area: 1966 to 1969

Scurces: Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Boletín Estadístico Presupuesto 1971. Guatemaia, C.A., 1971.

Ministerio Hacienda y Crédito Público, Departamento Técnico del Presupuesto, Presupuesto General por Programas, Ejercicio Fiscal: (1966 through 1968). Guatemaia, C.A.

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Table 69. Average Cost of Construction Per Classroom by Level, Area, and Type of Schoo': 1960 to 1970

Source: Data not available.

Table 60. Official Public School Teachers' Monthly Salary Scale by Level in Quetzales: 1971

Source: Ministero de Educación, Oficina de Planeamiento Integral de la Educación, Unpublished Records. Guatemala, C.A.

Table 61. Average Number of Students per Classroom by Level, and Type of School: 1960 to 1969

Sources: Ministerio de Educación Pública, Sección de Estadística Escolar, Informe de las Labores Realizadas por la Sección de Estadística Escolar: (1960 through 1962). Guatemala, C.A.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informo de las Labores de Estadística Escolar, Correspondiente al Año de: 1963. Guatemala, C.A., 1964.

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Table 62. First-Year Students in the Different Branches of Secondary Education by Specialization and Type of School: 1960 to 1969

Sources: Ministerio de Educación, Sección de Estadística Escolar Informe de las Labores Realizades por la Sección de Estadística Escolar: (1960 through 1962). Guatemala, C.A.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1963. Guatemala, C.A., 1964.

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Table 63. Percent of First-Year Students in the Different Branches of Secondary Education, by Specialization, and Type of School: 1960 to 1969

Sources: Ministerio de Educación, Sección de Estadística Escolar Informe de las Labores Realizadas por la Sección de Estadística Escolar: (1960 through 1962). Guatemala, C.A.

Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Informe de las Labores de Estadística Escolar, Correspondiente al Año de: 1963. Guatemala, C.A., 1964.

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Ministerio de Educación, Oficina de Planeamiento Integral de la Educación, Anuario Estadístico de la Educación: (1965 through 1970). Guatemala, C.A.

Escuela de Agricultura, Instituto Tecnico de Agricultura, Unpublished Records. Guatemala, C.A.

Table 64. First-Year Students in the Different Branches of Higher Education, by Major Course of Study and Type of School: 1960 to 1970

Source: Data not available

Table 65. Percent of First-Year Students in the Different Branches of Higher Education by Major Course of Study and Type of School: 1960 to 1970

Source: Data not available.



Table 66. Secondary School Graduates by Specialization and Type of School: 1960 to 1969

Sources: Universidad de San Carles, Departamento de Registro y Estadística, Boletín Estadístico Universitario: 1972, Año XI, No. 11. Guatemala, C.A., 1972.

Universidad de San Carlos, Departamento de Registro y Estadística, Unpublished Records, Guatemala, C.A.

Escuela Nacional de Enfermería, Unpublished Records. Guatemala, C.A.

Table 67. Percent Distribution of Secondary School Graduates by Specialization and Type of School: 1960 to 1969

Sources: Universidad de San Carlos, Departamento de Registro y Estadística, Boletín Estadístico Universitario: 1972, Año XI, No. 11. Guatemala, C.A., 1972.

Universidad de San Carlos, Departamento de Registro y Estadística, Unpublished Records. Guatemala, C.A.

Escuela Nacional de Enfermería, Unpublished Records. Guatemala, C.A.

Table 68. Higher Education Graduates by Specialization and Type of School: 1960 to 1970

Sources: Universidad de San Carlos, Departamento de Registro y Estadística, Boletín Estadístico Universitario: 1972, Año XI, No. 11. Guatemala, C.A., 1972.

Universidad de San Carlos, Departamento de Registro y Estadística, Unpublished Records. Guatemala, C.A.

Escuela Nacional de Enfermería, Unpublished Records. Guatemala, C.A.

Table 69. Percent Distribution of Higher Education Graduates by Specialization and Type of School: 1960 to 1970

Sources: Universidad de San Carlos, Departamento de Registro y Estadística, Boletín Estadístico Universitario: 1972, Año XI, No. 11, Guatemaia, C.A., 1972.

Universidad de San Carlos, Departameno de Registro y Estadística, Unpublished Records. Guatemala, C.A.

Escuela Nacional de Enfermería, Unpublished Records. Guatemala, C.A.

Table 70. Number of Hours of Class per Week and Percent Distribution by Subject in Primary and Secondary Public Schools: 1966

Source: Ministerio de Educación, Dirección General de Educación Preprimaria y Primaria Urbana, Programas de Estudio para Educación Primaria. Guatemala, C.A., 1966.

